

Information:

Drawer: Accounts Payable - Invoices
Vendor Number: 1084530
Vendor Name: Follett's College of DuPage
Invoice Number: 10.17.2022
Invoice Date: 10/20/2022
PO Number:
Check Number: 0306975
Check Amount: \$ 250,113.56
Check Date: 01/03/2023
Voucher Number: V0765824
Document Type: AP Invoice

Document Below

Check Request Form

This form may be used to request check payments only for those items for which the issuance of a purchase order would not be appropriate. Attach supporting documentation (e.g., invoice or agreement). Please refer to Administrative Procedure 10-65, Vendor Payment — Non-Purchase Order.

Date: 10/20/2022 Vendor ID: 1084587 Vendor Name: Follett Bookstore Store No 784
 Payee Address: 3146 Solutions Center, Chicago, IL 60677 Payment Due Date: 11/17/2022

Invoice Number	GL Account number(s) e.g. 01-80-00757-5401001	GL Account Name e.g. Office Supplies	Amount
10.17.2022	01-00-00000-2300016	Other Students Bookbills	250,113.56
Total			\$ 250,113.56

Check the appropriate box below:

- ☒ We, the undersigned, hereby certify that the goods/services, for which payment is herein requested, have been provided in a satisfactory condition/manner. Consequently, payment is appropriate at this time.
- ☐ We, the undersigned, hereby certify that the goods/services, for which payment is herein requested, have not yet been provided. The first approver indicated below will notify the Accounts Payable Office in writing when the goods/services have been delivered in a satisfactory condition/manner.

All requests will require the following approvals:

Requester: David Hamler Digitally signed by David Hamler Date: 2022.10.20 16:16:19 -05'00' Print Name: David Hamler
 Budget Officer: [Signature] Digitally signed by David P Virgilio Date: 2022.10.20 16:21:56 -05'00' Print Name: David Virgilio

Requests \$5,000 and over will require the additional approvals below:

Next Level Supervisor (if applicable): Scott Brady Digitally signed by Scott Brady Date: 2022.10.20 16:25:29 -05'00' Print Name: Scott Brady

Next Level Supervisor (if applicable): _____ Print Name: _____

Next Level Supervisor (if applicable): _____ Print Name: _____

Area Administrator (only required if request is \$5,000 and over): _____ Print Name: _____

Area Cabinet Officer (only required if request is \$10,000 and over): Ellen M. Roberts Digitally signed by Ellen M. Roberts Date: 2022.10.20 16:28:19 -05'00' Print Name: Ellen Roberts

Board Approval Date (only required if request is \$25,000 and over): _____

Return approved request and all supporting documentation to Accounts Payable (SRC 2132A), invoicing@cod.edu

"Hamler, David" <hamlerd@cod.edu>

FW: Follett Invoice - 2022FA #4

"Hamler, David" <hamlerd@cod.edu>

Fri, Dec 2, 2022 at 07:34 PM UTC

CC: Sekerka, Joyce <sekerkaj@cod.edu>, Resnick, Michelle <resnickm@cod.edu>

BCC:

Good afternoon,

Attached is a check request for Follett for FA bookstore purchases.

Thank you,

David Hamler

Accounts Receivable Coordinator

College of DuPage

From: Humphrey, Vera <humphreyv@cod.edu>

Sent: Friday, December 2, 2022 1:32 PM

To: Resnick, Michelle <resnickm@cod.edu>

Cc: Hamler, David <hamlerd@cod.edu>

Subject: FW: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Hi Michelle,

Check Request Form (cont.)

Processing a Check Request:

To expedite the processing of a check request, or other non-purchase order disbursement, the requesting department should:

1. Verify that the vendor intake process has been completed by the Procurement Office.
Payment cannot be made to a vendor until this process has been completed.
2. Complete and review this check request form and confirm that all relevant supporting documentation is attached including fully executed contracts, if applicable.
3. Ensure the payee information is complete and includes the vendor's Colleague ID number.
4. Ensure that the general ledger account number is included and correct.
5. Maintain a copy of the approved check request form for department records.
6. Submit the completed check request form to the Accounts Payable Office.

The check request form will be returned to the budget officer if the information is incomplete, not in compliance with College Policy, or if budget is not available.

NOTE: Billing for September 8th, 2022 was previously included in the invoice sent to the College on September 9th. \$12,683.61 been deducted from this invoice total for the Check Request. The totals for September 8th can be found in the Billing Sheet ("Recap") on page 147 of this document. -DH

Ellen has signed.

Thank you,

Vera Humphrey

Administrative Assistant to the

Vice President of Administrative Affairs

College of DuPage 425 Fawell Blvd SRC 2130 Glen Ellyn, IL 60137

630-942-4285 (ph) 630-942-2297 (fax)

From: Roberts, Ellen <roberts@cod.edu>

Sent: Friday, December 2, 2022 1:29 PM

To: Humphrey, Vera <humphreyv@cod.edu>

Subject: RE: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Vera,

Attached please find the signed request.

Thank you,

Ellen

Ellen M. Roberts

Vice President, Administrative Affairs

College of DuPage

425 Fawell Blvd.

Glen Ellyn, IL 60137

roberts@cod.edu

630-942-2218

From: Humphrey, Vera <humphreyv@cod.edu>

Sent: Friday, December 2, 2022 11:59 AM

To: Roberts, Ellen <roberts@cod.edu>

Subject: FW: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Hi Ellen,

Customer Statement
between 9/8/2022 and 9/28/2022

10/19/2022

Bill To:

College of DuPage Datatel
425 Fawell Blvd
Glen Ellyn, IL 60137

Send Payments To:

Follett Higher Education Group, LLC
College of DuPage Bookstore
Store No 784 M.A 7840000001
3146 SOLUTIONS CENTER
CHICAGO, IL 60677-3001

Attention:

Please include the store number on your remittance

The Last Payment date 9/21/2022

Amount \$0.00

Major Account # 7840000001

Total Remaining Amount

~~\$212,920.00~~

Transaction Period:

~~9/8/2022 - 9/28/2022~~

Unapplied Payments:

\$0.00

9/9/2022 - 9/28/2022

Amount Due By: 10/31/2022

~~\$212,920.00~~

\$200,236.47

11

The first part of the paper discusses the importance of understanding the underlying mechanisms of the observed phenomena. This involves a thorough review of the existing literature and a critical analysis of the data. The second part of the paper presents the results of the experiments, which show that the proposed method is effective in improving the performance of the system. The third part of the paper discusses the implications of the findings and suggests directions for future research.

The results of the experiments are presented in Table 1. The table shows that the proposed method achieves a higher accuracy than the baseline method. This is due to the fact that the proposed method is able to capture the underlying patterns in the data more effectively than the baseline method. The results also show that the proposed method is robust to noise and outliers, which is a significant advantage over the baseline method.

The implications of the findings are that the proposed method can be used to improve the performance of the system in a wide range of applications. This is because the proposed method is able to capture the underlying patterns in the data more effectively than the baseline method. The results also show that the proposed method is robust to noise and outliers, which is a significant advantage over the baseline method.

Future research should focus on extending the proposed method to handle more complex data sets and improving the efficiency of the algorithm. This will involve developing new techniques for feature extraction and dimensionality reduction. Additionally, it would be useful to investigate the impact of different parameters on the performance of the system and to develop a more comprehensive theoretical framework for the proposed method.

Can you please re-sign this? In error I may have permanently deleted it.

Thank you,

Vera Humphrey

Administrative Assistant to the

Vice President of Administrative Affairs

College of DuPage 425 Fawell Blvd SRC 2130 Glen Ellyn, IL 60137

630-942-4285 (ph) 630-942-2297 (fax)

From: Hamler, David <hamlerd@cod.edu>

Sent: Friday, December 2, 2022 10:00 AM

To: Resnick, Michelle <resnickm@cod.edu>; Humphrey, Vera <humphreyv@cod.edu>

Subject: RE: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Hi Vera,



I lost track of following up on this one, and I think we never got it back with Ellen's signature. Could you pas it along please?

Thank you,

David Hamler

Accounts Receivable Coordinator

College of DuPage

Temp Phone: 331-218-0568

From: Resnick, Michelle <resnickm@cod.edu>
Sent: Thursday, October 20, 2022 4:27 PM
To: Humphrey, Vera <humphreyv@cod.edu>
Cc: Hamler, David <hamlerd@cod.edu>
Subject: FW: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Vera,

Happy Friday, eve! When possible, can you please route this to Ellen for her review and signature?

Please let me know if you have any questions.



Have a good evening!

