POWERFUL PARTNERSHIPS

A Faculty Guide to Partnering with the Office of Student Life
Fall 2023
College of DuPage
The Office of Student Life is dedicated to building community on campus and educating students to live a life of leadership.

We are committed to enhancing the holistic development of every student by providing meaningful opportunities for engagement, personal growth, and leadership.
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WELCOME
CHUCK STEELE, MANAGER

The Office of Student Life plays a crucial role in our students' success by fostering a vibrant and inclusive campus community.

Our team is dedicated to enhancing the overall student experience by offering a wide range of co-curricular activities, clubs, organizations, programs, and events that contribute to the holistic development of our students.

As a faculty member, you are an essential partner in creating an enriching academic journey for our students. Your expertise and guidance are invaluable in shaping not only their educational growth but also their personal and professional development. We invite you to use this resource as a starting point to explore opportunities you can share with your students or as inspiration to work with us to co-design activities that align with your course objectives and provide students opportunities to engage beyond the classroom.

We look forward to connecting with you this year.
OUR TEAM

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STUDENT SUCCESS & CO-CURRICULAR ACTIVITIES

✓ Improve Academic Performance
Students who participate in co-curricular activities are often more engaged and motivated learners. Faculty members can witness how these activities enhance students' understanding of theoretical concepts and help them apply knowledge in real-world scenarios.

✓ Enrich the Student Experience
Co-curricular activities provide students with hands-on experiences that complement classroom learning. This enthusiasm can extend to their participation in class discussions, projects, and assignments, creating a more interactive and dynamic classroom environment.

✓ Foster Connection and Belonging
Faculty involvement in co-curricular activities can strengthen the bond between professors and students. This can lead to better student-faculty relationships, increased trust, and open lines of communication, ultimately improving the overall learning experience.

✓ Support Holistic Development
Co-curricular activities support holistic development by developing transferrable skills such as leadership, teamwork, communication, and time management. Faculty members can observe how these skills translate into improved academic performance and personal growth.

Incorporating co-curricular involvement into the academic experience creates a mutually beneficial relationship between faculty members and students, enriching both teaching and learning in the process.
HOW TO USE THIS GUIDE

Program Title, Sponsor, Contact for more information or express interest

UNIFY AMERICA COLLEGE BOWL
Sponsored by Office of Student Life COD Votes in partnership with Unify America
Primary contact: Stephanie Quirk, Student Life | quirks@cod.edu

Program Information
Unify America creates evidence-based interactive experiences for students to have constructive conversations across political ideologies and backgrounds. Learn more: www.unifyamerica.org. This program is cross-partisan.

What is the Unify Challenge?
The Unify Challenge is a guided face-to-face video conversation between two people who may vote differently, live in different geographies, or have other significant differences across race, faith or other identities. Often participants meet someone during the Challenge that they would simply never get the opportunity to meet and get to know in their daily lives.

Time does this work?
1. Students complete a short sign-up questionnaire.
2. Students are matched when they join the Challenge event on the date and time they select. 12 virtual sessions are offered each semester Sept/Oct and Feb/Mar.
3. The pairs take the Unify Challenge via virtual conference. The experience is a guided conversation covering an array of issues, designed for student to share opinions, experiences, and discover common ground.
4. Students take a post-event survey for event assessment and feedback.

Recommended faculty preparation time if integrating into a course: 10-15 minutes
Recommended student preparation time: None required
Program length: 60 minutes

Integration Opportunities
- Announce the opportunity and encourage students to sign up to participate.
  Share the direct sign up link: https://www.unifyamerica.org/cod or direct them to ChapLife
- Sign up to join the COD Faculty Team offering the Unify Challenge to their students as an extra credit opportunity.
  - Signing up as a participating faculty member will ensure your name is listed in the roster options when students register to easily track participation.
  - You will receive an attendance file with student names and when they completed the challenge or if they signed up and did not attend.
  You will be invited to the COD Unify America Faculty group meeting to debrief the experience and have access to the campus report.
- Integrate the challenge into your course as a class activity. Students will have the option to sign up for one of 12 virtual sessions offered over 6 different days and times.
  - You will receive an attendance file, an invitation to the COD Unify America Faculty group meeting, and access to the campus report.

