ALEJANDRO CRUZ

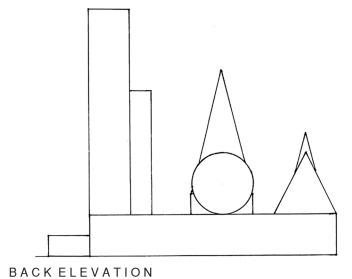
DESIGN PORTFOLIO

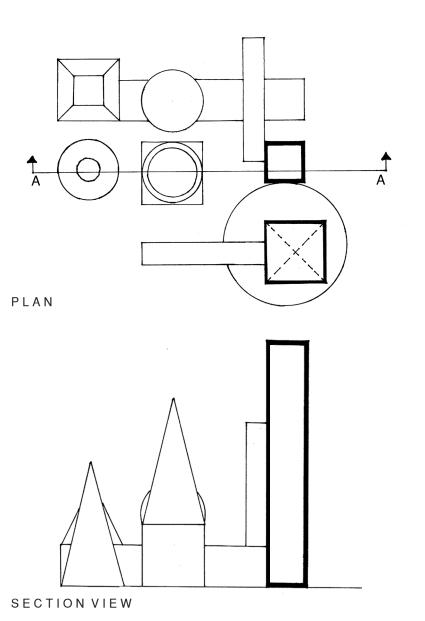
STILL LIFE

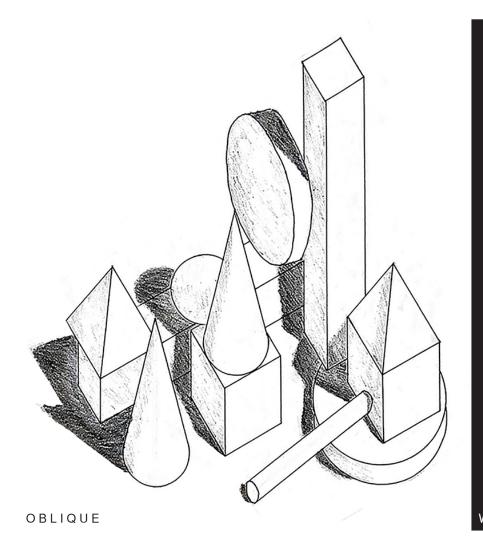
ARCH1121|TWO WEEK PROJECT|SPRING 2018 PROFESSOR: KAREN PEARSON

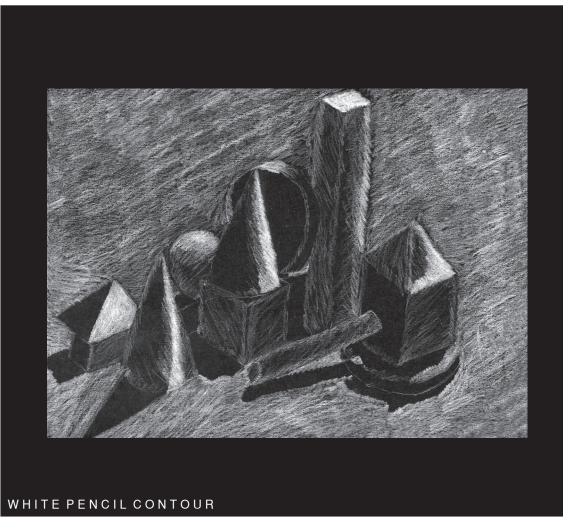
OBJECTIVE: Introduce fundamental skills to translate 2D images, into 3-D objects.