Michelle Resnick

Manager of Accounts Receivable

College of DuPage

Working remotely Tuesday and Thursday

From: Brady, Scott <bradys310@cod.edu>
Sent: Thursday, October 20, 2022 4:26 PM
To: Resnick, Michelle <resnickm@cod.edu>
Subject: RE: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Here you go...

Scott L. Brady, CPA

Chief Financial Officer

College of DuPage

425 Fawell Blvd.

SRC 2130L

Glen Ellyn, IL 60137-6599

Direct: 630.942.2219

Email: bradys310@cod.edu

Disclosure Statement:

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From: Resnick, Michelle <resnickm@cod.edu>
Sent: Thursday, October 20, 2022 4:25 PM
To: Brady, Scott <bradys310@cod.edu>
Subject: FW: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Scott – signature, please.

Thank you.

Michelle Resnick

Manager of Accounts Receivable

College of DuPage

Working remotely Tuesday and Thursday

M

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C

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J

V



From: Virgilio, David <virgiliiod@cod.edu>
Sent: Thursday, October 20, 2022 4:24 PM
To: Resnick, Michelle <resnickm@cod.edu>
Subject: RE: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED

Approved,

Thx!

David P. Virgilio, CPA

Controller – Financial Affairs

College of DuPage – Glen Ellyn, IL

phone (630) 942-3028 – fax (630) 942-2297

Fall 2022: M/T: Remote | W/Th/F: On Campus

Check out the Financial Affairs Team Site [Here](#)

From: Resnick, Michelle <resnickm@cod.edu>
Sent: Thursday, October 20, 2022 4:21 PM
To: Virgilio, David <virgiliiod@cod.edu>
Subject: FW: Follett Invoice - 2022FA #4 - SIGNATURE NEEDED



Signature, please.

Thank you.

Michelle Resnick

Manager of Accounts Receivable

College of DuPage

Working remotely Tuesday and Thursday

From: Hamler, David <hamlerd@cod.edu>
Sent: Thursday, October 20, 2022 4:19 PM
To: Resnick, Michelle <resnickm@cod.edu>
Subject: RE: Follett Invoice - 2022FA #4

That makes sense. There is a note on page 2 and I made an edit on page 3.

Thank you,

David Hamler

Accounts Receivable Coordinator

College of DuPage



Temp Phone: 331-218-0568

From: Resnick, Michelle <resnickm@cod.edu>
Sent: Thursday, October 20, 2022 4:01 PM
To: Hamler, David <hamlerd@cod.edu>
Subject: RE: Follett Invoice - 2022FA #4

Either that or add a page to the PDF specifically explaining why the numbers don't jive. I know you put it in your email, but the numbers should be spelled out.

Please let me know if you have any questions.

Thank you.

Michelle Resnick

Manager of Accounts Receivable

College of DuPage

Working remotely Tuesday and Thursday

From: Hamler, David <hamlerd@cod.edu>
Sent: Thursday, October 20, 2022 4:01 PM
To: Resnick, Michelle <resnickm@cod.edu>
Subject: RE: Follett Invoice - 2022FA #4

In the interest of time I did not ask Shaba for a replacement statement that would leave off any September 8th transactions previously invoiced. I can ask her to send me another statement. And the way I phrased the duplicate charges issue in my first email was a little funky.

Thank you,

David Hamler

Accounts Receivable Coordinator

College of DuPage

Temp Phone: 331-218-0568

From: Resnick, Michelle <resnickm@cod.edu>
Sent: Thursday, October 20, 2022 3:54 PM
To: Hamler, David <hamlerd@cod.edu>
Subject: FW: Follett Invoice - 2022FA #4

The total I am coming up with is \$262,797.17 (\$212,920.08 + \$49,877.09). Am I missing something?

Please let me know if you have any questions.





Thank you.

Michelle Resnick

Manager of Accounts Receivable

College of DuPage

Working remotely Tuesday and Thursday

From: Hamler, David <hamlerd@cod.edu>
Sent: Thursday, October 20, 2022 2:02 PM
To: Resnick, Michelle <resnickm@cod.edu>
Subject: Follett Invoice - 2022FA #4

Hello,

Attached is an invoice from Follett for FA bookstore purchases. It was only when they sent me an invoice for 9/29 – 10/16 that I noticed I was not sent an invoice for 9/9 – 9/28. These invoices are now combined into one check request. Also of note, the file they sent me for the early timeframe included 9/8 which was on a previous invoice.