Curricular & Co-Curricular Alignments
- General Education Outcomes
  - Communication
  - Humanities & Fine Arts
  - Social & Behavioral Science
- NACE Career-Ready Competencies
  - Communication
  - Equity & Inclusion
  - Leadership
  - Teamwork
  - Technology
- Guided Pathways
  - ALL Encouraged
  - Liberal Arts & Communication
  - Social & Behavioral Sciences
- Living Leadership Program
  - Meets a workshop requirement
  - Phase 1 or Phase 2

How this program supports student learning
How this program fits a student path or meets a co-curricular requirement

The green dots indicate levels of possible integration
Low
Medium
High
CONSTITUTION DAY
Sponsored by the Constitution Day Committee, Student Leadership Council, and COD Votes in partnership with Restore Justice Foundation
Primary contact: Professor Tauya Forst, Criminal & Justice Studies | johnsont217@cod.edu

Program Information
Constitution Day is a College of DuPage faculty initiative to commemorate the formation and signing of the U.S. Constitution.

What is Constitution Day at COD?
The title of COD’s Constitution Day 2023 is "An Empowering Approach to Democracy". Attendees will gain a better understanding of how the U.S. Constitution shapes our lives during this interactive exploration of the Eighth Amendment of the Constitution, which says: "Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.” Representatives from the Restore Justice Foundation will share stories, explain how a bill becomes a law and teach participants how to build support for issues and work with legislative representatives. Learn more: https://www.restorejustice.org/our-work/advocacy/

How does this work?
1. Students attend the in-person program (lunch provided)
   - Thursday, September 14, 2023 from 11 a.m. to 12:30 p.m.
   - Robert J. Miller Homeland Security Education Center (HEC), Room 1022
2. Students who check in at the welcome table will be recorded as attended the event. Attendance to be shared with faculty requesting a list of their students.

Time Commitment
| Recommended faculty preparation time if integrating into a course | Varies depending on integration |
| Required student preparation time | None Required |
| Program length | 90 minutes |

Integration Opportunities
- Announce the opportunity and encourage students to participate.
- Join the COD Faculty Team offering extra credit to students who attend.
  - Every student who checks in at the welcome table will be recorded as participating.
  - You will receive an attendance file with student names.
- Integrate the program into your course by bringing your class or integrate a past Constitution Day recorded program into your course. Reach out to Tauya Forst johnsont217@cod.edu for more information or support.
  - https://www.cod.edu/academics/academic_opportunities/constitution-day

Curricular & Co-Curricular Alignments

General Education Outcomes
- Critical Thinking
- Communication
- Humanities & Fine Arts
- Social & Behavioral Science

NACE Career-Ready Competencies
- Communication
- Critical Thinking
- Equity & Inclusion
- Leadership
- Professionalism
- Teamwork

Guided Pathways
- ALL Encouraged
- Liberal Arts & Communication
- Public Services
- Social & Behavioral Science

Living Leadership Program
- Meets a workshop requirement
- Phase 1 or Phase 2
NATIONAL VOTER REGISTRATION DAY

Sponsored by the Student Leadership Council & COD Votes in partnership with the League of Women Voters, Glen Ellyn & Nonprofit VOTE
Primary contact: Stephanie Quirk, Student Life | quirks@cod.edu

Program Information
National Voter Registration Day is a nonpartisan civic holiday celebrating our democracy. Celebrated every September, National Voter Registration Day involves volunteers and organizations from all over the country hitting the streets in a single day of coordinated field, technology, and media efforts. Learn more: https://nationalvoterregistrationday.org/

What is National Voter Registration Day at COD?
A day of ACTION! Voter registration tables hosted by student volunteers from the Student Leadership Council and the League of Women Voters, Glen Ellyn assist students with registering to vote, checking their registration status, and signing up for election reminders on our COD TurboVote website: https://cod.turbovote.org/ Chaps Get Registered. Chaps Vote!

