While reflecting on the good work that brought College of DuPage and our communities together in so many ways during 2019, it is difficult not to think about our current situation with COVID-19.

The worldwide pandemic reminds us all of the tremendous importance of helping one another. COD takes its role as a community partner seriously and provides opportunities for faculty, staff, students and community members to work together toward shared goals.

As part of our academic mission, it is critical that we look beyond the classroom and the physical borders of our campus. This allows us to provide students with a sense of responsibility not only to themselves but also to the world around them. In return, the community becomes an integral part of the College experience and sees firsthand the dedication and talent of our students, faculty and staff.

We all benefit from these partnerships. If you have ever taken part in one of the projects or events detailed in this report, think about the faces of the participants. Talk to one of the students in Project Hire-Ed and discover the joy of acquiring new skills and the satisfaction of starting a long-term career. Watch the volunteers assemble meals for the Northern Illinois Food Bank and see an eagerness to combat hunger. From our partners you can sense the pride of accomplishment along with gratitude for the gift of support and care.

This look back serves to illustrate what is ahead as we continue to face COVID-19. We already know that our students and the community need us more than ever. Although we are unable to predict the future, we can rely on the strong partnerships with our academic and community partners that have carefully been cultivated over many years. This gives us the ability to identify needs and discuss how they can be met.

While the world has changed, one constant is our desire to help. Evolving circumstances mean we must be patient and willing to adjust our expectations. Together we can face the difficult times ahead and discover new ways to help one another.

Vision
College of DuPage will be the primary college district residents choose for high quality education.

Mission
The mission of College of DuPage is to be a center for excellence in teaching, learning and cultural experiences by providing accessible, affordable and comprehensive education.

Values
INTEGRITY
We expect the highest standard of moral character and ethical behavior.

HONESTY
We expect truthfulness and trustworthiness.

RESPECT
We expect courtesy and dignity in all interpersonal interactions.

RESPONSIBILITY
We expect fulfillment of obligations and accountability.

The College will not discriminate in its programs and activities on the basis of race, color, religion, creed, national origin, sex, age, ancestry, marital status, sexual orientation, marital record, military status or unfounded military discharge, citizenship status, or physical or mental handicap or disability.

For ADA accommodations, please call (630) 942-2141 or email access@cod.edu.

Please request accommodations two weeks in advance.

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Fiscal Year 2020

BY THE NUMBERS

Operating Revenues

College of DuPage has a diversified revenue structure consisting of local property taxes, student tuition and fees, state government, and other institutionally generated revenues. The College believes that this diversity, the strength and stability of the local tax base, and overall sound fiscal management will continue to provide the resources necessary to fulfill COD’s mission now and in the future.

Property Taxes
One of the College’s major revenue sources is local property taxes, comprising 48% of total revenue.

Tuition and Fees
Student tuition and fees make up approximately 39% of revenues.

State Government
State appropriations comprise about 9% of college revenues. These appropriations include amounts for various grants.

<table>
<thead>
<tr>
<th>Operating Revenues</th>
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<tr>
<td><strong>Sources</strong></td>
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<tr>
<td>Property Taxes</td>
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<td>Tuition and Fees</td>
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<td>Other</td>
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<td><strong>Total</strong></td>
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Property Taxes

As part of the annual budget process of the College, a resolution is adopted by the College Board of Trustees for the tax levy amount for the current calendar year to be collected in the next year.

The levy of College of DuPage comprises 3% of the average DuPage County tax bill.

Since 2014, the College has reduced its tax levy by 4%, or $4.5 million.

A College of DuPage program graduate can expect a total lifetime earnings gain over a 40-year career of about $479,000. This is a 37% increase over those not completing a community college program.

Northern Illinois University, Center for Governmental Studies. College of DuPage’s Economic Impacts, 2014.

Tuition and Fees

As described in its mission statement, College of DuPage strives to be a center for excellence in teaching, learning, and cultural experiences by providing accessible, affordable, and comprehensive education. This is accomplished by keeping tuition as low as possible without impairing the quality or integrity of college programs and services.
As the largest community college in the state of Illinois, College of DuPage is known for its diverse array of programming, state-of-the-art facilities, hands-on labs and small class sizes with expert faculty.

