Educational Opportunities
PROGRAMS OF STUDY FOR COLLEGE CREDIT DEGREES AND CERTIFICATES
At press time, degree and certificate information was current. For updates, consult the College website: www.cod.edu.

DEGREES
Nine degrees are granted by College of DuPage:

1. The Associate in Arts degree represents the first two years of study for students who plan to pursue a Bachelor of Arts degree.

2. The Associate in Science degree represents the first two years of study for students who plan to pursue a Bachelor of Science degree.

3. The Associate in Engineering Science degree is intended for students who wish to prepare for transfer to a baccalaureate-granting school in the field of engineering.

4. The Associate in Applied Science degree represents the completion of study in a career and technical education program. Students earning this degree may seek employment following graduation or transfer to a baccalaureate-granting college or university that has articulation agreements with College of DuPage for these programs of study.

5. The Associate in General Studies degree is designed for students who desire to arrange a program of courses to meet their personal interests.

6. The Associate in Fine Arts degree in Art is intended for students who wish to prepare for transfer to a baccalaureate-granting school with a Bachelor in Fine Arts program.

7. The Associate in Fine Arts degree in Music is intended for students who wish to prepare for transfer to a baccalaureate-granting school with a Bachelor in Music program.

8. The Associate in Arts in Teaching Secondary Mathematics is intended for students who wish to prepare for transfer to a baccalaureate-granting school to complete all requirements for a bachelor's degree and teacher certification at the secondary level for mathematics.

9. The Associate in Arts in Teaching Early Childhood Education is intended for students who wish to prepare for transfer to a baccalaureate-granting school to complete all requirements for a bachelor's degree and the Type-04 Teacher Certification for Early Childhood Education.

Degrees are awarded at the close of each semester. However, when a student completes all requirements for a degree, the completion date is recorded on the student’s permanent academic record. The requirements for each degree are recommended by the faculty and approved by the president of the College.

GRADUATION REQUIREMENTS FOR ALL ASSOCIATE DEGREES
Students are subject to the degree requirements that are in effect during the academic year in which they originally enroll, as well as subsequent applicable changes. Some state certification programs may require students to be subject to the most current requirements. It is the responsibility of the student to verify the appropriate degree requirements with a counselor or advisor and the Office of Student Records.

CERTIFICATE REQUIREMENTS
Each candidate for a certificate shall:

1. Satisfactorily complete all course requirements for the specific certificate.

2. Possess a minimum 2.00 (“C”) average in both College of DuPage coursework and the combined grade point average of all College of DuPage courses numbered 1000 and above and all courses accepted for transfer from other institutions.

3. Complete a minimum of 20 applicable credits toward a degree at College of DuPage.

4. File an Application for Degree or Certificate at least one semester before the anticipated completion date. Run a degree audit online to check the progress towards a degree.

5. Satisfy all financial obligations and other specific requirements.

6. Be in good academic standing at the time final credits for the degree are earned.

Note: Students are subject to degree requirements as stated in the College of DuPage Catalog current at the time of original enrollment, as well as subsequent applicable changes, unless enrollment has been broken for more than three consecutive semesters, including summer semester. When enrollment has been broken for more than three consecutive semesters, the student is subject to degree requirements stated in the College of DuPage Catalog current at the time of re-enrollment.

GENERAL EDUCATION
General Education refers to a broad body of knowledge and skills common to all educated people, regardless of their profession. A strong general education curriculum includes courses in the arts; the humanities which include literature, history, philosophy and foreign languages; mathematics, natural sciences and the social sciences. In 2009, College
of DuPage faculty ratified the following General Education Student Learning Outcomes for students enrolled in all associate degree programs.

GENERAL EDUCATION STUDENT LEARNING OUTCOMES

Each of these eight outcomes can be described by a corresponding list of measurable skills. The outcomes should be considered satisfied when each measurable skill has been demonstrated.