How does this work?
1. Students stop by the table for in-person service
   - Tuesday, September 19 from 9:00 a.m. - 2:00 p.m.
   - Stickers are provided to every student who visits the table
2. Students go online to COD’s TurboVote: https://cod.turbovote.org/
   - Students can complete their registration paperwork and receive a postage-paid envelop via US Mail to sign and mail in to register.
   - Students can also use TurboVote to check their registration and sign up for election reminders.

Time Commitment

<table>
<thead>
<tr>
<th>Recommended faculty preparation time if integrating into a course</th>
<th>Varies depending on integration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student must bring the following to register:</td>
<td>Current Photo ID</td>
</tr>
<tr>
<td>Program length</td>
<td>10 minutes</td>
</tr>
</tbody>
</table>

Integration Opportunities
- Announce the opportunity and encourage students to visit the table or use TurboVote. Share the direct link: https://cod.turbovote.org/ or direct them to ChapLife.
- Join the COD Faculty Team offering extra credit to students who visit the table.
  - Every student who visits the tables will receive a National Voter Registration Day sticker and/or a "I'm Registered to Vote, Are You?" sticker to track participation
- Integrate one of the free "Periclean Voting Modules" into your course as a class activity. Reach out to Stephanie Quirk quirks@cod.edu for more information or support.
  - https://www.projectpericles.org/voting-modules.html

Curricular & Co-Curricular Alignments

General Education Outcomes
- Humanities & Fine Arts
- Social & Behavioral Science

NACE Career-Ready Competencies
- Equity & Inclusion
- Leadership
- Teamwork
- Technology

Guided Pathways
- ALL Encouraged
UNIFY AMERICA COLLEGE BOWL
Sponsored by COD Votes in partnership with Unify America
Primary contact: Stephanie Quirk, Student Life | quirks@cod.edu

Program Information
Unify America creates evidence-based interactive experiences for students to have constructive conversations across political ideologies and backgrounds. Learn more: www.unifyamerica.org. This program is cross-partisan.

What is the Unify Challenge?
The Unify Challenge is a guided face-to-face video conversation between two people who may vote differently, live in different geographies, or have other significant differences across race, faith or other identities. Often participants meet someone during the Challenge that they would simply never get the opportunity to meet and get to know in their daily lives.

How does this work?
1. Students complete a short sign-up questionnaire.
2. Students are matched when they join the Challenge event on the date and time they select. 12 virtual sessions (4pm & 7pm) are offered over 6 days. Fall 2023 dates: Sept 26, 27, 28 & Oct 3, 4, 5. Feb/Mar dates TBD.
3. The pairs take the Unify Challenge via virtual conference. The experience is a guided conversation covering an array of issues, designed for student to share opinions, experiences, and discover common ground.
4. Students take a post-event survey for event assessment and feedback.

Time Commitment

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time Commitment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended faculty preparation time</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td>if integrating into a course</td>
<td></td>
</tr>
<tr>
<td>Recommended student preparation time</td>
<td>None required</td>
</tr>
<tr>
<td>Program length</td>
<td>60 minutes</td>
</tr>
</tbody>
</table>

Integration Opportunities

- Announce the opportunity and encourage students to sign up to participate. Share the direct sign up link: https://www.unifyamerica.org/cod or direct them to ChapLife.
- Sign up to join the COD Faculty Team offering the Unify Challenge to their students as an extra credit opportunity. https://unifyamerica.ac-page.com/college-bowl-sign-up
  - Signing up as a participating faculty member will ensure your name is listed in the roster options when students register to easily track participation.
  - You will receive an attendance file with student names and when they completed the challenge or if they signed up and did not attend.
  - You will be invited to the COD Unify America Faculty group meeting to debrief the experience and have access to the campus report.
- Integrate the challenge into your course as a class activity. Students will have the option to sign up for one of 12 virtual sessions offered over 6 different days and times.
  - You will receive an attendance file, an invitation to the COD Unify America Faculty group meeting, and access to the campus report.