While providing students with the best possible education at an affordable cost, COD never loses sight of its central charge: to be a college of and for the community.

“College of DuPage honors its relationship with the community by providing high-quality resources and forging partnerships that enhance the lives of community members and students,” said College of DuPage President Dr. Brian Caputo. “These partnerships also enrich the regional economy in creative ways that make a long-lasting impact.”

COD is committed to improving people’s lives through service—no matter where they are in District 502. This is what Service Learning does. The program, which involved more than 200 students in the 2018-2019 academic year, provided nearly 6,000 hours of service to more than 50 area nonprofits, including DuPage Children’s Museum, DuPage Care Center and the COD Fuel Pantry.

In addition, the Career Services Center invited more than 30 nonprofit community organizations to participate in the Service Learning and Volunteer Fair, where representatives speak with students about their organization, service opportunities and next steps for completing their service hours.

Service Learning not only helps the community but also reinforces content in the curriculum. Numbers aside, the true benefit comes in "the doing" when learning, serving, reflecting and better understanding a world outside of self come together, said Krystina LaSorsa, Assistant Manager of Career Services.

“Service learning at COD is service work with an academic purpose,” she said. “Students are first prepared by their professors to head out to sites for the tasks at hand. They are then trained to learn to serve within the community.”

Seeking opportunities for students to interact with the community is also widening their network and opening the door for future internship and employment opportunities. Apprenticeships, internships and corporate training have been focal points throughout the academic year.

This year, COD hosted a panel of employers for an Employer Training Series focused on an Illinois Board of Higher Education grant that provides reimbursement to local employers for hiring students as interns. COD also hosted an annual Career and Internship Fair where more than 70 employers came to recruit COD students for permanent employment and internships. Nearly 500 job seekers attended the event.

Additionally, the College’s new apprentice program, Project Hire-Ed, has helped employers build a skilled workforce to achieve improved performance and revenues. By partnering with local business leaders, COD has offered training that is responsive to the community’s needs. In fall 2019, the first cohort from the Village of Addison completed the program and members were hired in the manufacturing sector.

While College of DuPage promotes students pursuing opportunities outside of the classroom, the benefit of classroom learning is still the cornerstone to student success.

Continued on next page
Through a longstanding partnership with the College, youth in secure care at Illinois Youth Center (IYC) Warrenville began college at COD. Prior to the establishment of the program, the Illinois Department of Juvenile Justice (DJJ) did not have a post-secondary collegiate opportunity for the youth at IYC Warrenville, making it the only youth center in Illinois to not have an affiliation with a local college.

“Through our partnership with College of DuPage, the DJJ is able to fulfill its vision of creating a prison-to-college pipeline for all youth centers under our jurisdiction,” said Heidi Mueller, Director of the Department of Juvenile Justice. “COD has provided our youth with the opportunity to continue on with education. The COD faculty dedicate their time to not only teaching these kids but to showing them they are worthy human beings with exponential potential.”

The College also continuously looks for ways to enhance educational initiatives that promote inclusivity and play a role in student success.

In that regard, COD forged a partnership with local District 502 high schools and created the Community College Transitions Commons. This provides tutoring, social work, career mentoring and case management services to students with disabilities, allowing them to have increased access to college courses.

The space on the COD campus includes a learning lab and lounge area for students and their respective high school transition coordinators.

Sarah Bryan, Glenbard District 87 Transition Services Case Manager, said high school transition services are designed for students with disabilities who have the skills to finish college-level classes or certificate programs with the correct supports in place.

“The lab as a whole sees upwards of 100 students a week, with nearly 20 transition programs connected to COD,” Bryan said. “In the spring 2019 semester, our students earned a collective GPA of 2.7 with almost all students on the path to certificates and associate degrees. This new unity space shows our students that they are an important part of the COD community. The relationship we have with the College helps individual students have their needs met in a unique way that puts them on the path to success.”

COD’s Dual Credit Program is an opportunity for qualified high school students to enroll in a college-level course and earn both college and high school credit. Last year, the College had dual credit partnerships with 24 high schools, in addition to the Technology Center of DuPage and Wilco Area Career Center, with 448 sections offered and 8,267 student registrations.