Critical Thinking
a. Identify and challenge assumptions, including one’s own
b. Develop and present solutions to problems or issues
c. Evaluate practical and ethical implications
d. Provide a researched, logically structured argument
e. Apply scholarly methodology

Information Literacy
a. Explain the need for information
b. Develop a plan for finding the needed information
c. Locate information effectively and efficiently
d. Evaluate information and its sources critically
e. Use information effectively, ethically and legally to accomplish a specific purpose

Knowledge Integration
a. Evaluate contemporary social issues in scientific, historical, ethical or aesthetic terms
b. Make connections between subject areas
c. Critically evaluate opinions
d. Use interdisciplinary thinking in everyday life

Effective Communication
a. Analyze the context of a speaker’s or writer’s message or argument
b. Analyze the language of a text as well as visual and nonverbal elements of a presentation
c. Critically evaluate and discuss ideas in speeches and texts
d. Formulate coherent, well-supported arguments in speech or writing using appropriate oral and written conventions
e. Use language and rhetoric appropriate to the setting, purpose and audience

Mathematical Reasoning
a. Discover the validity or invalidity of mathematical arguments
b. Employ appropriate strategies to model and find solutions to problems
c. Interpret mathematical models and identify their limitations
d. Use appropriate terminology to represent and communicate mathematical information

Scientific Reasoning
a. Use generally accepted scientific means such as lab or field methods to collect data or conduct controlled experiments
b. Use generally accepted scientific procedures and tools to analyze data
c. Make inferences by synthesizing analytical results with fundamental concepts and theoretical perspectives or integrate existing knowledge based on scientific evidence
d. Use appropriate terminology to clearly communicate solutions to problems

Cultural Comprehension
a. Demonstrate an understanding of events, values and ideas rooted in human experience
b. Critically analyze issues from a cultural, historical, artistic or philosophical context
c. Make informed judgments of works of art

Social Awareness
a. Apply historical, ethical and scientific reasoning to social concerns
b. Recognize social responsibilities, ethics and individual rights of others in a global society
c. Identify causes and variations of social diversity

To meet these aims of general education, some flexibility exists for each student to select courses. The requirements for each associate’s degree determine specific choices in each category. General Education requirements for the Associate in Arts, Associate in Science, Associate in Engineering Science, Associate in Fine Arts, and Associate in Arts in Teaching degrees are in compliance with the Illinois Articulation Initiative standards.

CURRICULUM DISTRIBUTION CATEGORIES FOR GENERAL EDUCATION REQUIREMENTS

Communication
Communication includes studies in English and Speech. These disciplines provide an educational framework within which students may develop their abilities to think independently and to express themselves clearly, effectively and creatively. Instructors focus on the skills of communication and the contexts in which human expression occurs. Educational opportunities are provided that:
• develop, through practice, the student’s abilities in observing, listening, reading, speaking and writing effectively.
• develop the student’s skills in obtaining, interpreting and evaluating information and ideas.
• encourage the student’s creative expression.
• enhance the student’s awareness of and respect for personal, social and cultural diversity.
• allow for the student’s exploration of various methods and technologies in communication.

Humanities and Fine Arts
Humanities and Fine Arts include subject areas that address the meaning of being human. They provide the student with a basis for value judgment and a context for thoughtful action. The study of the humanities frees the student to think beyond personal and cultural limitations, to relate present experiences to human traditions and to consider and choose constructive action in the present and for the future.

Courses in Humanities and Fine Arts are designed to:
• develop the student’s skills in study, analysis, synthesis and evaluation.
• provide the student the opportunity to develop original ideas and to create works of art.
• develop the student’s understanding of history, philosophy, and the fine and performing arts.
• develop the student’s awareness of the nature of being human, social issues and spiritual aspirations.
• develop the student’s insight into various cultures through the study of the arts, literature, history and foreign languages.
• develop, through study and participation, the student’s insight and abilities in the visual and performing arts.
• provide the framework for an understanding of cultural, political and intellectual heritage.

The subject areas include Foreign Languages (Arabic, Chinese, French, German, Spanish, etc.), certain English and History courses, Humanities, Philosophy, Religious Studies, Art, Theater and Music.