Curricular & Co-Curricular Alignments

General Education Outcomes
- Communication
- Humanities & Fine Arts
- Social & Behavioral Science

NACE Career-Ready Competencies
- Communication
- Equity & Inclusion
- Leadership
- Teamwork
- Technology

Guided Pathways
- ALL Encouraged
- Liberal Arts & Communication
- Social & Behavioral Sciences

Living Leadership Program
- Meets a workshop requirement
- Phase 1 or Phase 2
INTRODUCTION TO CLIFTONSTRENGTHS
Sponsored by the Living Leadership Program in partnership with Gallup
Primary contact: Stephanie Quirk, Student Life | quirks@cod.edu

Program Information
Completing the online talent assessment (formerly the Clifton StrengthsFinder®) is your way to: discover what you naturally do best, learn how to develop your greatest talents into strengths, use your personalized results and reports to maximize your potential. Learn more: https://www.gallup.com/cliftonstrengths

What is The Introduction to CliftonStrengths Workshop?
Facilitated by on-campus Gallup certified Strengths Coaches, students will learn how to use their CliftonStrengths Assessment results to discover and develop their greatest talents. This workshop is offered once a semester, but can be brought to your classroom and completed in 1 hour.

How does this work?
1. Students RSVP to attend the in-person event and request an assessment code
   ○ Thurs, Oct 5 12:30 p.m. - 1:45 p.m.
2. Students receive their code and take the assessment online before the workshop event
3. Student attend the workshop event
4. Students take a post-event survey for event assessment and feedback.

This workshop is also available to bring to your classroom

Time Commitment

<table>
<thead>
<tr>
<th>Recommended faculty preparation time if integrating into a course</th>
<th>None required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required student preparation time</td>
<td>~25 minutes</td>
</tr>
<tr>
<td>Program length</td>
<td>75 minutes</td>
</tr>
</tbody>
</table>

Integration Opportunities
- Announce the opportunity and encourage students to sign up to participate in the scheduled sessions. Share the direct sign up link: https://lu.ma/ld6b79hl or direct them to ChapLife.
- Join the COD Faculty Team offering the workshop to their students as an extra credit opportunity.
  - You will receive an attendance file with student names.
- Integrate the workshop into your course as a class activity. Reach out to Stephanie Quirk quirks@cod.edu to arrange an on-campus facilitator and assessment codes for your class.

Curricular & Co-Curricular Alignments

General Education Outcomes
- Communication
- Humanities & Fine Arts
- Social & Behavioral Science

NACE Career-Ready Competencies
- Career & Self-Development
- Communication
- Equity & Inclusion
- Leadership
- Professionalism
- Teamwork

Guided Pathways
- ALL Encouraged

Living Leadership Program
- Required for Phase 1
BRIDGING THE DIVIDE
Sponsored by COD Votes in partnership with Braver Angels
Primary contact: Professor Maureen Heffern Ponicki, Political Science | heffernponickim@cod.edu

Program Information
What is Braver Angels? We are a national movement to bridge the partisan divide and build a stronger democratic republic. We're equally balanced between conservatives and progressives at every level of leadership. We work in communities, on college campuses, in the media, and in the halls of political power. Our strength comes from our members and most of our work is done by patriotic volunteers. This program is cross-partisan. Learn more: https://braverangels.org/

What is a "Skills for Bridging the Divide" Workshop?
In our current polarized political environment, many people avoid or dread political conversations with friends or family members whose politics differ from their own. They worry, rightly so, that any attempts at political discussions will devolve into arguments and acrimony, and result in hurt feelings or anger. Braver Angels Skills for Bridging the Divide Workshops teach skills for having respectful conversations that clarify differences, search for common ground, and affirm the importance of the relationship. They also give participants a safe environment to practice those skills.

How does this work?
1. Students RSVP to attend the in-person event in SSC 3245
   - Tues, Oct 24 & Thurs Oct 26 from 9:30 a.m. - 10:45 a.m. OR
   - Tues, Oct 24 & Thurs Oct 26 from 11 a.m. - 12:15 p.m.
   - Spring 2024 date & times: TBD
2. Students review preparation material & attend both sessions.
3. Students take a post-event survey for event assessment and feedback.