In partnership with local high schools in District 502, COD launched the Math Transitions program offering high school students a fourth-year math class in an effort to prepare them for college-level work. Approximately 2,000 high school seniors from more than 20 public and private high schools participated during the 2019-2020 academic year. Many students excelled in the program and were eligible for higher level math courses with some even enrolling in a college calculus course. Approximately one-fourth of students from the 2018-2019 program enrolled at COD during the fall 2019 semester.

In an effort to continue strengthening partnerships and expanding offerings to high school students, the Dual Credit Program co-hosted the annual Dual Credit Symposium for district superintendents. In addition, Dual Credit Program Coordinator Lisa Haegele sat on the board of the Illinois Alliance of Concurrent Enrollment Partnerships (ILACEP) as the board secretary.

Not only is College of DuPage connecting the community to opportunity through education and workforce development, COD also plays a role in supporting local economic development.

Innovation DuPage (ID), a business incubator and accelerator co-founded by College of DuPage, continues to build momentum with a year of tremendous growth that has created a rippling effect throughout the county.

This past year, ID celebrated its headquarters’ grand opening. The newly renovated 8,000-square-foot center in downtown Glen Ellyn features space for start-ups and early-stage businesses to share ideas, grow, learn and develop public and private partnerships.

ID also graduated 35 participants from its Owner-to-CEO Accelerator program. The program is a 12-week accelerator course where participants learn to manage their businesses from start-ups to scaling up production, purchase pre-assembled printers to scale up production, purchase pre-assembled electronics and develop packaging,” Keaton Duwelius said. “Our goal has always been to help enhance independence for people with disabilities such as autism, Down syndrome and attention deficit-hyperactivity disorder. With new support behind us, we can make a difference in more people’s lives.”

Looking ahead, “Frida Kahlo: Timeless” will transform the McAninch Arts Center in summer 2021. The exhibition will feature 26 pieces of original Kahlo artwork on loan from the Museo Dolores Olmedo in Mexico City, including an array of sketches and paintings spanning Kahlo’s career. The excitement around the exhibition already has resulted in new partnerships within the community that are celebrating Kahlo’s life and works. Caputo said COD continues to look for partners and innovative ways to work with the community. “The best measure of a college is not only what it supplies to its students but also to its community,” he said. “It’s no surprise then, as evidenced by all of these programs, that College of DuPage values its role in the community and welcomes the opportunity to explore new initiatives.”
Inaugural Nursing Symposium

More than 200 Certified Nursing Assistants (CNAs) attended the inaugural Certified Nursing Assistant Symposium. Co-sponsored by College of DuPage, College of DuPage Foundation, BrightStar Care and Southern Illinois University Nurse Aide Testing, the symposium was an opportunity for current CNAs to increase their professional knowledge and skills while acquiring six required professional development hours. Attendees also visited with more than 40 health care representatives from 20 organizations, including Adventist GlenOaks Hospital, Advocate Aurora Health, Edward-Elmhurst Health, Elder Bridge, Independence-4-Seniors Home Care, Lexington Health Care, Oak Trace Retirement Community, 1776 Senior Care, Scrubs Etc. and Sunrise Senior Living.

First COACH Cohort Graduates

Students from the College’s first cohort of COACH (Career Opportunities and ACHievement) graduated during an emotional ceremony celebrating each student’s perseverance, tenacity and intense desire to achieve their personal and professional goals. COD launched COACH in 2017 to increase education, vocational and socialization opportunities for developmentally disabled students in DuPage County. Offered through COD’s Continuing Education program, the two-year, application-based program targets adults with mild intellectual or developmental disabilities. It also provides post-high school transition students with additional educational training aimed at preparing them for meaningful employment.

Faculty and staff from the COACH program received the 2019 Learning Resources Network (LERN) International Award for programming. LERN is the world’s largest association of continuing education professionals.

Literacy DuPage Partnership

College of DuPage and Literacy DuPage joined together to improve student learning and employment opportunities as well as increase efficiency. Literacy DuPage is equipped to help a small portion of the 10,000 DuPage County residents lacking essential literacy skills. The goal is to dramatically increase the number of residents served. Through the partnership, which is focused on non-traditional Adult Basic Education and English Language Acquisition students age 18 and older, the College will provide support in program and course development, student registration, student services, marketing and outreach, office space, and administration.

