

Student Name: _____

Course, Section, & Term: _____

Clinical Site & Instructor: _____

Clinical Evaluation Tool

**Nursing 2340 – Clinical Decision-Making
Practicum**

Evaluation Criteria	
Excellent = 4	<ul style="list-style-type: none">● Consistently performs aspects of nursing care proficiently, accurately, and safely.● Excellent time management skills are evident in organization of clinical performance.● Actions reflect a strong base of theoretical knowledge.● Nursing care is patient centered, considering the full spectrum of actual and potential problems.● Uses instructor/staff guidance appropriately and with growing independence
Above Average = 3	<ul style="list-style-type: none">● Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self- confidence.● Efficient time management skills are evident in organization of patient care.● Applies sound theoretical knowledge with occasional prompting.● Nursing care is patient centered with consideration of most client problems.● Uses instructor/staff guidance appropriately for level in the program.
Average = 2	<ul style="list-style-type: none">● Performs nursing care safely with minimal supportive cues needed for accuracy.● Time management and organizational skills are adequate to complete basic patient care.● Identifies theoretical knowledge but needs minimal support in applying principles.● Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems.● Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.
Below Average = 1	<ul style="list-style-type: none">● Requires frequent supportive cues to perform nursing care safely and accurately.● Inefficient time management skills demonstrated.● Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care.● Has difficulty identifying actual problems to plan client centered care.● Requires continuous supportive and directive prompting to complete an activity. Inefficient time management.
Failure for Standard = 0	<ul style="list-style-type: none">● Performs nursing care in an unsafe and consistently inaccurate manner.● Unable to apply time management in the clinical setting.● Unable to apply or identify principles based on theoretical knowledge.● Unable to identify actual significant client problems.● Unable to complete activity without substantial assistance from instructor or staff.

End of Program Student Learning Outcome (EPSLO) 1 - SAFETY: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.

Student Learning Outcome (SLO): Evaluate the effectiveness of nursing care within the standards essential to providing safe and holistic nursing care.

Clinical Outcome Criteria	MT Score	Final Score
Synthesizes appropriate patient data for safe administration of medication to multiple patients.		
Evaluates the coordination of care for multiple patients.		
Evaluates the effectiveness of interventions related to prevention strategies (i.e. fall, skin, bleeding, infection, pain management, etc.) to revise patients' plan of care.		

EPSLO 2 - PATIENT-CENTERED CARE: Apply nursing judgment to ensure the delivery of patient-centered care and promotion of health for patients within family and community context.

SLO: Manage patient-centered care and health promotion activities within the context of family and community.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Evaluate evidence-based nursing care for multiple patients.		
Designs individualized patient care based on multidimensional findings including patient preferences and values in the care of multiple patients.		
Supports patient-centered care for multiple patients and/or families.		

EPSLO 3 - COLLABORATION AND TEAMWORK: Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect and shared decision making.

SLO: Collaborate effectively with the patient and health care team to promote communication and shared decision-making.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Examines strategies for improving systems to support team function including patients and all health care team members.		
Evaluates the effectiveness of teamwork in the clinical setting.		
Values the influence of system solutions in achieving effective team function.		

EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

SLO: Incorporate the principles of evidence-based practice in the management of care to ensure quality improvement.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Evaluates the evidence to ensure best practice in the delivery of quality patient care.		
Performs a needs assessment for the clinical setting based on evidence and best practices.		
Identifies a quality improvement need with evidence-based practice change recommendations.		

EPSLO 5 - INFORMATICS: Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

SLO: Assimilate the use of technology and informatics in the delivery of nursing care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Evaluates the effectiveness of data provided in the EMR at assigned clinical agency.		
Synthesizes patient data at clinical agency into plan of care for patients and families.		
Analyzes the impact of informatics and technology on the role of the professional nurse.		

EPSLO 6 - PROFESSIONALISM: Assume accountability for practice in accordance with professional, legal, and ethical standards.

SLO: Synthesize the principles of professional, legal, and ethical standards to assume accountability for practice as a registered professional nurse.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Incorporates professional, legal, and ethical standards in the delivery of patient care.		
Uses professional and legal standards when caring for patients.		
Integrates professional, legal, and ethical standards in the delivery of patient care.		

General Comments

Date	Comments	Skills Observed/Performed

Midterm Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____

Final Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____