Thank you,

David Hamler

Accounts Receivable Coordinator

College of DuPage

Temp Phone: 331-218-0568

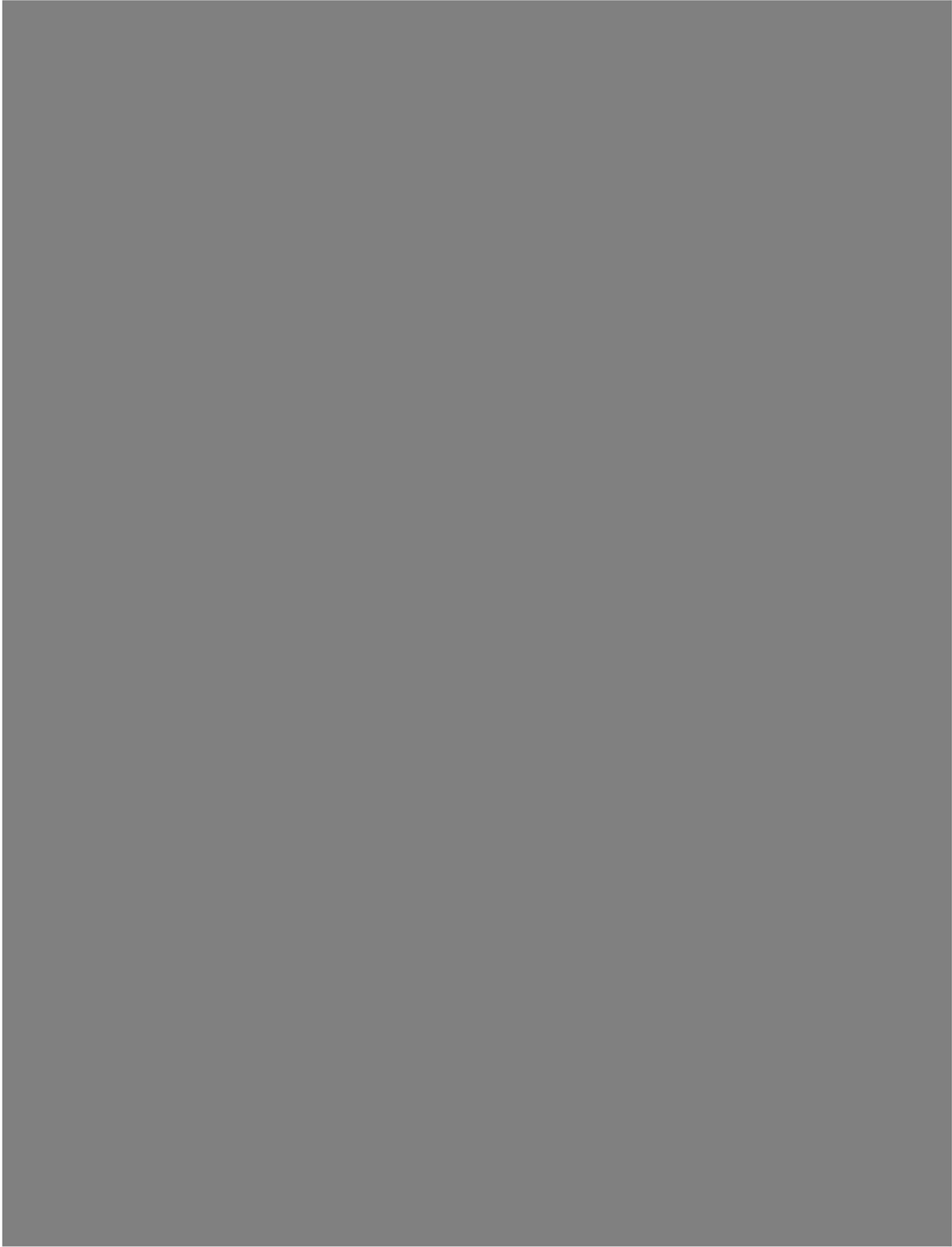
3 attachments

image002.jpg

Follett Invoice 10.17.22 2022FA #4 - SIGNED.pdf

image003.png







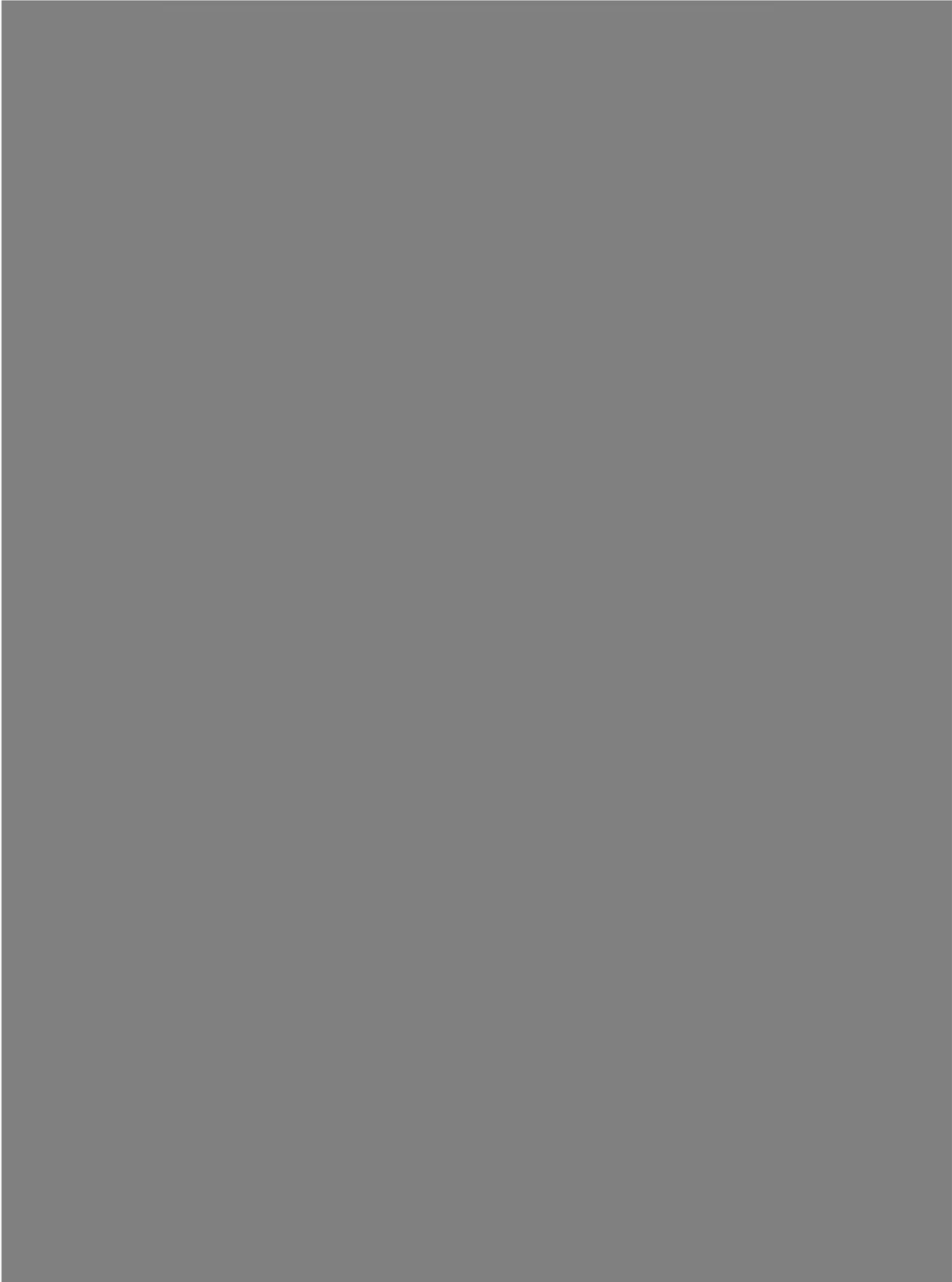
The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights how cultural differences can influence the interpretation of data and the design of the study. The author argues that researchers must be aware of these differences to avoid misinterpretation and ensure the validity of their findings.

The second part of the paper focuses on the methodology used in the study. It describes the sampling process, the data collection methods, and the statistical analysis performed. The author emphasizes the need for transparency in reporting the methodology to allow for replication and critical evaluation of the results.

The third part of the paper presents the results of the study. It includes a detailed description of the data and the statistical analysis performed. The author discusses the findings in the context of the research objectives and the cultural context. The results show that there are significant differences in the behavior of the two groups, which can be attributed to cultural factors.

The fourth part of the paper discusses the implications of the findings. It highlights the importance of understanding the cultural context in the design and interpretation of research. The author suggests that future research should take into account the cultural differences between the two groups to ensure the validity of the findings.

The fifth part of the paper concludes the study. It summarizes the main findings and the implications of the research. The author emphasizes the need for further research to explore the cultural differences between the two groups and their impact on the behavior.







The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights how cultural differences can influence the interpretation of data and the design of the study. The author emphasizes the need for researchers to be sensitive to these differences and to adapt their methods accordingly.

The second part of the paper focuses on the challenges of conducting research in a multicultural environment. It discusses the difficulties of finding a common ground between different cultural perspectives and the potential for bias in the research process. The author suggests that researchers should strive for transparency and openness in their work, acknowledging the limitations of their study and the influence of their own cultural background.

The third part of the paper explores the role of the researcher in the research process. It discusses the importance of the researcher's position and the impact of their choices on the results of the study. The author argues that researchers should be aware of their own biases and the potential for their presence to influence the data. They should also be open to the possibility of being influenced by the participants in the study.

The fourth part of the paper discusses the importance of ethical considerations in research. It highlights the need for researchers to obtain informed consent from participants and to ensure that the research is conducted in a way that respects the rights and dignity of all individuals. The author also discusses the importance of confidentiality and the need to protect the data collected during the study.

The fifth part of the paper discusses the importance of communication in research. It highlights the need for researchers to clearly communicate their findings and to engage with the community in which they are working. The author suggests that researchers should use a variety of communication methods to reach different audiences and to ensure that their findings are understood and accepted.

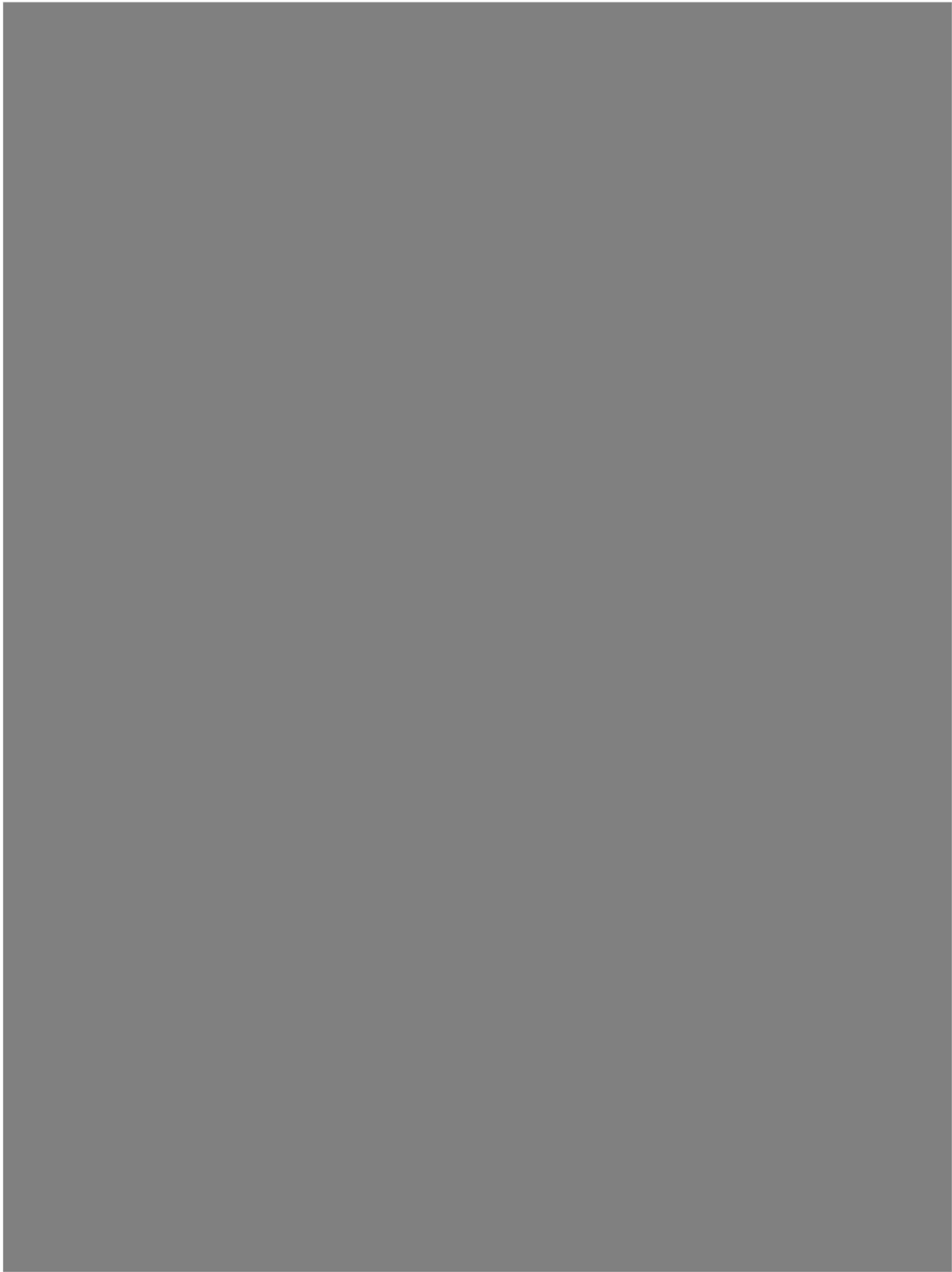
The sixth part of the paper discusses the importance of reflection in research. It highlights the need for researchers to reflect on their own work and to evaluate the impact of their research. The author suggests that researchers should keep a journal or a log of their thoughts and feelings throughout the research process, as this can help them to identify patterns and to gain a deeper understanding of their work.