Social and Behavioral Sciences
Social and Behavioral Sciences courses provide students with a broad perspective on human behavior, our cultural heritage, our relationships with others, our social institutions and the environment. The subject areas include Anthropology, Economics, Geography, History, Political Science, Psychology, Social Science and Sociology.

Physical and Life Sciences
Physics, Chemistry and Earth Science deal with natural laws and theories and their application to human needs. Universal phenomena are studied and analyzed. The Life Sciences (Biology, Botany, Anatomy & Physiology, Microbiology and Zoology) examine the components of the living world and their interactions with the physical and chemical world.

Mathematics
Mathematics provides the tools and skills to organize our thoughts and apply problem-solving techniques. The study of mathematics helps students understand the quantitative relationships found in business, technology and the physical, natural and social sciences.

Human Relations
The Human Relations category has been designed in accordance with the requirements of Illinois Public Act 87-581 to include coursework on improving human relations with an emphasis on issues of race, ethnicity, gender and other concerns related to improving human relations. Courses also may focus on non-Western and American diversity.

Global/Multicultural Studies
The College of DuPage faculty has made an educational commitment to international/intercultural studies. The purpose of this category is to enhance student capacity to:
• conceptualize and understand the complexity of an international system (economics, government, politics, etc.)
• understand world cultures and international events.
• appreciate the diversity as well as commonality of human values, beliefs and behaviors.
• understand and apply the principles of intercultural communication.
• broaden student perspective by exposure to a culture different from the student’s own.

Contemporary Life Skills
Courses in this category are intended to help students use creative expression, problem solving, interpersonal communication, health and body, computers/technology, and personal development to function in a changing, technological and complex society.

General Education Categories
For the Associate in Applied Science and Associate in General Studies degrees, general education and elective courses are organized under the following categories of general education.

Electives for the A.A.S. degree vary, depending on the program of study. Check with a counselor or advisor for a list of electives.

Any course, 1000 level or higher, can be taken as an elective for the A.G.S. degree.

Communication
English 1101, 1102, 1105
Speech 1100, 1120, 1150

Physical/Life Sciences*
Anatomy and Physiology
Biology
Botany
Chemistry
Earth Science
Microbiology
Physics
Zoology

* Course selection must include at least one course with a laboratory component.

Mathematics
Select mathematics course(s) consistent with specific and general degree requirements. Includes Psychology 2280 and Sociology 2205.

Humanities/Fine Arts
Arabic
Art
Chinese
English (except 1080, 1101, 1102, 1105, 1110, 1115 and 2100)
French
German
History (except 1130, 1140, 2210, 2215 and 2260)
Italian
Japanese
Korean
Music
Philosophy
Religious Studies
Russian
Spanish
Speech 1110, 2210
Theater

Social and Behavioral Sciences
Anthropology
Economics (except 1110)
Education 1100, 1101
Geography
History 1130, 1140, 2210, 2215, 2260
Political Science
Psychology (except 1140 and 2280)
Social Science
Sociology (except 2205 and 2290)

Human Relations
Anthropology 1000*, 1100*, 1105*, 1130* (T)
Art 1100*
Education 1101, 1105, 1110 (T)
English 1160*, 1161*, 1165* (T)
Geography 1130* (T)
History 2200, 2237, 2242, 2267 (T)
Human Services 1113 (C), 1121 (T)
Humanities 1110* (T)
Management 2220 (C)
Office Technology Information 2600 (C)
Philosophy 1110*, 1112, 1114, 2010*, 2011* (T)
Political Science 2230
Psychology 1150, 2235*, 2240* (T)
Sociology 1100*, 1120, 2215*, 2225, 2290 (T)
Spanish 1100, 1110 (T)
Speech 1120 (T), 2200 (T)

(C) Career/Technical Education credit
(T) General Elective credit

Global/Multicultural Studies
This list of courses is subject to change at the beginning of each fall semester. Check with the Counseling and Advising Center for an updated Educational Plan at www.cod.edu/counseling/student_planning.aspx.