Time Commitment

| Recommended faculty preparation time if integrating into a course | 10-15 minutes |
| Recommended student preparation time | 40 minutes |
| Program length | 75 minutes |

Integration Opportunities
- Announce the opportunity and encourage students to sign up to participate.
  - Share the direct sign up link(s) or direct them to ChapLife.
    - 9:30 a.m. link: https://lu.ma/BTD930fa23
    - 11 a.m. link: https://lu.ma/BTD11fa23
- Join the COD Faculty Team offering the workshop to their students as an extra credit opportunity.
  - You will receive an attendance file with student names.
- Integrate the program into your course by bringing your class. Reach out to Maureen Heffern Ponicki heffernponicki@cod.edu for more information or support.
VIRTUAL GLOBAL EXCHANGE: ENVIRONMENTAL JUSTICE
Sponsored by the Living Leadership Program in partnership with EDU Africa
Primary contact: Stephanie Quirk, Student Life | quirk@cod.edu

Program Information
At EDU Africa, we are passionate about people, our environment, and education...Our exceptional team operates from three regional offices in South Africa, Kenya, and Zimbabwe and we value the opportunity to build lasting relationships with our local communities, partners, and clients from around the world. Learn more: www.edu-africa.com

What is the Environmental Justice virtual global exchange?
When considering environmental challenges around the world, it is quickly apparent that the effects of environmental degradation weigh disproportionately on the most vulnerable communities. In the first session, participants work on case studies of Environmental Injustice in South Africa and engage with a local organization working to protect natural habitats and create healthier living environments. In the second session, we move on to East Africa, where participants learn about reforestation efforts in Kenya. Collaborating in small groups with local experts and community members, participants explore the importance of indigenous forests for both ecological and community wellness.

How does this work?
1. Students RSVP to attend the virtual exchange event
   ○ Thurs, Nov 2 & Thurs Nov 9 from 12:30 p.m. - 1:45 p.m.
   ○ Spring 2024 date & times: TBD
2. Students review preparation material & attend both sessions via Zoom
3. Students take a post-event survey for event assessment and feedback.

Time Commitment

<table>
<thead>
<tr>
<th>Time Commitment</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Recommended faculty preparation time if integrating into a course</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td>Required student preparation time</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Program length</td>
<td>~ 2.5 hrs</td>
</tr>
</tbody>
</table>

Curricular & Co-Curricular Alignments

General Education Outcomes
- Critical Thinking
- Communication
- Physical & Life Sciences
- Humanities & Fine Arts
- Social & Behavioral Science

NACE Career-Ready Competencies
- Career & Self-Development
- Communication
- Critical Thinking
- Equity & Inclusion
- Leadership
- Teamwork
- Technology

Guided Pathways
- ALL Encouraged
- Liberal Arts & Communication
- Public Services
- Social & Behavioral Sciences
- STEM

Living Leadership Program
- Meets a workshop requirement
- Phase 1 or Phase 2

Integration Opportunities

- Announce the opportunity and encourage students to sign up to participate.
  Share the direct sign up link: https://lu.ma/db7midli or direct them to ChapLife.
- Join the COD Faculty Team offering the simulation to their students as an extra credit opportunity.
  - You will receive an attendance file with student names and when they completed the virtual exchange.
- Integrate the virtual exchange into your course as a class activity. Reach out to Stephanie Quirk quirks@cod.edu to arrange class attendance.
  - You will receive an invitation to attend in the exchange and a final attendance file.
Program Information
Since 1974, we have been working with volunteers to create awareness of hunger and inequality. Oxfam Hunger Banquets give you the opportunity to make a difference, both locally and globally. They are volunteer-led interactive events that bring statistics about poverty to life. Guests randomly select tickets matching real people who are high-, middle-, or low-income earners, demonstrating that where you end up is all in the luck of the draw. Learn more: https://www.oxfamamerica.org

What is the COD Oxfam Hunger Banquet?
Hosted by student volunteers from the Student Leadership Council and Living Leadership Program, when guests arrive at an Oxfam Hunger Banquet event, they draw tickets at random that assign each to a high-, middle-, or low-income tier—based on the latest statistics about poverty around the world. Each income level has a different experience. A master of ceremonies (MC) and student facilitators guide participants through this interactive experience. Finally, guests come together to share their thoughts and take action after the meal.

