Spooky Season Faculty In-Service
Tuesday, October 10, 2023

8:00 – 8:45 a.m.	BREAKFAST *SRC 2000*					
9:00 – 10:15 a.m. Workshop Sessions 1	**Spooky Assessment Activities*** *International Hallway* REGISTER	**The Data is Coming from Inside the House!** *SRC 3010* REGISTER	**ChatGPT & testing in online/VCM BB classes** *BIC 1429* REGISTER	**Student Feedback for Teaching & Learning: Midterm & End-of-Semester** *BIC 1425* REGISTER	**The Nightmare of Some College, No Degree** *BIC 1435* REGISTER	**Let's make something today as we learn about Manufacturing Technology at COD**** *TEC 0014* REGISTER
10:15 – 10:30 a.m.	BREAK					
10:30 – 11:45 a.m. Workshop Sessions 2	**Spooky Assessment Activities*** *International Hallway* REGISTER	**Designing Inclusive Syllabus Policies for First-Year Writing** *SRC 3010* REGISTER	**Expanding Student Learning Through Immersive Experiences**** *BIC 3465* REGISTER	**Mirror, Mirror, on the Wall** *SRC 3013* REGISTER	**Invasion of the Survey Collectors** *BIC 1435* REGISTER	**Manufacturing Technology Program Outreach examples and opportunities**** *TEC 0014* REGISTER
12:00 – 1:00 p.m.	LUNCH and RECOGNITION *SRC 2000*					
1:15 – 2:30 p.m. Workshop Sessions 3	**Spooky Assessment Activities*** *International Hallway* REGISTER	**Fear and Trembling with AI** *SRC 3010* REGISTER	**Don't Be Spooked by *Courseleaf*!** *BIC 1425* REGISTER	**General Education Assessment Survey Results** *BIC 1435* REGISTER	**College Students with Transition Services** *BIC 1439* REGISTER	**Learning Communities Retreat** *SRC 2032* (1:15 – 4:00 p.m.) REGISTER
2:30 p.m. – 2:45 p.m.	BREAK					
2:45 p.m.	**Raffle and Thank You**					
3:00 p.m.	Department and Team Meetings (as needed)					

** REGISTER for one of the three Spooky Assessment Activities sessions prior to In-Service. You will receive a sticker for your name badge each time you complete a Spooky Assessment Activity. After you have collected **7** or more stickers from those activities, go to the Raffle table to enter to win a prize.*

Raffle entries will also be available for attending workshops.

**Space is limited to 12 per session.

9:00 – 10:15 AM – Workshop Sessions

Spooky Assessment Activities
International Hallway

REGISTER Join the Student Learning Assessment Committee (SLAC) and friends as we explore student learning through a variety of spoooooooky activities. You will visit tables in International Hallway to complete the activities. You will have the opportunity to think about students and learning at COD in new ways, and SLAC will use your responses to better understand faculty perspectives on learning and assessment. Raffle tickets are awarded for completing seven or more tables; details on first page of agenda.

The Data is Coming from Inside the House!
SRC 3010

REGISTER This session will cover a few data sources available to COD faculty (*MYACCESS*, *Research and Planning*, *Tableau analytics*) with examples of how the English department uses data to make scheduling decisions. Attendees will be invited to get hands-on with these data sources and consider possible applications to decision making.

Jason Snart & Kayla Brandy

ChatGPT & Testing in Online/VCM BB classes
BIC 1429

REGISTER Create test questions on the blackboard test for VCM or online classes with a workaround for the springing of ChapGPT.

Tony Chen

Student Feedback for Teaching and Learning: Midterm & End-of-Semester
BIC 1425

REGISTER End-of-semester evaluations are problematic for a whole host of reasons, not the least of which is that we're seeking feedback after all the teaching and learning is done from "people who are utterly fried and miserable and going to lash out." Educator and author Jessamyn Neuhaus insists we can "counteract that with getting a ton of feedback from students [throughout] the whole semester, cultivating a culture of constructive, productive feedback."

Not only will a culture of constructive feedback contribute to more productive final evaluations, but incorporating feedback processes throughout your course encourages student metacognition, gives you opportunities to make informed changes to your course, and provides you with valuable insight into student perceptions of the learning environment.

In this workshop, we'll be focusing on midterm feedback for metacognition and approaches for interpreting end-of-semester evaluations. Participants will leave with midterm feedback questions, an approach for soliciting constructive feedback from students, and a plan for end-of-term evaluations.