“Our collaborative efforts will increase access and success for Literacy DuPage’s students by providing a pathway for them to enroll in Adult Education and other courses and support offered through the College.”

— Therese McMahon
Executive Director, Literacy DuPage

Continued on next page
Public education and awareness efforts are critical in dispelling myths about mental illness and breaking the stigma that prevents many people from seeking help when they need it.”

— Dennis Emano  
COD Student Mental Health Counselor

Mental Health Resource Fair
COD’s Counseling, Advising and Transfer Services, in partnership with the Human Services program, hosted the Mental Health Resource Fair, designed to bring awareness to the larger COD community about mental health resources available in the DuPage area. The event also provided education about the Mental Health Early Action on Campus Act. Representatives from more than 15 local community organizations and agencies were available at exhibits to discuss the mental health services they offer. Event sponsors included National Alliance on Mental Illness (NAMI) DuPage, NAMI Chicago, Thresholds and Young Invincibles.

GADGET Girls
Thanks to a new initiative by the Continuing Education Youth Academy, area middle school girls attended GADGET Girls at the College’s Technical Education Center, a camp for girls adventuring in design, engineering and technology where they were exposed to opportunities in the manufacturing sector.

Free Community Tax Assistance
For the 26th year, College of DuPage offered free assistance with electronic filing of state and federal tax returns for College district residents. Internal Revenue Service (IRS)-certified COD Accounting students, under IRS-certified instructor supervision, offered their time and expertise to help with nearly 1,000 tax returns. Residents who did not have time to come in for an appointment were able to drop off their returns with a one-week turnaround.

Northern Illinois Food Bank Fall Service Event
Nearly 50 College of DuPage students and staff participated in the COD Cares 2019 Fall Service Event at the Northern Illinois Food Bank on 9/11. During the event, attendees sorted and packed 3,745 pounds of potatoes and 375 pounds of sweet corn, providing 3,433 meals for hungry neighbors in Northern Illinois.

Photo: COD Cares at Northern Illinois Food Bank

The Northern Illinois Food Bank provides food for more than half a million people every year through a network of 900 partner feeding programs.

The Fall Service Event was one of many sponsored by COD Cares, which celebrated five years of service to District 502 community members. Since 2014, COD Cares has hosted more than 130 service activities and 60 material donation drives. In addition, nearly 7,000 faculty, staff and student “action heroes” have contributed more than 14,000 hours of service.

“Without volunteer initiatives like COD Cares, we wouldn’t be able to do what we do,” said Hannah Detloff, Northern Illinois Food Bank Volunteer Assistant. “Every hour of assistance helps us ensure our hungry neighbors will have access to food in their time of need.”

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Outstanding College-Wide Faculty

Dilyss Gallyot, Professor of Nursing, connects with her students on a personal level by listening to them and being available to help them work through challenging courses. Her many accomplishments include helping to create strategies to assist nursing students with their studies for the licensing exam, resulting in an increase in the success rate to 95 percent.

Outstanding Division Faculty

David Ouellete, Assistant Professor of Art
Maureen Waller, Professor of Nursing
Jim Filipek, Associate Professor of Manufacturing
Bob Hazard, Associate Professor of English
Jocelyn Harvey, Student Success Counselor
Michael O’Leary, Professor of Mathematics

Outstanding College-Wide Part-Time Faculty

Benjamin Wahlund, Music Instructor, creates lessons and performances that allow for the different levels of experience and knowledge that students have in music. In doing so, he creates an environment that celebrates all students and their skills.

Outstanding Divisional Part-Time Faculty

Chris Oliva, Motion Picture/Television Instructor
Vasilios “Billy” Pappademetriou, Computer Information Systems Instructor
Eric Tan, English Instructor
Kelly Hand, Reference Librarian
Mark Boyle, Geography Instructor
Jim Lungu, Physics Instructor

Outstanding Advisers

Michael Duggan, Counselor
Linda Jenkins, Paralegal Studies Instructor

Academic Highlights

• College of DuPage student Amna Razi was named a 2019 Lincoln Academy of Illinois Student Laureate. She is the only community college student in the state to receive the Abraham Lincoln Civic Engagement Award, which includes a $1,000 scholarship.