The seventh part of the paper discusses the importance of collaboration in research. It highlights the need for researchers to work together and to share their knowledge and resources. The author suggests that researchers should seek out colleagues from different cultural backgrounds and disciplines, as this can help them to gain a more comprehensive understanding of the research topic.

The eighth part of the paper discusses the importance of the research process itself. It highlights the need for researchers to be systematic and to follow a clear plan. The author suggests that researchers should define their research questions clearly and to develop a hypothesis that can be tested. They should also use a variety of methods to collect data and to analyze it, and they should be open to the possibility of revising their hypothesis as they learn more about the topic.

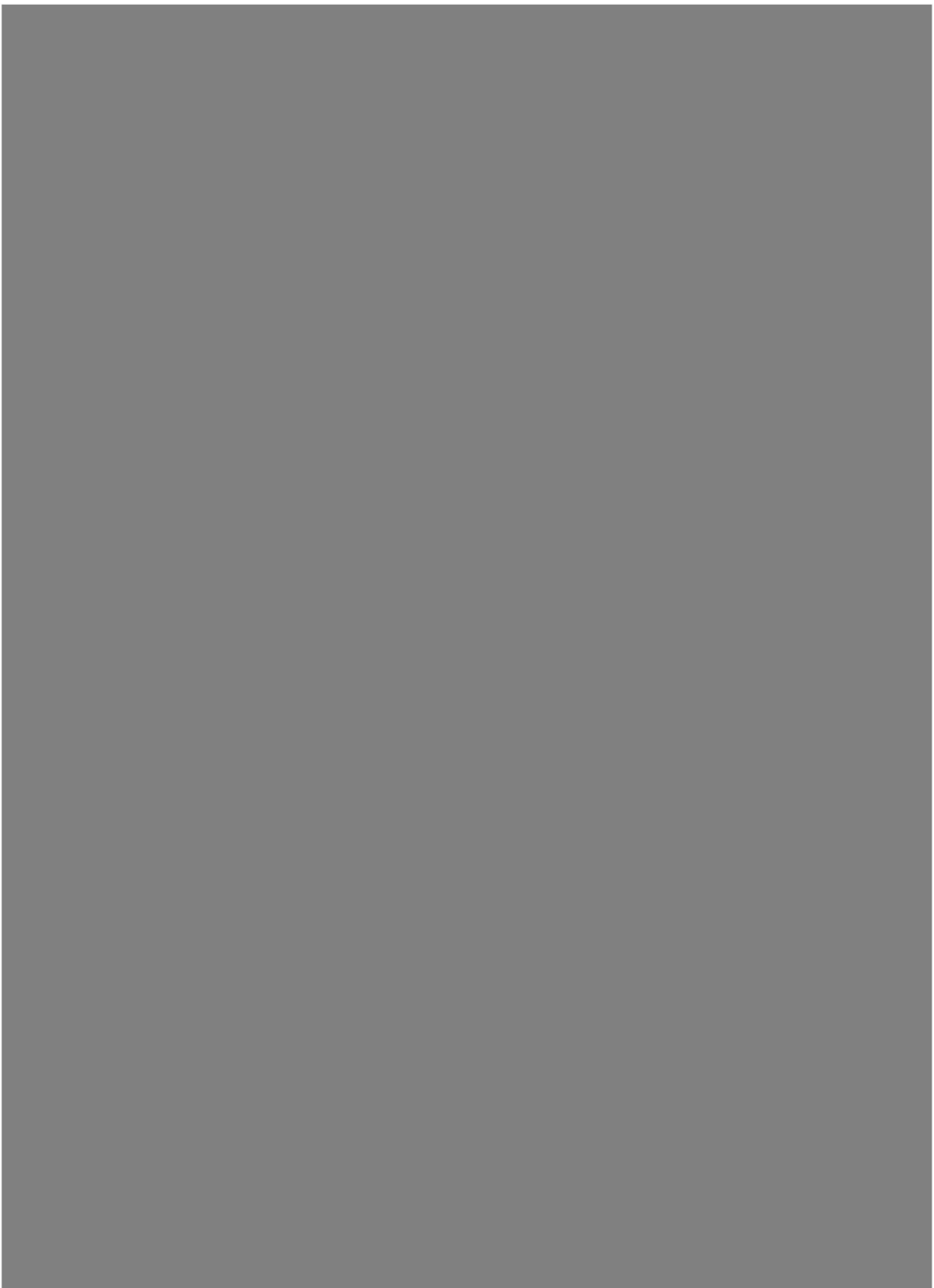
The ninth part of the paper discusses the importance of the research results. It highlights the need for researchers to present their findings clearly and to discuss their implications. The author suggests that researchers should use a variety of methods to present their findings, such as writing, speaking, and creating visual aids. They should also be open to the possibility of their findings being challenged and to the need for further research.

The tenth part of the paper discusses the importance of the research community. It highlights the need for researchers to be part of a community of scholars and to engage with them in their work. The author suggests that researchers should attend conferences and workshops, and they should publish their findings in peer-reviewed journals. They should also be open to the possibility of being mentored by more experienced researchers and of mentoring others.











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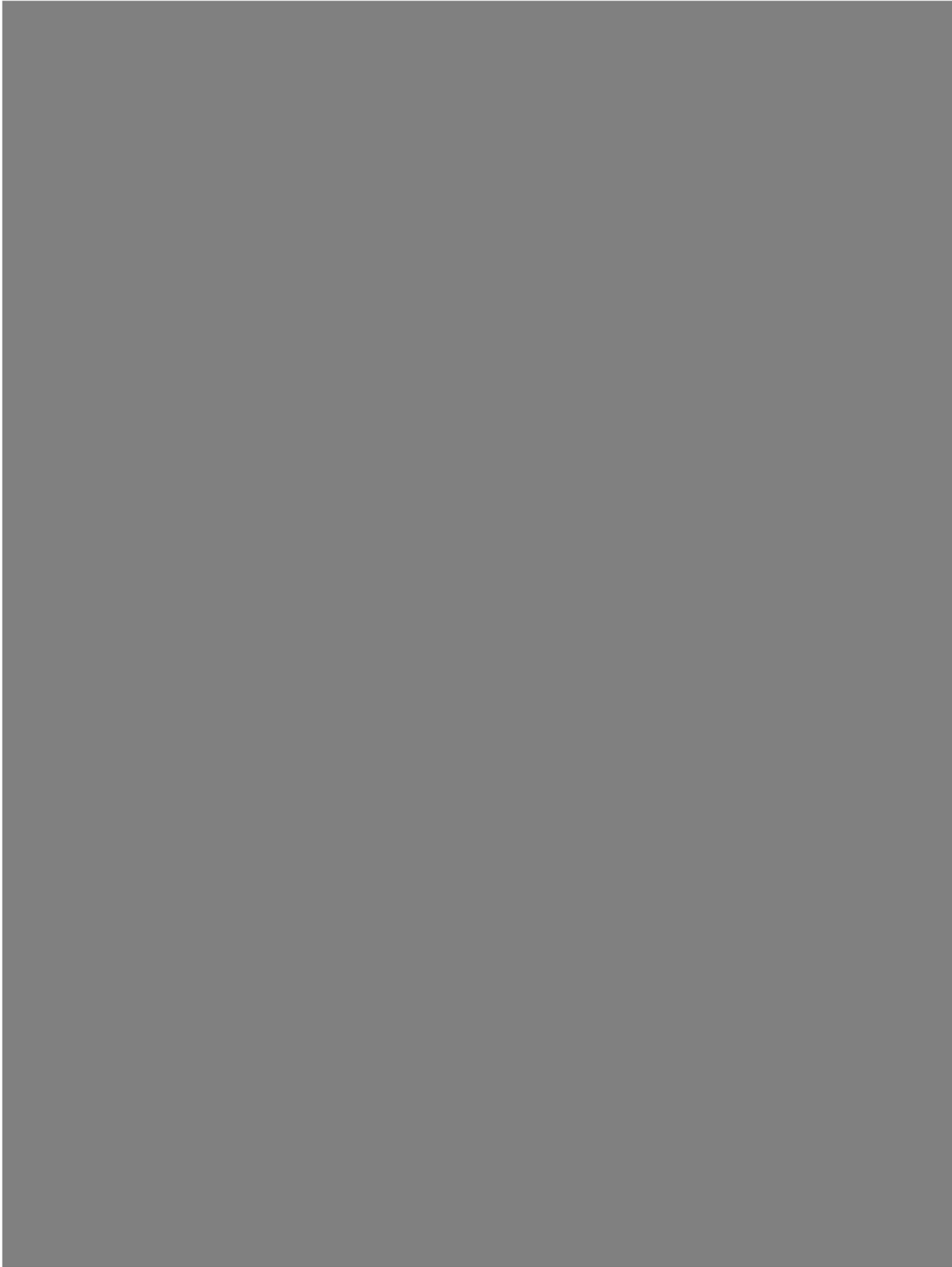
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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–1999) and is projected to increase by a further 1.5 million by 2010 (Office of National Statistics 2000). The number of people aged 65 and over is projected to increase by 2.5 million by 2020 (Office of National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (1999) has published a strategy for the ageing population, which sets out the government's commitment to improve the health and well-being of older people. The strategy is based on the following principles:

- To improve the health and well-being of older people.
- To ensure that older people have access to the services they need.
- To ensure that older people are treated with respect and dignity.
- To ensure that older people are able to live independently.
- To ensure that older people are able to participate in society.

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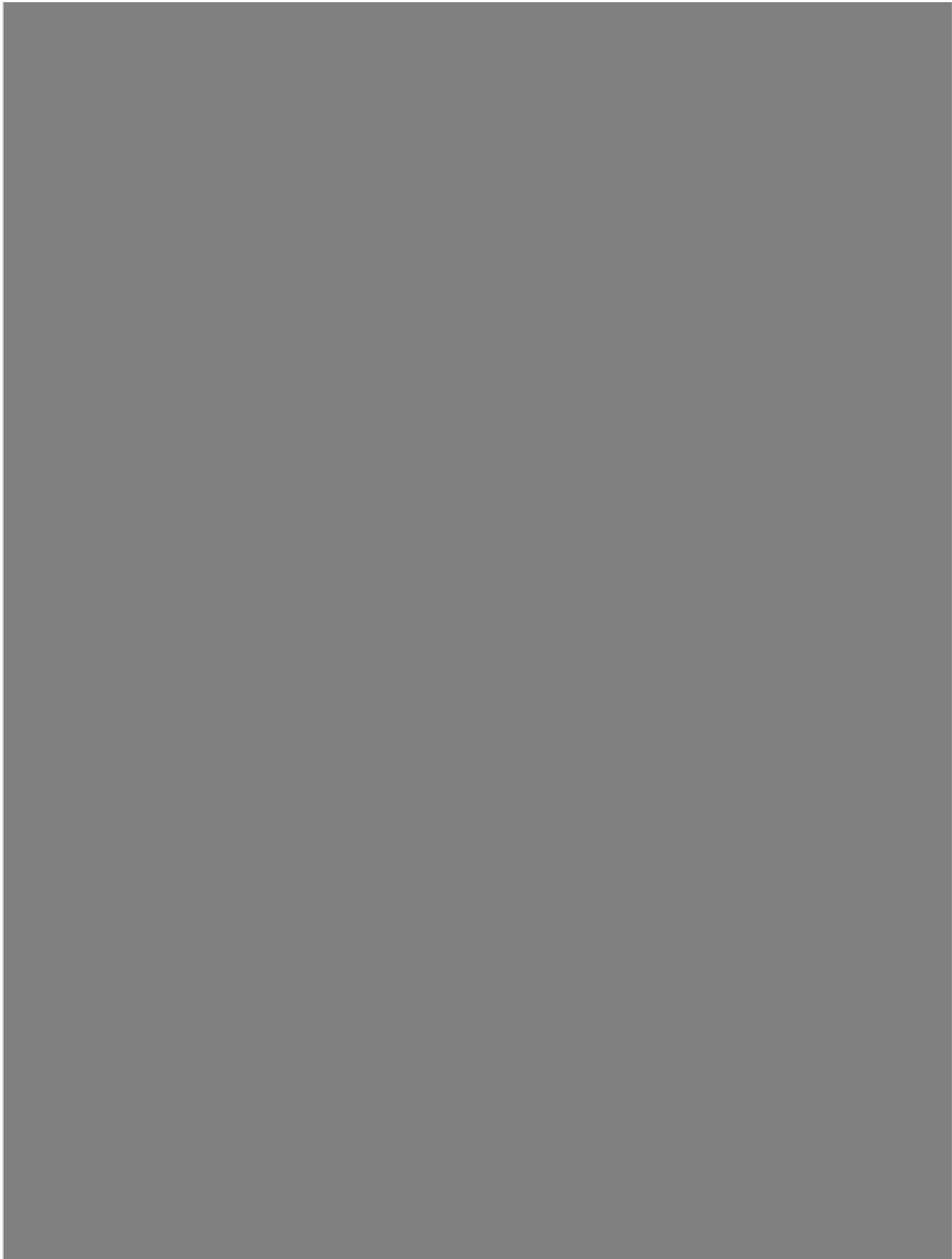


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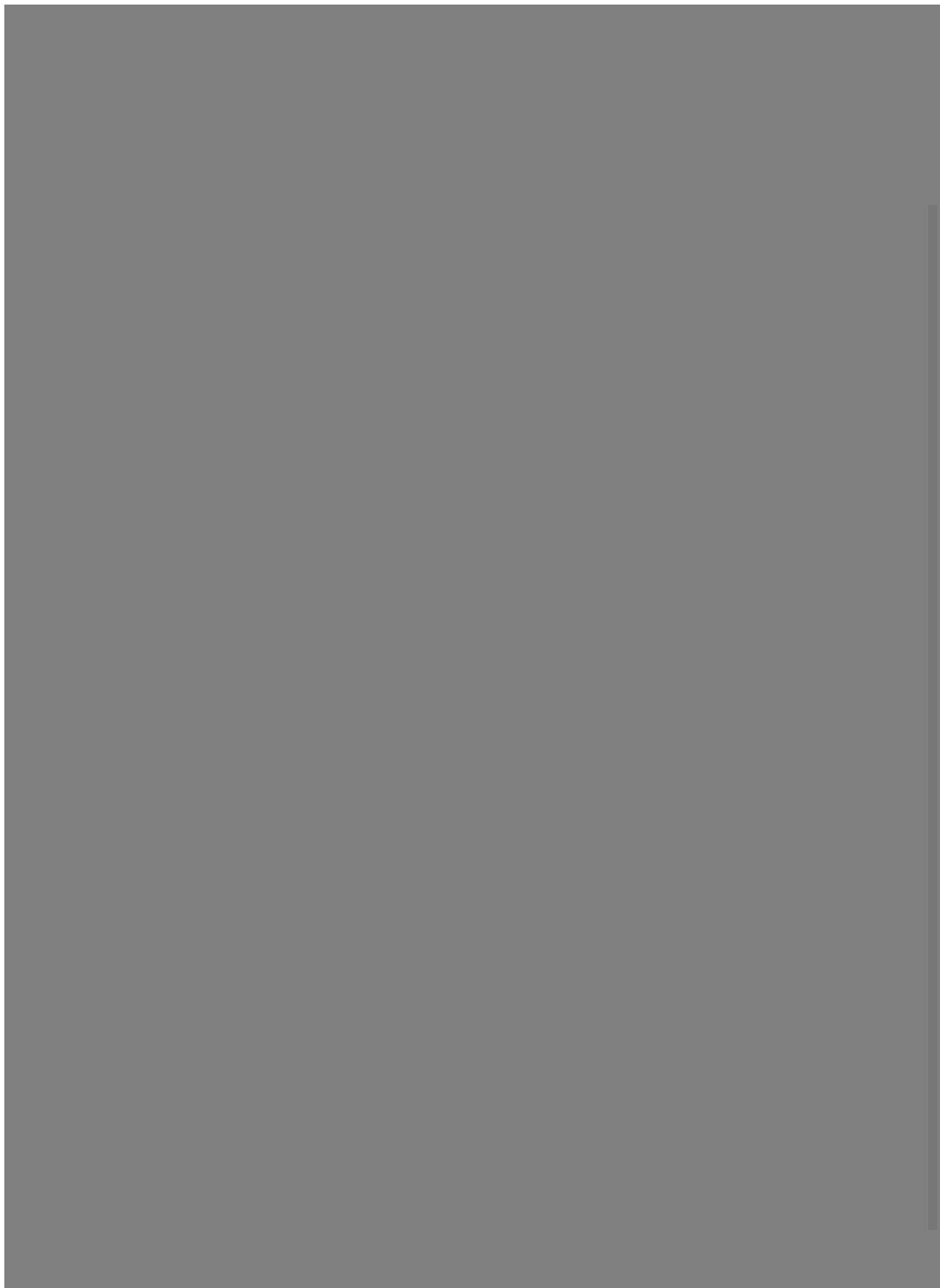