How does this work?
1. Students RSVP to attend the in-person event
   ○ Wednesday, Nov 15 6:00 p.m. - 7:30 p.m.
2. Students attend the event
3. Students take a post-event survey for event assessment and feedback.

Time Commitment

<table>
<thead>
<tr>
<th>Recommended faculty preparation time if integrating into a course</th>
<th>None required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended student preparation time</td>
<td>None required</td>
</tr>
<tr>
<td>Program length</td>
<td>90 minutes</td>
</tr>
</tbody>
</table>

Integration Opportunities
- Announce the opportunity and encourage students to sign up to participate.
  Share the direct sign up link: https://lu.ma/8fldlfjs or direct them to ChapLife.
- Join the COD Faculty Team offering the simulation to their students as an extra credit opportunity.
  - You will receive an attendance file with student names and when they completed the activity or if they signed up and did not attend.
- Integrate the banquet into your course as a class activity. Reach out to Stephanie Quirk quirks@cod.edu to arrange class attendance.
  - You will receive an invitation to attend the event and a final attendance file.
FLEEING FOR YOUR LIFE: REFUGEE JOURNEY SIMULATION

Sponsored by Criminal & Justice Studies, COD Community Engagement, & Living Leadership Program in partnership with Exodus World Service
Primary contact: Joan DiPiero, Community Engagement | dipiero@cod.edu

Program Information
Exodus World Service mobilizes the Christian community to welcome and befriend refugees. We do this by educating churches and individuals about the plight of refugees, connecting volunteers with refugees through practical service projects, and empowering people to be champions for refugees. Learn more: www.exodusworldservice.org. This program does not have any religious component.

What is the Refugee Journey Simulation?
In this interactive simulation, students will take on the roles of refugees forced to flee their homeland, making tough decisions along the way. Facilitated in-person, this immersive experience engages participants through compelling true stories and discussion questions. Follow in the steps of a refugee.

How does this work?
1. Students RSVP to attend the in-person simulation.
   - Fall 2023 date: Thursday, November 16, 2023
   - 3 Simulation times: 11:00 a.m., 12:30 p.m., 2:00 p.m.
   - Spring 2024 date & times: TBD
2. Students attend the simulation.
3. Students take a post-event survey for event assessment and feedback.

Time Commitment

| Recommended faculty preparation time if integrating into a course | 10-15 minutes |
| Recommended student preparation time | None required |
| Program length | 75 minutes |

Integration Opportunities

- Announce the opportunity and encourage students to sign up to participate. Share the direct sign up link: https://lu.ma/FFYLfa23 or direct them to ChapLife.
- Join the COD Faculty Team offering the simulation to their students as an extra credit opportunity.
  - You will receive an attendance file with student names.
- Integrate the simulation into your course as a class activity. Reach out to Joan DiPiero dipiero@cod.edu to arrange the class attendance.
  - You will receive an attendance file.
PATHWAYS TO PUBLIC SERVICE AND CIVIC ENGAGEMENT SURVEY TOOL

Sponsored by the Career Services Center, Civic Engagement Community of Practice, & Living Leadership Program

Primary contact: Stephanie Quirk, Student Life | quirks@cod.edu

Program Information
The Pathways of Public Service and Civic Engagement describe a range of possibilities by which we can make a contribution to the common good. The six pathways included are: Community Engaged Learning and Research; Community Organizing and Activism; Direct Service; Philanthropy; Policy and Governance; and Social Entrepreneurship and Corporate Social Responsibility. Learn more: https://haas.stanford.edu/about/our-approach/pathways-public-service-and-civic-engagement

What is the Survey Tool?
The "Pathways to Public Service and Civic Engagement Survey" is designed to understand a student’s interests and pre-dispositions regarding approaches to social change. There are 6 unique pathways that describe ways to contribute to the common good and the tool assists students by providing clear language about their service interests, gives guidance on the types of opportunities they should pursue, and assists in planning for future service paths.