Anthropology 1000*, 1100*, 1105*, 1110*, 1130*, 1400* (T)
Arabic 1101, 1102 (T)
Art 1100*, 2214* (T)
Business 2255 (T)
Chinese 1100, 1101, 1102, 2201, 2202* (T)
Economics 2220 (T)
English 1160*, 1161*, 2221*, 2226*, 2227*, 2262* (T)
French 1100, 1101, 1102, 2201, 2202*, 2251*, 2252* (T)
Geography 1100*, 1105*, 1120*, 2205, 2235 (T)
German 1100, 1101, 1102, 2201, 2202*, 2251*, 2252* (T)
History 2205*, 2210*, 2215*, 2200, 2220*, 2225*, 2230*, 2235*, 2237, 2240, 2242, 2267 (T)
Human Services 1121 (C)
Humanities 1105* (T)
Interior Design 1153 (C)
Italian 1100, 1101, 1102, 2201, 2202*, 2251*, 2252* (T)
Japanese 1100, 1101, 1102, 2201, 2202*, 2251*, 2252* (T)
Mass Communication 1120 (T)
Korean 1101, 1102, 2201, 2202* (T)
Music 1104*, 1115* (T)
Philosophy 1110*, 1116*, 1150* (T)
Political Science 2203*, 2220*, 2221 (T)
Religious Studies 1100*, 1130*, 1155*, 2160* (T)
Russian 1101, 1102, 2201, 2202* (T)
Social Science 1110 (T)
Sociology 2210*, 2220* (T)
Spanish 1100, 1101, 1102, 2201, 2202*, 2251*, 2252* (T)
Speech 2200 (T)

(C) Career/Technical Education credit
(T) General Elective credit

Contemporary Life Skills
This list of courses is subject to change at the beginning of each fall semester. Check with the Counseling and Advising Center for an updated Educational Plan at www.cod.edu/counseling/student_planning.aspx.

Accounting 1110 (C), 2140 (T)
Architecture 1100 (C), 1121 (C)
Art 1101 (T), 1105 (T), 1140 (T), 1151 (T)

Automotive Service Technology 1040 (C), 1110 (C)
Business 1100 (T)
Computer and Internetworking Technologies 1100 (C), 1121 (C)
Computer Information Systems 1110 (C), 1120 (C), 1130 (C), 1150 (C), 1400 (C)
Criminal Justice 1100 (T)
Culinary Arts 1110 (C)
Early Childhood Education and Care 1110 (C)
Economics 1110 (T)
Education 1100 (T), 1105 (T), 1110 (T), 1115 (T), 2201 (T)
Electro-Mechanical Technology 1101 (C), 1120 (C), 1130 (C), 1300 (C)
English 2250 (T), 2251 (T), 2252 (T), 2253 (T), 2261 (T)
Fashion Studies 1201 (C)
Fire Science 1150 (C)
Fashion Design 1201 (C)
Graphic Design 1102 (C)
Health Sciences 1110 (C), 1130 (C)
Horticulture 1100 (C)
Hospitality and Tourism 1102 (C)
Human Services 1113 (C), 1115 (C), 1125 (C)
Interior Design 1151 (C), 1153 (C)
Library Technology 1101 (C)
Manufacturing Technology 1180 (C), 2280 (C)
Mass Communication 1100 (T), 1105 (T), 1110 (T)
Mathematics 1100 (T), 1220 (T)
Motion Picture/Television 1011 (C), 1020 (C), 1220 (C)
Office Technology Information 1100 (C), 1200 (C), 1210 (C)
Photography 1100 (C)
Physical Education 1101 to 1932, except 1800, 1820 and 1840 (T), 2244 (T), 2251 (T), 2254 (T)
Psychology 1140 (T), 1150 (T)
Sociology 1205 (T), 2200 (T), 2290 (T)
Speech 1110 (T), 1120 (T), 1160 (T), 2210 (T)
Theater 1105 (T), 1111 (T), 2230 (T)
Any discipline’s internship courses

(C) Career/Technical Education credit
(T) General Elective credit

ELECTIVES
Associate in Arts and Associate in Science Degrees
In addition to the courses specified as part of the General Education Core Curriculum, students may select electives from the following areas. Students can earn a maximum of 10 credits in career and technical areas for elective credit. Students are strongly advised to consult with a counselor or advisor and/or a transfer institution in selecting elective courses.

