

Student Name: _____

Course, Section, & Term: _____

Clinical Site & Instructor: _____

Clinical Evaluation Tool

Nursing 2120 – Health and Illness Concepts II

Evaluation Criteria	
Excellent = 4	<ul style="list-style-type: none">● Consistently performs aspects of nursing care proficiently, accurately, and safely.● Excellent time management skills are evident in organization of clinical performance.● Actions reflect a strong base of theoretical knowledge.● Nursing care is patient centered, considering the full spectrum of actual and potential problems.● Uses instructor/staff guidance appropriately and with growing independence
Above Average = 3	<ul style="list-style-type: none">● Performs aspects of nursing care proficiently and safely with few supportive cues needed for accuracy, with increasing self- confidence.● Efficient time management skills are evident in organization of patient care.● Applies sound theoretical knowledge with occasional prompting.● Nursing care is patient centered with consideration of most client problems.● Uses instructor/staff guidance appropriately for level in the program.
Average = 2	<ul style="list-style-type: none">● Performs nursing care safely with minimal supportive cues needed for accuracy.● Time management and organizational skills are adequate to complete basic patient care.● Identifies theoretical knowledge but needs minimal support in applying principles.● Nursing care is client centered and recognizes major problems but needs assistance identifying subtle indications of problems.● Requires minimal (level appropriate) supportive or directional prompting from instructor/staff.
Below Average = 1	<ul style="list-style-type: none">● Requires frequent supportive cues to perform nursing care safely and accurately.● Inefficient time management skills demonstrated.● Identifies some principles based on theoretical knowledge but has consistent difficulty in application to client care.● Has difficulty identifying actual problems to plan client centered care.● Requires continuous supportive and directive prompting to complete an activity.
Failure for Standard = 0	<ul style="list-style-type: none">● Performs nursing care in an unsafe and consistently inaccurate manner.● Unable to apply time management in the clinical setting.● Unable to apply or identify principles based on theoretical knowledge.● Unable to identify actual significant client problems.● Unable to complete activity without substantial assistance from instructor or staff.

End of Program Student Learning Outcome (EPSLO) 1 - SAFETY: Provide safe and holistic nursing care, grounded in science and the nursing process, to a culturally diverse society.

Student Learning Outcome (SLO): Apply standards essential to providing safe and holistic nursing care to individuals with acute alterations in physiological process.

Clinical Outcome Criteria	MT Score	Final Score
Accurately calculates IV fluid drop rates and analyzes I&O.		
Applies and teaches pain interventions.		
Intervenes for patients at risk for clotting disorders (DVT prophylaxis, bleeding precautions, fall precautions).		

EPSLO 2 - PATIENT-CENTERED CARE: Apply nursing judgment to ensure the delivery of patient-centered care and promotion of health for patients within family and community context.

SLO: Implement the components of the nursing process in providing patient-centered care to a diverse population.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Demonstrates understanding of the patient as full partner in care decisions.		
Elicits patient's values, preferences, and expressed needs in design of nursing care plan.		
Values patient's expertise with own health and symptom(s).		

EPSLO 3 - COLLABORATION AND TEAMWORK: Collaborate effectively within nursing and interdisciplinary healthcare teams to foster open communication, respect and shared decision making.

SLO: Perform therapeutic communication strategies in providing nursing care to acutely ill individuals and support systems.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Analyzes examples of the impact of team functioning on safety and quality care.		
Determines effective methods to assert own position and delegate within the team.		
Values continuous improvement of own communication and conflict resolution skills to improve team function.		

EPSLO 4 - EVIDENCE BASED PRACTICE AND QUALITY IMPROVEMENT: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions for quality improvement.

SLO: Demonstrate principles of evidence-based practice essential to a spirit of inquiry.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Provides patient with a valid internet educational resource (at the appropriate reading level).		
Differentiates between evidence-based research and editorial articles.		
Provides the evidence to support chosen therapies over alternative therapies (i.e. SCDs v. Lovenox).		

EPSLO 5 - INFORMATICS: Integrate information and technology to communicate, manage knowledge and support decision making in the practice of nursing care.

SLO: Integrate technology and informatics in the practice of nursing.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Applies technology and informatics in the development of an evidence-based practice paper.		
Demonstrates the use of the EMR in SLS activities.		
Analyze laboratory data utilizing the EMR (relates to Acid-Base and Clotting concepts).		

EPSLO 6 - PROFESSIONALISM: Assume accountability for practice in accordance with professional, legal, and ethical standards.

SLO: Apply principles of professional, legal, and ethical standards in the delivery of culturally sensitive care.

<i>Clinical Outcome Criteria</i>	<i>MT Score</i>	<i>Final Score</i>
Applies legal, ethical, and cultural standards in the development of a plan of care.		
Demonstrates professionalism when caring for clients with diverse backgrounds.		
Integrates principles of legal and ethical standards in the delivery of patient care.		

General Comments

Date	Comments	Skills Observed/Performed

Midterm Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____

Final Review Signatures and Date

Student: _____

Date: _____

Faculty: _____

Date: _____