The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and trends. The results of the study indicate that there is a significant relationship between the variables being studied.

The findings of the study have several implications for practice and policy. First, the results suggest that the current approach to the issue may need to be revised. Second, the study highlights the need for further research in this area. Finally, the findings provide valuable insights for stakeholders involved in the issue.

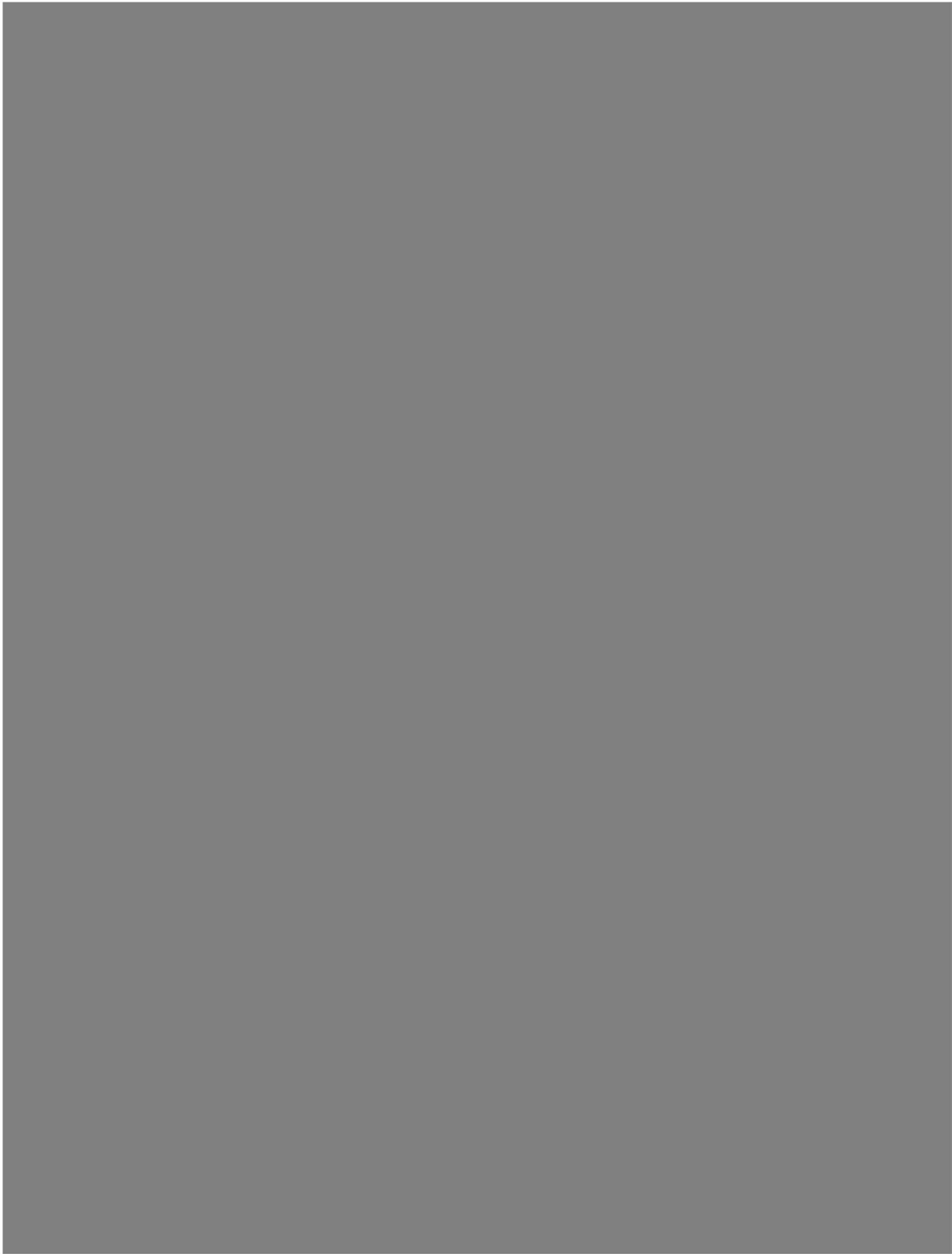
In conclusion, the study has provided a comprehensive analysis of the topic. The results of the study are consistent with the hypotheses and provide a clear understanding of the relationships between the variables. The study also identifies areas for further research and provides practical implications for the field.











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There is a growing awareness of the need to address the health and social care needs of the ageing population. The World Health Organization (WHO) has identified the need to address the health and social care needs of the ageing population as a key priority for the 21st century (WHO 1999). The WHO has identified the need to address the health and social care needs of the ageing population as a key priority for the 21st century (WHO 1999).