Accounting 2140, 2150, 2205, 2206, 2241, 2242, 2251, 2870*
Anatomy and Physiology
Anthropology
Architecture 1100*
Art
Biology (except 2871)
Botany
Business (except 1111, 1120, 1161, 1170, 2200, 2220, 2860, 2865)
Business Law (except 2860, 2865)
Chemistry
Criminal Justice 1100, 1151, 1152, 1210, 2030, 2150, 2231, 2240
Culinary Arts 1110*
Dance
Early Childhood Education and Care 1101, 2870*
Earth Science
Economics
Education
Engineering
English (except 1105, 1110, 2863)
Fashion 1116, 1151, 1183, 1201, 1202, 1205, 1800, 2200, 2261, 2262*
Foreign Language: Arabic, Chinese (except 1800), French, German, Italian, Japanese, Korean, Russian, Spanish
Geography
History (except 2270)
Horticulture 1101, 1110, 1800*
Human Services 1121*
Humanities
Interior Design 2870*
Mass Communication
Mathematics (except 1100, 1102, 1104, 1115, 1116)
Microbiology
Motion Picture/Television 1111, 2022*
Music
Philosophy
Photography 1105*
Physical Education (except 2863)
Physics (except 1800, 1953, 1963, 2800)
Political Science
Psychology
Religious Studies
Social Science
Sociology
Speech (except 1140)
Theater
Zoology

* All other courses in this subject are assigned to the career and technical education category.

**ELIGIBILITY FOR AWARDING OF A SECOND DEGREE**

A student meeting specific qualifications may earn two or more different degrees from College of DuPage. Credits earned for degrees already completed may apply toward subsequent degrees. However, a minimum of 10 additional credits must be earned at College of DuPage for each degree sought after the first degree is awarded.

**CAREER CLUSTERS AT COLLEGE OF DUPAGE**

College of DuPage participates in the national initiative of Career Clusters, intended to help states and educational institutions organize their programs and career exploration activities around theme/skill/knowledge-based continuity concerns. This allows students to explore like-kind occupational/vocational and career possibilities with a focus on opportunities. The 16-Cluster format used by the U.S. Department of Education encompasses all 970-plus occupations.

Using the Career Clusters, College of DuPage offers direction to students who may not yet know what they want to do but have an idea of their academic strengths and interests. It allows students, prospective and current, along with the community at-large to see the similarity between different fields. It also focuses on promoting the seamless transition of coursework between areas of studies and progression from high school to College of DuPage and through College of DuPage to a college or university.

**Agriculture, Food and Natural Resources**
Horticulture
Sustainable Landscapes
Hospitality Management
Pre-Veterinary
Architecture and Construction
Architecture
Construction Management
Heating, Air Conditioning and Refrigeration

**Arts, Audio/Video Technology and Communication**
Art
Fashion Merchandising and Design
Graphic Design
Interior Design
Sustainable Interiors
Motion Picture/Television
Music
Photography
Theater
English
Mass Communication
Technical Communication
Speech Communication

**Business Management and Administration**
Business
Facility Management
Management
Office Technology Information
Administrative Assistant/Event Planner

**Humanities**
Library and Information Technology
Physical Education  
   Fitness Instructor  
   Sports Performance Training  
Teacher Preparation  
   Teaching Online Utilizing Technology  
Mathematics  
   Teaching-Secondary Mathematics  
Early Childhood Education and Care  
   Assistant Teacher  