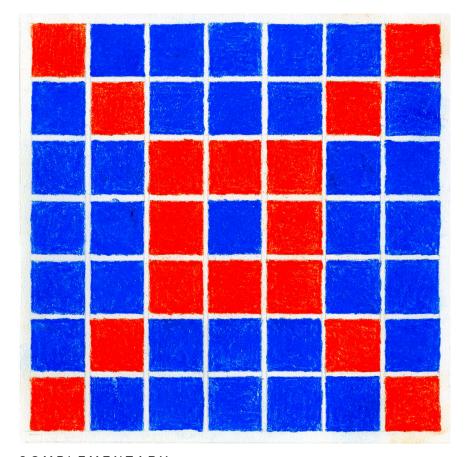




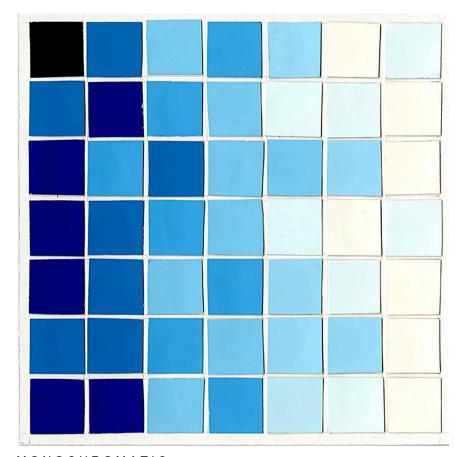
COLOR COMPOSITION

ARCH1121|TWO WEEK PROJECT|SPRING 2018 PROFESSOR: KAREN PEARSON

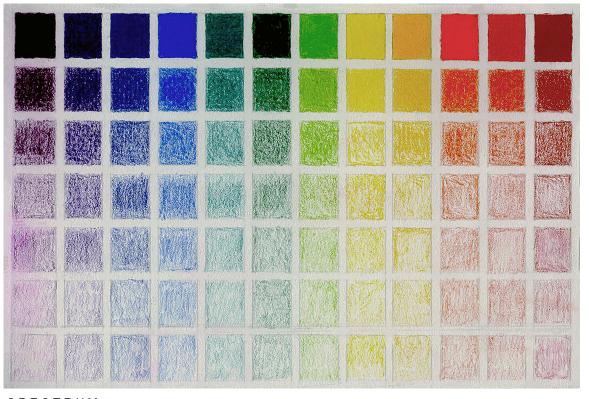
OBJECTIVE: Produce a series of compostions that explores the fundamental relationship of colors.



COMPLEMENTARY



MONOCHROMATIC



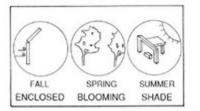
SPECTRUM

SPATIAL SEQUENCE

ARCH1131|2 WEEK PROJECT|SUMMER 2018 PROFESSOR: JANE OSTERGAARD

OBJECTIVE: Create three spaces, fall, spring, and fall, that are linked to one another by a path. To define a series of spaces that create an integrated experience, with a limited kit of parts.

CONCEPT: An experience through the seasons nature.