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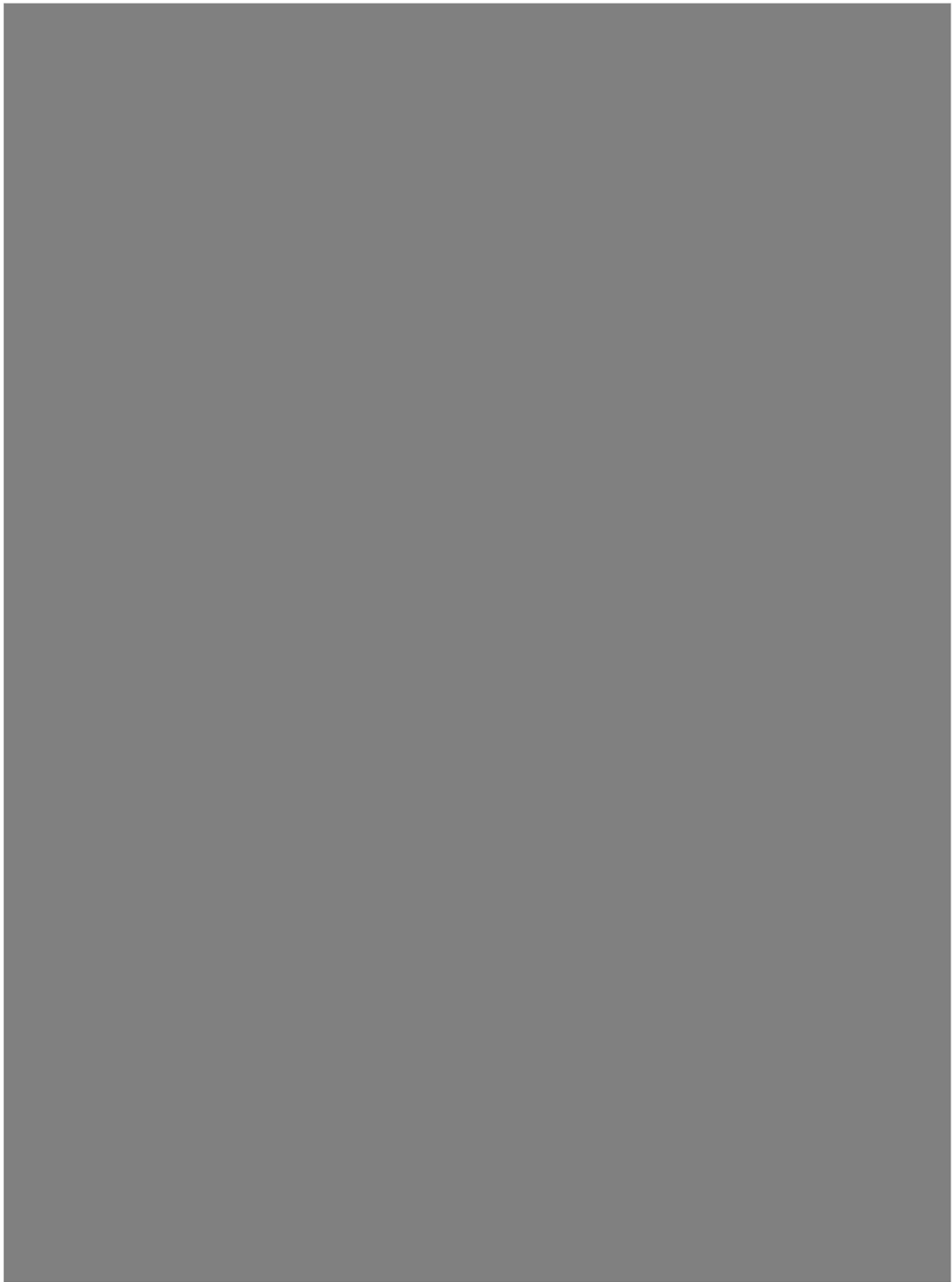
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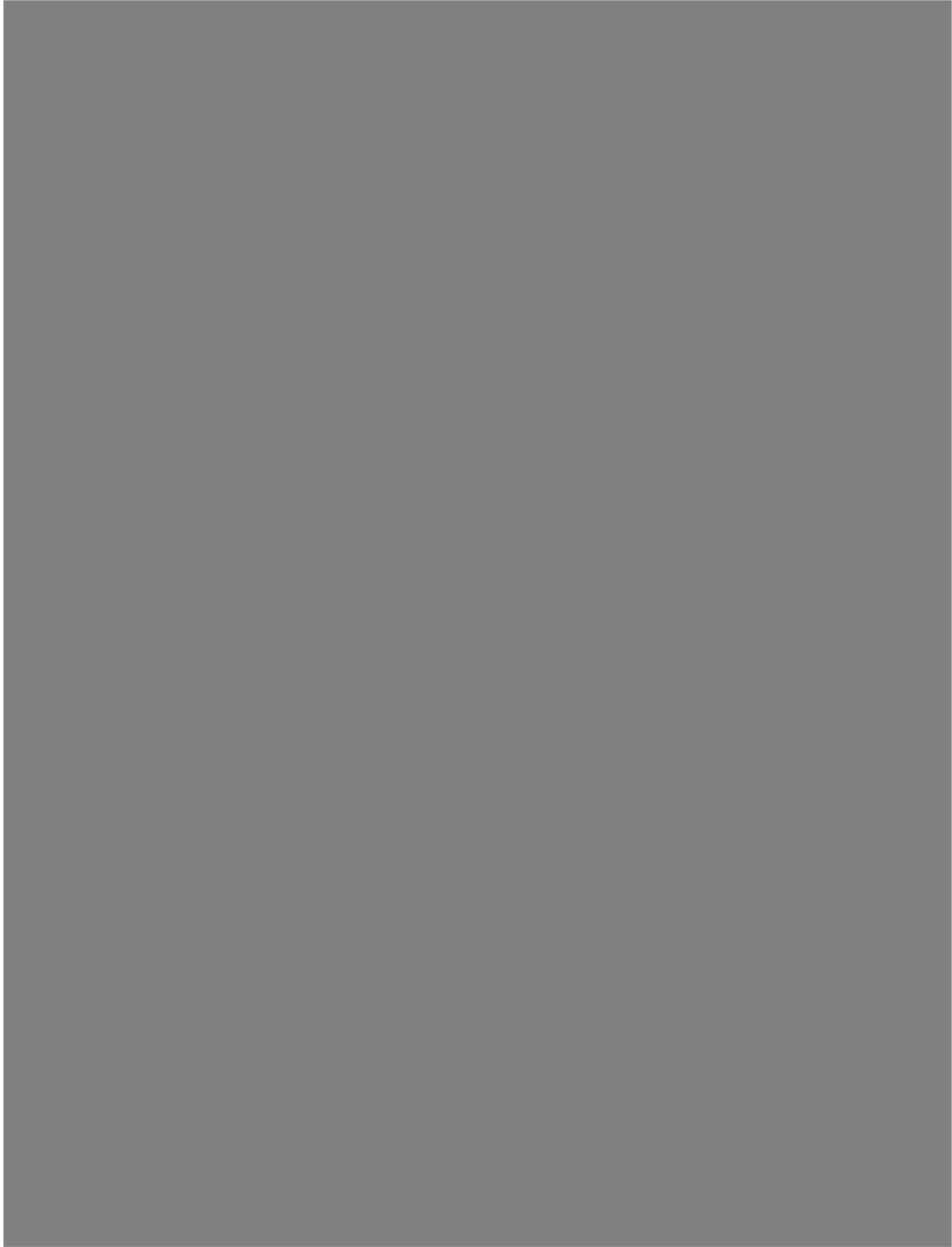
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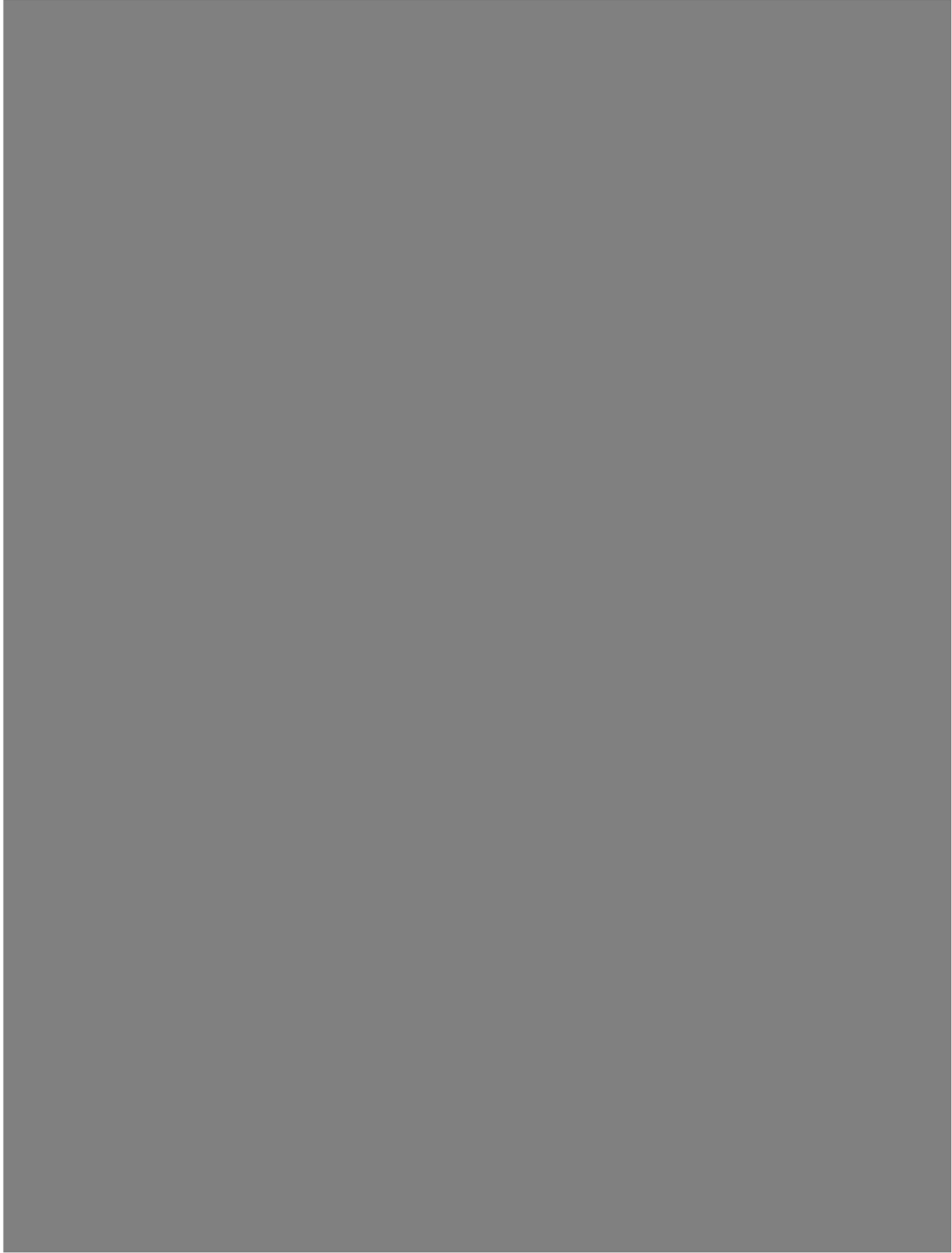
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The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data was collected from a representative sample of the population and was analysed using appropriate statistical techniques. The results of the study are presented in a clear and concise manner, and the implications of the findings are discussed in detail. The study provides valuable insights into the topic and has important implications for practice and policy.