Finance  
   Accounting  

Government and Public Administration  
   Political Science  

Health Science  
   Health Sciences  
      Basic Nursing Assistant (BNA)  
      Medical Assistant  
      Non-Invasive EKG  
      Pharmacy Technician  
      Phlebotomy/EKG  
Health Information Technology  
   Physician Office Coding and Billing  
   Long-Term Care Administration  
   Practical Nursing (PN)  
   Nursing  
      (ADN)  
      (Pre-BSN)  
   Physical Therapist Assistant  
   Pre-Physical Therapy  
   Diagnostic Medical Imaging Nuclear Medicine  
   Diagnostic Medical Imaging Sonography  
      Vascular Sonography  
   Diagnostic Medical Imaging Radiography  
      Mammography  
      Computed Tomography  
   Respiratory Care  
   Surgical Technology  
      Central Processing Distribution Technician  
   Speech-Language Pathology Assistant  
   Pre-Medicine  
   Pre-Pharmacy  
   Dental Hygiene  
   Pre-Dentistry  

Hospitality and Tourism  
   Culinary Arts  
   Hospitality Management  
      Wine Appreciation and Knowledge  
      Resort Management  
   Travel, Tourism and Event Planning  

Human Services  
   Cosmetology  
   Early Childhood Education and Care  
   Human Services  
      Corrections Counseling  
      Residential Child Care  
      Veterans Counseling  
      Developmental Disabilities  
   Psychology  
   Religious Studies  
   Social Sciences  
   Sociology  

Information Technology  
   Computer Information Systems  
   Computer and Internetworking Technologies  

Law, Public Safety, Corrections and Services  
   Criminal Justice  
      Homeland Security  
      Forensic Criminal Investigations  
      Private Security  
   Fire Science  
      Emergency Medical Technician  
      Paramedic  
      Emergency Management  
   Paralegal Studies  

Manufacturing  
   Manufacturing Technology  
      Manufacturing Skills Standards  
   Integrated Engineering Technology  
   Welding  

Marketing, Sales and Service  
   Fashion Merchandising and Design  
   Marketing  
   Fashion Apparel Production  

Science, Technology, Engineering and Mathematics  
   Electro-Mechanical Technology  
   Advanced Multi-Skilled Technician Certificate  
   Electronics Technology  
   Biomedical Engineering Technology  
   Renewable Energy  
   Electricity and Electronics Technology  
   Digital Logic Device Programming  
   Integrated Engineering Technology  
   Engineering  
   Mathematics  
   Biotechnology  
   Anthropology  
      Business Anthropology  
   Biology  
   Botany (Biology)  
   Chemistry  
   Clinical Laboratory Science  
   Earth Science  
   Physics  
   Zoology (Biology)  
   History  
   Languages  
   Philosophy  
   Geography  
   Economics  

Transportation, Distribution and Logistics  
   Automotive Service Technology  

ASSESSMENT OF STUDENT LEARNING IN DISCIPLINES/PROGRAMS  
Faculty in academic disciplines and career and technical education programs administer meaningful, action-oriented assessments of their curricular effectiveness through Academic Program Review. The crux of College of DuPage’s Academic Program Review process is a discipline-wide student outcomes assessment project developed by each discipline/program. The type of assessment varies from one discipline/program to
another and is reflective of its needs. For example, disciplines/programs with capstone courses may use a portfolio as their project; whereas, those with large-enrollment introductory courses may use a multiple-choice exam that is given to all sections. Additionally, program accreditation bodies may have competency-based instruments that are used by the College to assess student learning. The assessment results are evaluated and used by the discipline/program to develop plans for curriculum updates, student learning and program enhancements.

**PLACEMENT TESTING FOR MATH, READING AND WRITING**

Tests in the areas of reading, writing, math and English as a Second Language are given to students to determine the appropriate course placement and satisfy course prerequisites. Scores from COMPASS placement tests are used to prepare an educational plan that will be relevant and meaningful for students as they work toward successful completion of their educational goals. For more information about placement testing, go to www.cod.edu/testing.