How does this work?
1. Students complete the survey using the College of DuPage customized link, updated annually.
2. Students receive their results immediately and have access to a reflection worksheet.

Time Commitment

| Recommended faculty preparation time if integrating into a course | Varies depending on integration |
| Recommended student preparation time | None required |
| Survey length | 10-15 minutes |

Integration Opportunities
- Announce the opportunity and encourage students to complete the survey for their own self-awareness. Share the direct link: https://tinyurl.com/CODSurveyPSCE or direct them to ChapLife. Responses are anonymous.
- Join the COD Faculty Team offering extra credit to students who complete the survey.
  - Students who complete will be able to save/print or screenshot their results page.
  - Faculty will be invited to a debrief meeting annually to view final survey results.
- Integrate the survey as a required activity into your course and develop an assignment or reflective opportunity for students to review their results. Reach out to Shamili Ajaonkar sandifor@cod.edu for more information or support.

Curricular & Co-Curricular Alignments

General Education Outcomes
- Critical Thinking
- Humanities & Fine Arts
- Social & Behavioral Science

NACE Career-Ready Competencies
- Career & Self-Awareness
- Communication
- Equity & Inclusion
- Leadership
- Professionalism
- Teamwork
- Technology

Guided Pathways
- ALL Encouraged

Living Leadership Program
- Required for Phase 2
## General Education Student Learning Outcomes

General Education refers to a broad body of knowledge and skills common to all educated people, regardless of their profession. (Approved by College of DuPage Faculty Senate, March 2018)

### Critical Thinking
Graduates can effectively identify and challenge assumptions, develop and assess viability of solutions and provide a logically structured argument. They can make connections between subject areas and use interdisciplinary thinking to evaluate contemporary social issues.

### Information Literacy
Graduates can explain the need for information, locate information effectively and efficiently, evaluate information and its sources critically, and use information effectively, ethically and legally to accomplish a specific purpose.

### Communication: Expression and Exchange of Ideas
Graduates can formulate coherent, well-supported oral and written arguments that use language and rhetoric appropriate to the setting, purpose, and audience.

### Physical & Life Sciences: Scientific Reasoning
Graduates can use generally accepted scientific means and procedures to analyze data, make inferences and advance logical conclusions.

### Mathematics: Quantitative Reasoning
Graduates can interpret mathematical models and identify their limitations, employ strategies to model and find solutions to problems, and use terminology to represent and communicate mathematical information.

### Humanities & Fine Arts: Cultural & Historical Comprehension
Graduates can demonstrate an understanding of and critically evaluate diverse events, values and ideas rooted in human experience and apply socially responsible and ethical reasoning to local and global concerns.

### Social & Behavioral Sciences: Human Behavior & Societal Knowledge
Graduates can recognize how social, political, historical and economic institutions shape society and individual behavior. They can apply methods of inquiry used by social and behavioral scientists and identify causes and variations of social diversity.
### National Association of Colleges and Employers (NACE) Career Readiness Competencies

Career readiness is a foundation from which to demonstrate requisite core competencies that broadly prepare the college educated for success in the workplace and lifelong career management.

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<th><strong>OUTCOMES &amp; COMPETENCIES</strong></th>
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| **Career & Self-Development** |
| Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization. |

| **Communication** |
| Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization. |

| **Critical Thinking** |
| Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information. |

| **Equity & Inclusion** |
| Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism. |

| **Leadership** |
| Recognize and capitalize on personal and team strengths to achieve organizational goals. |

| **Professionalism** |
| Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace. |

| **Teamwork** |
| Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities. |

| **Technology** |
| Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals. |
### Business and Information Technology
Build a strategy, lead a team or manage a budget. Set yourself apart with a degree that gives you an in-depth understanding of the business world and the confidence to keep it moving forward. Explore the path to a variety of high-demand careers in information technology. Build a network, design a mobile application or website, develop software or write a computer game. Be at the forefront of the ever-changing IT arena.