Jenn Kelley

Let's make something today as we learn about Manufacturing Technology at COD
TEC 0014

REGISTER Learn how to use the SolidWorks CAD program to design a part to be cut out on a Metal Cutting Laser and then fold and assemble it into a pencil holder. Discussion will include the need for today's young students to start making things again and how those skills can lead to an industry job with substantial income.

Jim Tumavich & Tom Lanagan

The Nightmare of Some College, No Degree
BIC 1435

REGISTER Join your colleagues to get updates on the work of the Completion Committee. In this session you will have an opportunity to share your voice into the topics and/or issues impacting our students' ability to complete their selected program of study. This feedback will be shared with the completion committee as we work on collectively enhancing our student degree attainment rate.

Shannon Toler and Jorge Nieto

10:30 – 11:45 AM – Workshop Sessions

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Designing Inclusive Syllabus Policies for First-Year Writing
SRC 3010

[REGISTER](#) In this session, participants will hear our research about current best practices around syllabus policies (e.g., class attendance; late work) and then work together to brainstorm policies that would be appropriate to recommend to teachers of first-year writing at COD.

Jill Grauman & Alejandra Ortega

Expanding Student Learning Through Immersive Experiences
BIC 3465

[REGISTER](#) Join the Immersive Learning Committee and see how to expand student learning through virtual field trips without leaving campus!

Immersive Learning Committee

Mirror, Mirror on the Wall
SRC 3013

[REGISTER](#) PLEASE BRING A HARD COPY OF A CURRENT SYLLABUS TO THIS SESSION.

Be transported to your days as a student. How would you react after reading one of your colleague's syllabi if you were your former student self? What would you think you were supposed to learn by the end of the semester? What information would you use to answer this question? What would be your fears, concerns, and goals? Help your fellow faculty consider their syllabi through a new lens—or mirror—during this interactive session.

Jude Geiger

Invasion of the Survey Collectors
BIC 1435

[REGISTER](#) Do you ever feel like COD has been invaded by surveys? Maybe not, but the COD Office of Research and Analytics is always planning, conducting, or reporting on a range of data gathering efforts. This session will share what we collect and what we have learned, invite you to ask your questions, and discuss what is coming up in the future.

Jennifer Matiasek

Manufacturing Technology Program Outreach Examples and Opportunities
TEC 0014

[REGISTER](#) Discussion of Manufacturing Technologies Summer Camps, Winter BSA Merit Badge Camps, and the new TEC Outreach Travel Van. Some hands-on activities will be included.

Jim Tumavich & Tom Lanagan

1:15 – 2:30 PM – Workshop Sessions

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Fear and Trembling with AI
SRC 3010

REGISTER AI has caused a lot of commotion in higher education. Plagiarism concerns, fear of job loss, and unwelcome disruptions are things we're focused on. But what if we shifted that focus to the positives of AI, both in and outside of the classroom? What if we put our fears aside and embraced AI, while implementing policies that mitigate current and potential issues? This interactive session will introduce how college instructors of all disciplines can do just that as we get with the times and work with AI instead of against it.

Jen Propp, Kate Szetela, & Adam Hogan

Don't Be Spooked by *Courseleaf*!
BIC 1425

REGISTER This session will take you through all three user interfaces for Courseleaf (CIM Courses, CIM Programs, and CIM Topics). We will also discuss the curriculum process and do a quick tour of our online catalog.

Dawn Birkland

General Education Assessment Survey Results
BIC 1435

REGISTER As promised, the Student Learning Assessment Committee (SLAC) is assessing general education assessment at COD! As part of this work, SLAC surveyed students in spring 2023 to ask for feedback on the General Education Student Learning Outcomes. A similar survey is being conducted with faculty this fall. This session will help you learn more about the survey results and next steps for SLAC based on these results. You'll also have an opportunity to share additional feedback regarding general education assessment at COD.
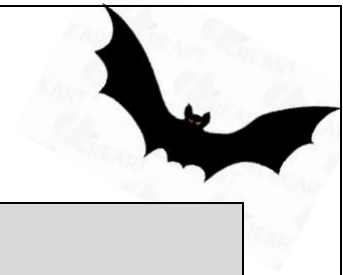
Faon Crystal

College Students with Transition Services
BIC 1439

REGISTER COD's population of students with disabilities is growing and an increasing number of these students are receiving transition support from their high school districts. This session will discuss what transition services are, how they support our students, and how transition programs and case managers can be an additional resource for faculty.

Samantha Salvato

Learning Communities Retreat
SRC 2032 (1:15 - 4:00 p.m.)

REGISTER This retreat continues the discussions started in the LC retreat during August In-Service; it will focus on discussing best practices and possible innovations to LC curriculum designs and instruction.

James Allen