**Reading Placement Testing**

The Reading Placement Test assesses a student’s readiness for the demands of college-level reading. Upon completion of the test, students will receive a score that places them in one of five categories. These categories are used as prerequisites for most college-level courses at College of DuPage. Students do not need to take this test to qualify as “Reading Category 1” (college-ready) if they meet ONE of the following conditions:

- College-level credit totaling 12 semester hours with at least a “C” average.
- ACT composite score of 20. (Proof of score must be provided.)
- SAT verbal/critical score of 500. (Proof of score must be provided.)
- A score of 550 paper/pencil, 213 computer-based, or 79 Internet-based on the Test of English as a Foreign Language (TOEFL). (Proof of score must be provided.)

**Writing Placement Testing**

The Writing Placement Test assesses a student’s readiness for college-level writing. To place into English 1101 or 1105, students must fulfill ONE of the following two options:

**Option 1**

ACT Composite Score of 20 or higher

**Option 2**

1. Reading Category 1 (college ready)
   
2. Compass Writing Category 1
   
   OR
   
   Compass e-Write Category 1

**Mathematics Placement Testing**

Students who intend to enroll in Mathematics 0481, 0482, 1100, 1102, 1115, 1218, 1220, 1428, 1431, 1432, 2134 or 2231 are required to take a Math Placement Test before enrolling. This test is one component of placement in an appropriate math course. Verification of successful completion of any prerequisite courses is the second component. (Prerequisites are listed by individual course in the mathematics section of the College Catalog.) For further math advising, contact the Math and Physical Sciences subdivision, (630) 942-2010, the Math Assistance Center, (630) 942-3339, or the Learning Commons – Math Assistance area, (630) 942-3354.

**COLLEGE ARTICULATION AND TRANSFER OPPORTUNITIES**

The College Transfer Coordinator works with the Academic Divisions to develop Articulation Agreements and transfer guides to benefit College of DuPage students interested in transferring to colleges and universities to complete the requirements for a bachelor’s degree. The number of courses and credits transferable to receiving colleges and universities varies by academic discipline/program of study and institution. The College has Articulation Agreements with public and private colleges and universities in Illinois and other states. A 2+2 Articulation Agreement provides an opportunity for students to complete their first two years of study at College of DuPage before transferring as seniors to another college or university. A 3+1 Articulation Agreement allows students to complete the first three years of study at College of DuPage before transferring as juniors to another college or university. The transferability of College of DuPage courses is determined by the receiving college or university. Generally, College of DuPage courses numbered 1100 and above are accepted by other institutions when these courses are part of, or applicable to, a degree at that institution. College of DuPage is also a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows the transfer between participating colleges and universities of selected general education courses and lower-division major courses. For more information on IAI, check the website at www.itransfer.org.

Students may pursue transfer opportunities on their own with bachelor’s degree-granting institutions; however, following a formal transfer guide will provide a more efficient and effective transfer of credits earned at College of DuPage. Students planning to transfer their College of DuPage credits should:

1. Begin early to explore possible transfer institutions that meet their educational goals for a specific program of study.
2. Contact the transfer institution for detailed information regarding specific degree requirements, transfer student policies and procedures, and opportunities for special scholarships available for transfer students.
3. Confer with a College of DuPage Student Success Counselor or Program Advisor concerning transfer plans.

For more information on articulation agreements, transfer guides and special partnerships with baccalaureate degree-granting institutions, check the College of DuPage transfer information website at www.cod.edu/counseling/advising or contact College of DuPage’s Advising and Counseling Services Center at (630) 942-2259.
INTERNSHIPS AND SERVICE LEARNING

Internship Program
Internships at College of DuPage involve students participating in occupational work experience with onsite supervision. Learning objectives are developed by the student and faculty member, with approval of the employer, to provide appropriate work-based learning experiences. Students can earn college credit for working a minimum of 75 clock hours per semester credit hour up to a maximum of four credit hours. The enrollment criteria for students to register for internship credit are the following:

• A 2.0 cumulative grade point average; and
• 12 semester credits earned in a related field of study.
• The students will work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is requesting to earn credit.

