

Student Name: \_\_\_\_\_

Course, Section, & Term: \_\_\_\_\_

Clinical Site & Instructor: \_\_\_\_\_

**Clinical Evaluation Tool**

**Nursing 2130 – Family Health Concepts II**

<b>Evaluation Criteria</b>	
<b>Excellent = 4</b>	<ul style="list-style-type: none"><li>● Consistently performs aspects of nursing care proficiently, accurately, and safely.</li><li>● Excellent time management skills are evident in organization of clinical performance.</li><li>● Actions reflect a strong base of theoretical knowledge.</li><li>● Nursing care is patient centered, considering the full spectrum of actual and potential problems.</li><li>● Uses instructor/staff guidance appropriately and with growing independence</li></ul>
<b>Above Average = 3</b>	<ul style="list-style-type: none"><li>● Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self-confidence.</li><li>● Efficient time management skills are evident in organization of patient care.</li><li>● Applies sound theoretical knowledge with occasional prompting.</li><li>● Nursing care is patient centered with consideration of most client problems.</li><li>● Uses instructor/staff guidance appropriately for level in the program.</li></ul>
<b>Average = 2</b>	<ul style="list-style-type: none"><li>● Performs nursing care safely with minimal supportive cues needed for accuracy.</li><li>● Time management and organizational skills are adequate to complete basic patient care.</li><li>● Identifies theoretical knowledge but needs minimal support in applying principles.</li><li>● Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems.</li><li>● Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.</li></ul>
<b>Below Average = 1</b>	<ul style="list-style-type: none"><li>● Requires frequent supportive cues to perform nursing care safely and accurately.</li><li>● Inefficient time management skills demonstrated.</li><li>● Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care.</li><li>● Has difficulty identifying actual problems to plan client centered care.</li><li>● Requires continuous supportive and directive prompting to complete an activity.</li></ul>
<b>Fails to Meet Standard = 0</b>	<ul style="list-style-type: none"><li>● Performs nursing care in an unsafe and consistently inaccurate manner.</li><li>● Unable to apply time management in the clinical setting.</li><li>● Unable to apply or identify principles based on theoretical knowledge.</li><li>● Unable to identify actual significant client problems.</li><li>● Unable to complete activity without substantial assistance from instructor or staff.</li></ul>

**End of Program Student Learning Outcome (EPSLO) 1 – SAFETY: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.**

**Student Learning Outcome (SLO): Apply standards essential to providing safe and holistic nursing care throughout the lifespan to individuals, children, and childbearing families.**

<b>Clinical Outcome Criteria</b>	<b>MT Score</b>	<b>Final Score</b>
Understands implications and contraindications of psychoactive medications.		
Applies appropriate safety precautions in the care of emotionally or mentally unstable patients.		
Understands implications, interventions, and can find protocols/policy and procedure for the use of physical and chemical restraints.		

**EPSLO 2 - PATIENT-CENTERED CARE:** Apply nursing judgment to ensure the delivery of patient-centered care and promotion of health for patients within family and community context.

**SLO:** Implement the nursing process, developmental principles, and psychosocial therapeutic interaction in the care of individuals, children, and childbearing families.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Constructs the nursing care plan considering development, family, and cultural.		
Evaluates for cultural considerations that can impact treatment outcomes.		
Demonstrates awareness of culture as it impacts patient's experience of health and illness.		

**EPSLO 3 - COLLABORATION AND TEAMWORK:** Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect, and shared decision making.

**SLO:** Examine therapeutic communication strategies in providing nursing care to individuals and families in diverse healthcare settings.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Analyzes impact of own communication style on others.		
Performs therapeutic communication strategies with patients, families, nurses, and interprofessional team members.		
Values effective communication and the relationships upon which it is based.		

**EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT:** Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

**SLO:** Demonstrates principles of evidence-based practice essential to a spirit of inquiry.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Demonstrates incorporation of patient education and resources at the appropriate developmental and reading level.		
Differentiates between evidence-based research and editorial articles.		
Provides the evidence to support chosen therapies over alternative therapies (i.e. psychotherapy vs support groups).		

**EPSLO 5 - INFORMATICS:** Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

**SLO:** Use technology and informatics in the practice of nursing.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Develop a process recording utilizing technology and informatics.		
Compose an evidence-based discussion board paper on a psychosocial concept.		
Create an Electronic Clinical Journal.		

**EPSLO 6 - PROFESSIONALISM:** Assume accountability for practice in accordance with professional, legal, and ethical standards.

**SLO:** Employ principles of professional, legal, and ethical standards in the delivery of culturally sensitive care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Understands the implications of professional boundaries when care for clients.		
Applies legal and professional standards in the care of emotionally/mentally unstable patients.		
Acknowledges the differences in culturally sensitive care when caring for a diverse population with emotional or chemical disturbances.		

**General Comments**

Date	Comments	Skills Observed/Performed

**Midterm Review Signatures and Date**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Faculty: \_\_\_\_\_

Date: \_\_\_\_\_

**Final Review Signatures and Date**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Faculty: \_\_\_\_\_

Date: \_\_\_\_\_