- Section 1: Items to Note and Criteria for Team Award
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Section 1: Items to Note and Criteria for Team Award

Award Amounts

Individual Awards (per semester)	Team Awards (per semester, per individual)
\$500.00	\$50.00

Criteria for I Am COD Team Award

Nominators choose the criterion that <u>best describes</u> why this team is being nominated: (multiple criteria may be selected)

Core Values | Service Excellence | Exceptional Performance

Section 2: List of Team Nominees

Team (Nominee)	Team Members		Nominator(s)
Veterans Day	Sarah Burfield		Amy Calhoun, Mike McKissack (Internal
Celebration Project	Sheri Gross		Communications – MARCOM)
Team			
Writing, Reading,	Amy Bowden	Julie Center	Margaret Hernandez (Coordinator – Writing, Reading
Speech Assistance	Andrew Smith	Katie Balogh	Speech Assistance [WRSA])
(WRSA)	Anne Hess	Kim Austin	
	Deanna Basco	Mariannette Oyola Perez	
	Elyse Pelzer	Michael Dean	
	Ixta Rosa	Olivia Becker	
	Janice Lark	Steven Mosley	
	Jessica Shubert		
SSC Renovation Team	Diana Del Rosario	Sebastian Lomeli	Debbie Henderson (Manager– Enrollment Center and
	Melissa Doguim	Deon King	Registration Services)
	Don Inman	Barbara Kulach	
	Jim Prochaska	Carmen Abernathy	
	Monica Chowaniec	Brett Kalboth	
	Omar Gasca	Scott Fencl	
	John Gandor	Elvira Mendoza	
	Ed Haskell	Charles Baumgartner	

Section 3: Nomination Submissions

When was the team formed and/or what was/is the main purpose of this team? Describe the project/process/initiative that this team collaborated on. Describe the impact on students/employees/community.

Team	Nomination Submission Text
Veterans Services Team	Criteria: Exceptional Performance
	We nominate the Veteran Student Services Team of Sheri Gross and Sarah Burfield for their exceptional leadership in orchestrating the College's Veterans Day Celebration in 2023. This year, the team distinguished itself by adopting a fresh approach, extending the celebration throughout the entire month of November with a diverse array of events, diverging from the traditional single-day observance. From the outset, the team demonstrated unwavering dedication by initiating early planning to create a dynamic month-long series of activities aimed at engaging both the campus and the community. Recognizing the importance of collaboration, the Veteran Student Services team strategically partnered with Gift of Giving, Career Services, and the Student Veterans Association, to ensure a well-rounded celebration. Sheri and Sarah orchestrated impactful initiatives. These included adorning campus trees with yellow ribbons, hosting the annual Veterans Day Ceremony, conducting a collection drive for Operation Support Our Troops, organizing two career webinars for veterans transitioning to civilian jobs, encouraging the campus to write greeting cards to veterans and deployed military personnel, and opening the doors of the Healing Hidden Wounds of War Mental Health Fair to the wider community. As of the time of this submission, the team's endeavors are still ongoing, and while specific results are pending, the commitment and diligence exhibited throughout November underscore the team's outstanding contribution. The collaborative efforts, time investment and organization displayed by the team in spearheading this innovative and expansive celebration truly warrant recognition. The Veteran Student Services Team's dedication to honoring veterans and their families in multifaceted ways throughout the month of November exemplifies their commitment to fostering a supportive and inclusive community. Their innovative approach and sustained efforts contribute to the College's goal of supporting student veterans. Sheri and Sarah's excepti

Team	Nomination Submission Text

Writing, Reading, Speech Assistance (WRSA) Criteria: Core Values, Exceptional Performance

As the outgoing Coordinator of Writing, Reading, Speech Assistance (WRSA), I humbly nominate the WRSA coaches for the I AM COD TEAM AWARD as they epitomize the essence and mission of COD in exceptional ways. Each day these coaches actively promote the core values of the college with particular attention on RESPECT and EQUITY. This team's work towards accessibility, inclusivity, and antiracist pedagogy is at the forefront of what they do. Each day, they strive to create an atmosphere where students feel welcome, respected, safe, and accepted (w.r.s.a.). They do this by promoting tips for inclusive language in speeches and papers, encouraging students to consider using inclusive images in slide decks and infographics, respecting pronoun usage for students and staff alike, participating in Safe Zone and UndocuALLY training, meeting students where they are as writers, and updating and creating accessible resources. These men, women, and people are champions for COD's mission and values as seen in their hiring, interviewing, and training practices. Upon joining the team, each new WRSA coach is expected to do HOURS of inclusivity training, hours of accessibility training, hours of training to be nationally certified as communication tutors - and this on top of being trained to coach students in writing, reading, speech, and ELA support appointments 7-days-a-week. WRSA's contributions to the Learning Commons' Accessibility, Antiracism and Inclusivity Resources website personify the team's exceptional performance as it includes a compilation of their deep dive into antiracist writing center pedagogy spurred on by the death of George Floyd. Some of the resources cross reference others' stances and means for support in this area. For example, the website includes published position statements on these issues from other writing center organizations and professional affiliates. Additionally, it points people to LGBTQIA+ Community Resources. However, most of the website houses original innovative work penned by people on this team. It is the home to WRSA's very own philosophy and commitment to antiracism that describes what WRSA aims, acknowledges, and vows to do in this area as well as lets the student know they should feel welcome in their space. The website offers fifteen handcrafted tips to using inclusive language as a support for all COD writing faculty, students, and any writing center community to utilize. Finally, it highlights The WRSA Community Quilt created by the staff to focus on diversity, equity, inclusion, and antiracism. It serves as a written and photographic record of the creation and tells the collaborative story of the quilt, with blocks designed by coaches engaged in inclusivity, accessibility, anti-racist, and social justice work and their written artist statements explaining each unique block. These resources, this website, and this team's philosophy and commitment to antiracism are leading the way for other departments. One Humanities teacher incorporated the quilt idea into their classroom after hearing about the community quilt. Other departments have drafted their own core values related to diversity, equity, inclusion, and meeting students where they are as learners.

Team	Nomination Submission Text	
SSC Renovation Team	Criteria: Core Values, Service Excellence, Exceptional Performance	

The leadership of Diana, Don, Jim and Monica and the work of their teams has made the process of the temporary move for the SSC renovation a fully supported initiative for the student services offices involved. The offices during Phase I of the renovation – Career Services, Access & Accommodations, Veterans Services, Financial Aid, Registration, International Students and Student Life have many processes to support students at the end of the Fall 2023 term and into the beginning of the Spring 2024 term and each step has been planned and coordinated to provide ease of transition for all staff and area processes. As the Senior Project Manager, Jim has made himself available at every step to ensure the project is completed on time, to scope and for the benefit of all involved. We are fortunate to be led by Don, Diana, Monica and Jim and their teams that are entirely dedicated to realizing the importance of the work of the enrollment support offices and the forward thinking of success of the renovated space and its immeasurable impact on the community, student population and every staff member. These efforts and their teamwork support COD student success, exemplary service to each other and uphold our mission and values.