Upon successful completion of the course, a student is expected to demonstrate the following learning outcomes:

• Evidence of increased field of study proficiency;
• Applied academic theory to the world of work;
• Appropriate work skills, including communication, problem solving, decision making, teamwork, self-management, initiative and technical skills.

Students will take the following steps when earning internship credit:

1. The student will be assigned to meet with a full-time faculty member in the program/discipline where the student plans to earn college credit. This faculty member will guide the student through his or her internship experience.
2. Develop written learning goals under the leadership and direction of the full-time faculty member and the employer supervising the internship.
3. In collaboration with the worksite supervisor, complete an initial assessment of student’s skills.
4. Work toward accomplishment of the learning goals under direction of the employer supervisor and the full-time faculty member guiding the internship.
5. Keep a log of workplace accomplishments and hours worked.
6. In cooperation with the employer supervisor, complete a final assessment of student skills.
7. The student will be evaluated by completion of the agreed upon learning goals established with the full-time faculty member guiding the student, the assessments by the employer/workplace supervisor and completion of required work hours.

Students who are interested in pursuing an academic internship should consult Career Services in the Student Services Center or call (630) 942-2230.

Service Learning
A COD Service Learning course incorporates volunteer service hours at a local community organization, typically a not-for-profit. The service site is a learning lab for application of course content and engages the student in civic and social responsibility. Service activities should meet identified community need(s) and the course instruction and assignments must include reflection of the service activities in such a way that broadens application and understanding of course content and civic responsibility.

For more information about Service Learning, call (630) 942-2230.

HIGH SCHOOL PARTNERSHIPS – DUAL CREDIT AND DUAL ENROLLMENT

Dual Credit is a formal agreement with a high school where an academically qualified high school student enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit. Dual Enrollment allows high school students to enroll in college-level courses while still in high school. The student only receives college credit.

Dual Credit and Dual Enrollment course offerings are coordinated by the Office of High School Partnerships. For more information, check the College of DuPage High School Partnerships website at www.cod.edu/academics/high_school_students.aspx or call (630) 942-2880.

COOPERATIVE AGREEMENTS FOR INSTRUCTIONAL PROGRAMS

The following selected programs are available at in-district rates at other community colleges. Prior to registration at the cooperating colleges, students should complete approval forms from the College of DuPage Office of Student Registration Services.

Elgin Community College
Clinical Lab Technology
Dental Assisting
Histotechnology
Truck Driving

William Rainey Harper College
Banking, Finance and Credit
Building Codes and Enforcement
Cardiac Technology
Commercial Credit Management/Insurance
Dietetic Technician
Financial Management
Human Resource Management
Interpretation/Translation
Medical Office Manager
NetPrep Network Specialist
Supply Chain Management

Joliet Junior College
Agricultural Production and Management
Agricultural Supply–Business

COD.EDU / COLLEGE OF DUPAGE CATALOG 2015-2017
Kishwaukee College
  Collision Repair
  Diesel Power Technology
  Equine Science
  Power Equipment Technology

Moraine Valley Community College
  Aircraft Inspection
  Recreation Therapy/Management

Oakton Community College
  Financial Services
  International Trade

Waubonsee Community College
  Diagnostic Medical Imaging Nuclear Medicine
  Diagnostic Medical Imaging Radiography
  Horticulture
  Motion Picture/Television
  Physical Therapist Assistant

LEARNING FOR LIFE
Continuing Education/Extended Learning serves a diverse cross section of District 502 residents through the Youth Academy, Adult Enrichment and Business Solutions (Career and Professional Development) units. Continuing Education offerings begin at 15 months of age in the fully functioning day care and kindergarten and journeys with its learning partners through every phase of life including elementary, middle and high school, professional development programs, business contract training and the Lifelong Learning Institute. Continuing Education seeks to connect the College to the larger community, connect non-traditional students to expert faculty, support innovative teaching and learning, and enhance academic and career pathways through dynamic programs and services. Continuing Education brings value to community members of all ages, partnering with public and private sector organizations to positively contribute to regional economic development and the overall quality of life.