• Two College of DuPage Interior Design program graduates, Kelly Cone and Connie Imler, under the guidance of COD instructor Suzann Nordstrom, participated in a project where they designed a newly installed kitchen, laundry and restroom facility at Canopy, a day program in Sugar Grove for adults on the autism spectrum. The new space provides valuable opportunities for clients to learn and enhance their independence.

• College of DuPage students who have earned an Associate in Applied Science degree can now transfer their studies to the University of West London (UWL) to gain a bachelor’s degree in a range of subjects. Thanks to a new progression agreement with the renowned U.K. university, eligible COD students can study in a range of fields including Business, Criminology, Computer Information Systems, Cybersecurity, Culinary Arts Management, Travel and Tourism Management, and Hospitality Management.

• A new partnership with OpenStax aims to reduce textbook and course material costs for College of DuPage students. OpenStax, a Rice University initiative committed to improving access to quality learning materials, selected College of DuPage for the 2019-2020 OpenStax Institutional Partnership Program, which encourages use of free, high-quality, peer-reviewed textbooks, referred to as “open educational resources” (OER).
STEMCON

More than 2,500 guests attended STEMCON, College of DuPage’s fourth annual celebration of science, technology, engineering, and math. The event featured nearly 60 interactive booths representing a broad range of fields and activities, including cognitive science, cybersecurity, electricity and magnetism, the mathematics of music, nuclear energy, the physics of flight, welding, and robotics. In addition, the day included live chemistry and physics demonstrations and featured keynote speaker Angel Price, Attractions Engineering Services Manager at Disney’s Hollywood Studios.

Fourth Annual Red Grange Bowl

The College of DuPage Athletics program hosted the fourth annual Red Grange Bowl, sanctioned by the National Junior College Athletic Association, to honor the legacy of Harold Edward “Red” Grange, the legendary athlete who grew up in Wheaton. With its commitment to community outreach, the football team donated game proceeds of approximately $4,600 to Ronald McDonald House Charities of Chicagoland and Northwest Indiana. Since the bowl game began four years ago, more than $20,000 has been donated to Ronald McDonald House while partnerships have formed between COD athletics and families served by the charity.

25th Anniversary of the Suburban Law Enforcement Academy

Approximately 200 police officers, law enforcement officials, alumni, and members of the community gathered at the street scene in College of DuPage’s Robert J. Miller Homeland Security Education Center to celebrate the 25th anniversary of the Suburban Law Enforcement Academy (SLEA). Created in 1994, SLEA has become one of the premier training academies for police officers in Illinois. To date, the academy has graduated more than 4,000 basic academy recruits from police departments and law enforcement agencies throughout the counties of Boone, Champaign, Christian, Cook, DeKalb, DuPage, Kane, Kendall, Lake, Logan, McHenry, Ogle, Piatt, Sangamon, Schuyler, and Will.

Astronaut Mark Kelly

As part of COD’s STEMinar offerings, astronaut, retired Navy Captain and best-selling author Mark Kelly came to COD to share his experience and lessons learned from his extensive career in space. The event drew a capacity crowd of all ages who heard stories from Kelly’s distinguished career while learning about COD’s broad range of academic programs that prepare students to successfully pursue an advanced degree or career in STEM.
Organize Chart

Key Facts

- Originally formed from 10 high school districts, District 502 has become the most populous community college district in Illinois outside of Chicago, now serving 15 districts.
- More than one million residents from all or part of 51 communities comprise today’s District 502, with boundaries encompassing parts of Cook and Will counties as well as a majority of DuPage County.
- If you divide District 502 into four equal quadrants—northwest, northeast, southwest and southeast—enrollment would be approximately 25 percent from each area.
- In addition to the main campus in Glen Ellyn, College of DuPage operates four centers located in Addison, Carol Stream, Naperville and Westmont that offer classes on weekdays and Saturdays.
- When the College opened on Sept. 25, 1967, classes were held in office trailers and at leased suburban sites. Driving from class to class, the students, faculty and staff became affectionately known as road runners, hence the College’s mascot is the “Chapparal.”

*Only portions of these communities are in District 502.
College of DuPage

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