

Student Name: _____

Course, Section, & Term: _____

Clinical Site & Instructor: _____

Clinical Evaluation Tool

Nursing 2320 – Complex Health Concepts

Evaluation Criteria	
Excellent = 4	<ul style="list-style-type: none"> Consistently performs aspects of nursing care proficiently, accurately, and safely. Excellent time management skills are evident in organization of clinical performance. Actions reflect a strong base of theoretical knowledge. Nursing care is patient centered, considering the full spectrum of actual and potential problems. Uses instructor/staff guidance appropriately and with growing independence
Above Average = 3	<ul style="list-style-type: none"> Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self- confidence. Efficient time management skills are evident in organization of patient care. Applies sound theoretical knowledge with occasional prompting. Nursing care is patient centered with consideration of most client problems. Uses instructor/staff guidance appropriately for level in the program.
Average = 2	<ul style="list-style-type: none"> Performs nursing care safely with minimal supportive cues needed for accuracy. Time management and organizational skills are adequate to complete basic patient care. Identifies theoretical knowledge but needs minimal support in applying principles. Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems. Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.
Below Average = 1	<ul style="list-style-type: none"> Requires frequent supportive cues to perform nursing care safely and accurately. Inefficient time management skills demonstrated. Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care. Has difficulty identifying actual problems to plan client centered care. Requires continuous supportive and directive prompting to complete an activity.
Fails to meet Standard = 0	<ul style="list-style-type: none"> Performs nursing care in an unsafe and consistently inaccurate manner. Unable to apply time management in the clinical setting. Unable to apply or identify principles based on theoretical knowledge. Unable to identify actual significant client problems. Unable to complete activity without substantial assistance from instructor or staff.

End of Program Student Learning Outcome (EPSLO) 1 - SAFETY: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.

Student Learning Outcome (SLO): Implement standards essential to providing safe and holistic nursing care to individuals and groups with acute alterations in physiological process.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Administers medication following appropriate calculation and patient data analysis.		
Prioritizes care of two or more patients.		
Intervenes when there is a breach in a standard of care during procedures.		

EPSLO 2 - PATIENT-CENTERED CARE: Apply nursing judgment to ensure the delivery of patient-centered care and promotion of health for patients within family and community context.

SLO: Evaluate the components of the nursing process in providing patient-centered care to a diverse population.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Integrates evidence-based nursing care with the patient's values, preferences, and needs.		
Modifies patient care based on multidimensional findings which include the patient's preferences and values.		
Respects patient perceptions of care delivery.		

EPSLO 3 - COLLABORATION AND TEAMWORK: Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect and shared decision making.

SLO: Formulate therapeutic communication strategies in providing nursing care to acutely ill individuals, groups, and support systems.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Explains how authority gradients impact teamwork and patient safety.		
Uses CUS (TeamSTEPPS) communication styles that diminish risks associated with authority gradients.		
Respects the unique attributes that members bring to a team.		

EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

SLO: Analyze evidence-based reports to plan for quality patient care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Analyzes one research article to present in post-conference.		
Analyzes results of unit-based initiatives to improve health care quality (ie. CAUTI, CLABI, etc.)		

EPSLO 5 - INFORMATICS: Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

SLO: Apply technology and informatics in the practice of nursing.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Utilizes electronic resources at the clinical site for efficient and safe nursing practice.		
Creates a clinical organizational tool utilizing technology and informatics.		
Formulates a relevant clinical question appropriate to the clinical unit using PICO format.		

EPSLO 6 - PROFESSIONALISM: Assume accountability for practice in accordance with professional, legal, and ethical standards.

SLO: Demonstrate principles of professional, legal, and ethical standards in the delivery of culturally sensitive care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Utilizes legal, ethical, and cultural standards in the development of culturally sensitive care.		
Uses professional standards when caring for clients with diverse backgrounds.		
Incorporates principles of legal and ethical standards in the delivery of patient care.		

General Comments

Date	Comments	Skills Observed/Performed

Midterm Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____

Final Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____