### Career and Technical
The economy is powered by those who make and maintain our manufacturing facilities, homes, vehicles and infrastructures. Make your mark by developing a new source of energy, reinvigorating the manufacturing industry or enhancing the environment. Try your hand at welding or consider heating, cooling and ventilation – businesses and homeowners depend on climate control to support daily operations. This field requires both mental and physical dexterity and appeals to those who take pride in skill and craftsmanship.

### Culinary and Hospitality
Cook for an event, book a large corporate gathering, plan a menu or run a restaurant kitchen at an international corporation. If you have a passion for food, the Culinary Arts program is both exciting and challenging. Classes are taught in state-of-the-art kitchen facilities. Students will also experience running our six-room boutique hotel. Prepare for a career in restaurants, hotels, resorts, bed and breakfasts, time shares, condos, retirement communities, convention and visitor bureaus, destination marketing organizations or an event planning company. Find success doing what you love.

### Education
Share your passion for teaching, learning or leading a class with goal-driven, like-minded educators. Gain experience alongside professional teachers who can help you succeed in the classroom and beyond. Prepare yourself for a profession that continuously develops your knowledge and leadership skills. If you want to make a difference as a teacher, principal or in another academic role, education is likely the path for you.

### Fine and Applied Arts
Turn your interest in art, design, music, theater or film into a living. Learn first-hand from industry professionals and create a portfolio that stands out. Unleash your imagination, creativity and expertise in the Cosmetology program. Fashion is everywhere and so are career opportunities for individuals who combine knowledge of the fashion business with their own talents and ambitions. The world needs interior designers to plan, create, improve and beautify the spaces where people live and work, making them accessible, environmentally friendly, comfortable and functional.
## ACADEMIC & CAREER PATHWAYS

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<tr>
<td><strong>Health Sciences</strong></td>
<td>Few professions match the rewarding field of health care. As technologies advance and generations age, the demand for health care professionals increases. Gain the skills and confidence you need to care for others when they need help the most. Make a real difference in people's lives while working in patient care, laboratory testing and healthcare management. Programs range from nursing and respiratory care to dental hygiene and medical imaging. Choose from a variety of high-demand health care careers.</td>
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<tr>
<td><strong>Liberal Arts and Communication</strong></td>
<td>The study of Humanities frees students to think beyond personal and cultural boundaries and to consider informed actions that have constructive outcomes for the future. Introductory and specialized courses explore the development of humankind's ideas and value systems. Courses provide background for any field of study that requires critical and creative thinking. These skills help you achieve more in the classroom, in the workplace and in life.</td>
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<td><strong>Public Services</strong></td>
<td>It takes dedication, desire and a strong will to enter the firefighter or emergency care personnel fields. Those who secure jobs in this field are deeply committed to their work and knowingly risk their lives to help others. The field is rewarding, as you are working toward the greater good. These modern-day heroes and heroines are the first responders to emergencies and the hands into which the health and safety of communities are placed.</td>
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<td><strong>Social and Behavioral Sciences</strong></td>
<td>Social and Behavioral Scientists apply human behavior to policy and practice, understand and shape the world and use data to provide evidence-based decision making. Are you interested in investigating human interaction around culture, race, inequality, gender, religion, politics, power and the environment? Do you want to empower yourself to advocate for positive changes in individuals, families and communities? Explore this path. Coursework leads students to career and technical education certificates and degrees and meets general education requirements.</td>
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<td><strong>STEM</strong></td>
<td>A world without Science, Technology, Engineering and Math (STEM) is a world without innovation. Students who are analytical problem solvers with a curious nature may enjoy a career as a mathematician, biologist, chemist, researcher, engineer or computer programmer. Are you interested in charting a path across the Milky Way, rethinking industrial processes, preventing diseases, engineering sustainable communities or keeping countries sound? This rewarding field has many fast-growing jobs in scientific and high-tech subject areas. Step into the future where it's hard to find an area of life that hasn't been touched by electronics.</td>
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