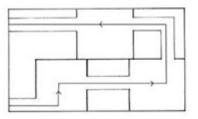
Concept Diagram Parti Diagram

SUMMER

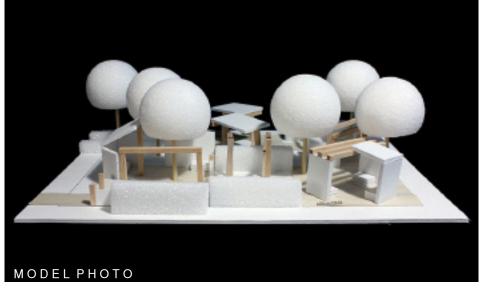
SPRING

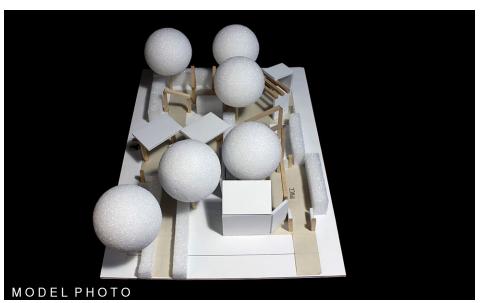
SEATING

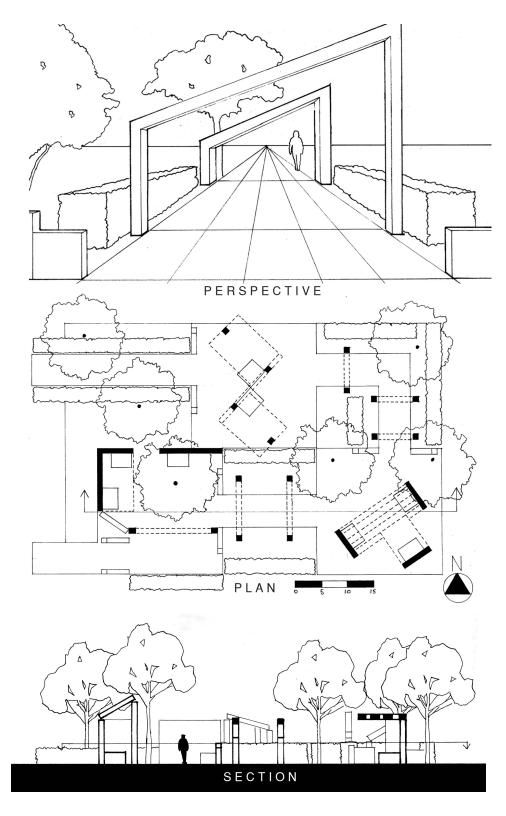
FALL



Circulation Form Diagram







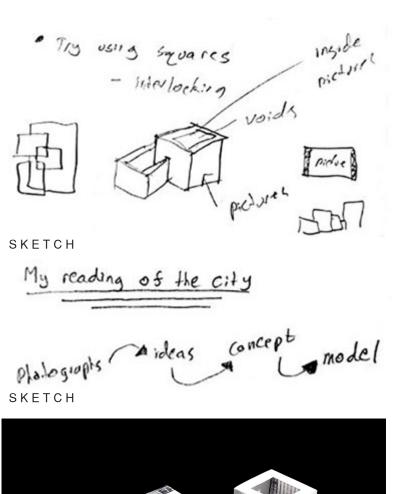
INSPIRATIONS COLLAGE

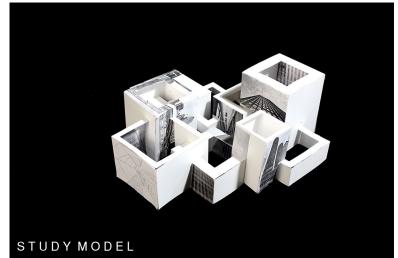
ARCH2201|3 WEEK PROJECT| FALL 2018 PROFESSOR: MARK PEARSON

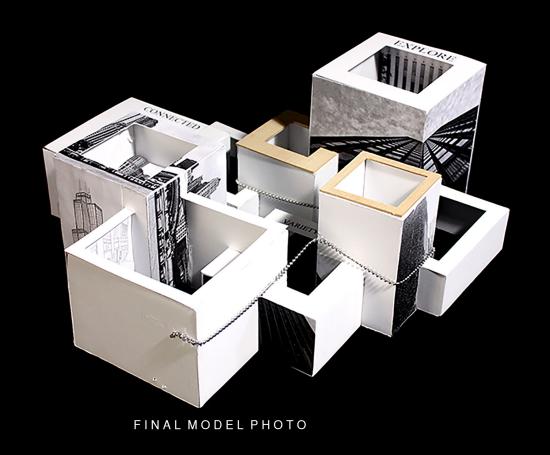
OBJECTIVE: Create a collage that effectively creates a composition that describes the students architectural inspirations. The composition must include photos and sketches taken from a previous assignment, and thoughtfully integrate them in the composition.

CONCEPT: My model encourages you to move around and look inside the voids, and make connections. Which relates to how Chicago is a diverse city, that encourages exploration to understand the city.











FINAL MODEL PHOTO

PROCESS FINAL MODEL PHOTOS

GREAT LAKES ECOLOGY CENTER

ARCH2201 | 10 WEEK PROJECT | FALL 2018 PROFESSOR: MARK PEARSON

OBJECTIVE: To create an Ecology Center that will provide spaces for Education, offices, cafe and exhibit. The design should seek a deeper understanding and connection to the city, and create a narrative relating to the two.

CONCEPT: Creating a transition between the urban environment, and nature, through de-centralized building. The pockets of space by this, are filled with native vegitation to Illinois to allow for a nature learning experience.





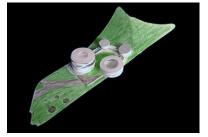


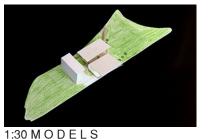


















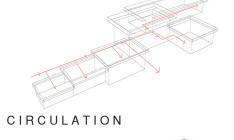


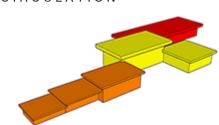


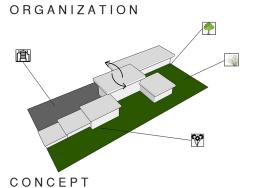


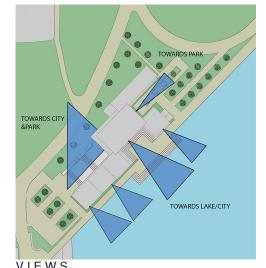








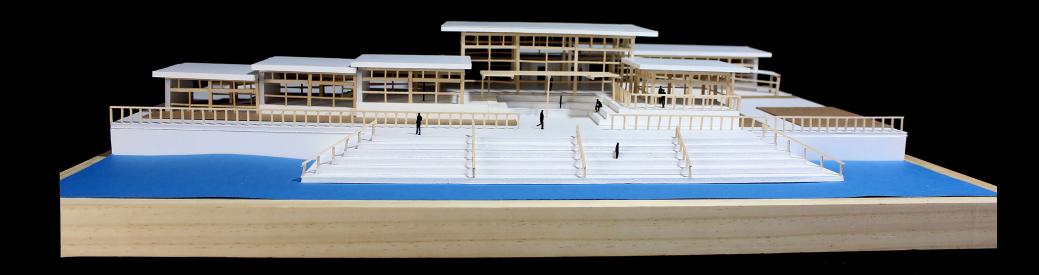












1/2" DETAIL MODEL

1/8" FINAL MODEL