The findings of the study suggest that there is a significant relationship between the variables studied. This relationship is consistent across the different groups and conditions studied. The results also suggest that the intervention had a positive effect on the outcome variable. These findings have important implications for the development of effective interventions and policies.

The study has several strengths, including the use of a representative sample and the application of appropriate statistical techniques. However, there are also some limitations to the study, such as the potential for bias and the limited generalizability of the findings. Further research is needed to address these limitations and to confirm the findings of the study.

In conclusion, the study provides valuable insights into the topic and has important implications for practice and policy. The findings suggest that there is a significant relationship between the variables studied and that the intervention had a positive effect on the outcome variable. Further research is needed to address the limitations of the study and to confirm the findings.









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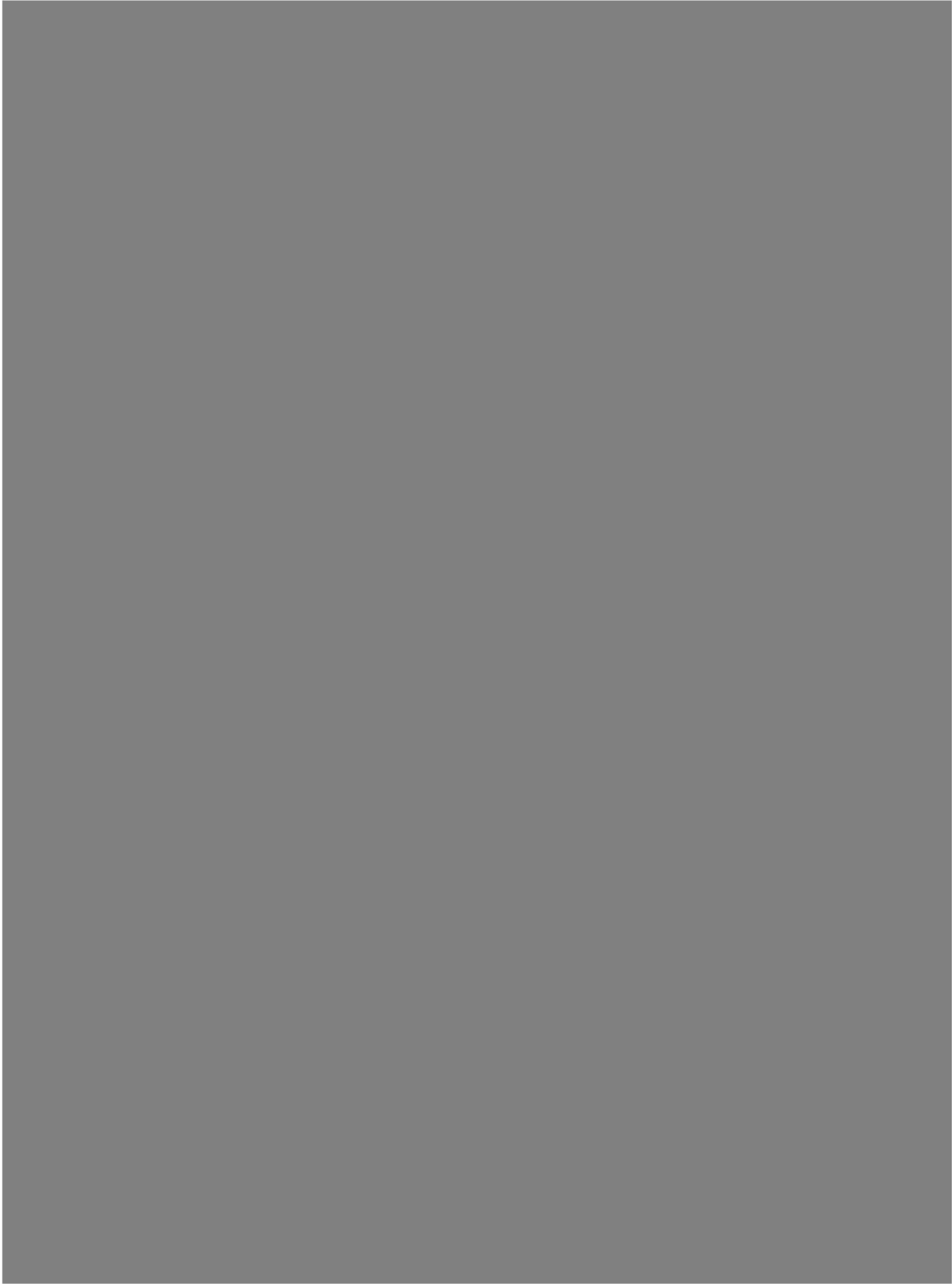
The study was conducted in a laboratory setting, and the data was collected using a series of experiments. The results of the study show that there is a significant relationship between the variables being studied. The findings of the study have important implications for the field of research, and they provide a basis for further research in this area.

In conclusion, the study has shown that there is a significant relationship between the variables being studied. The findings of the study have important implications for the field of research, and they provide a basis for further research in this area.















The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights how cultural differences can influence the interpretation of data and the design of the study. The author emphasizes the need for researchers to be sensitive to these differences and to adapt their methods accordingly.

The second part of the paper focuses on the challenges of conducting research in a multicultural environment. It discusses the difficulties of finding a common ground between different cultural perspectives and the potential for bias in the research process. The author suggests that researchers should strive for transparency and openness in their work, acknowledging the limitations of their study and the influence of their own cultural background.

The third part of the paper explores the role of the researcher in the research process. It discusses the importance of the researcher's position and the impact of their choices on the results of the study. The author argues that researchers should be aware of their own biases and should strive to minimize their influence on the research.

The fourth part of the paper discusses the importance of ethical considerations in research. It highlights the need for researchers to be aware of the potential for harm to participants and to take steps to minimize this harm. The author suggests that researchers should follow established ethical guidelines and should be open to discussion and critique of their work.

The fifth part of the paper discusses the importance of communication in research. It highlights the need for researchers to be able to communicate their findings effectively to a wide range of audiences. The author suggests that researchers should use clear and concise language and should be open to feedback and discussion of their work.

The sixth part of the paper discusses the importance of reflection in research. It highlights the need for researchers to reflect on their own work and to be open to learning from their experiences. The author suggests that researchers should keep a journal and should be open to discussion and critique of their work.

The seventh part of the paper discusses the importance of collaboration in research. It highlights the need for researchers to work together and to share their knowledge and resources. The author suggests that researchers should seek out colleagues and should be open to collaboration and discussion of their work.

The eighth part of the paper discusses the importance of the research process. It highlights the need for researchers to be systematic and to follow a clear plan. The author suggests that researchers should be open to change and should be willing to adapt their methods as they learn more about their research.

The ninth part of the paper discusses the importance of the research results. It highlights the need for researchers to be able to interpret their findings and to communicate them effectively. The author suggests that researchers should be open to discussion and critique of their work and should be willing to revise their conclusions as they learn more about their research.

The tenth part of the paper discusses the importance of the research impact. It highlights the need for researchers to be able to apply their findings to real-world problems. The author suggests that researchers should be open to discussion and critique of their work and should be willing to revise their conclusions as they learn more about their research.





The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a representative sample of the population, and the analysis was performed using advanced statistical techniques. The results of the study are presented in a clear and concise manner, allowing for a thorough understanding of the findings. The conclusions drawn from the study are based on the evidence presented and are supported by the data.

The study has several limitations, which are discussed in detail in the paper. These limitations include the sample size, the duration of the study, and the potential for bias. Despite these limitations, the study provides valuable insights into the subject matter and contributes to the existing body of knowledge. The findings of the study are discussed in the context of the current literature and are compared with the results of previous studies.

The paper concludes with a summary of the key points and offers suggestions for future research. It emphasizes the importance of continued research in this area and the need for a more comprehensive understanding of the subject matter. The paper also highlights the role of the researcher in this process and the importance of maintaining a high level of integrity and transparency throughout the study.









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Customer Statement
between 9/29/2022 and 10/16/2022

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Bill To:

College of DuPage Datatel
425 Fawell Blvd
Glen Ellyn, IL 60137

Send Payments To:

Follett Higher Education Group, LLC
College of DuPage Bookstore
Store No 784 M.A 7840000001
3146 SOLUTIONS CENTER
CHICAGO, IL 60677-3001

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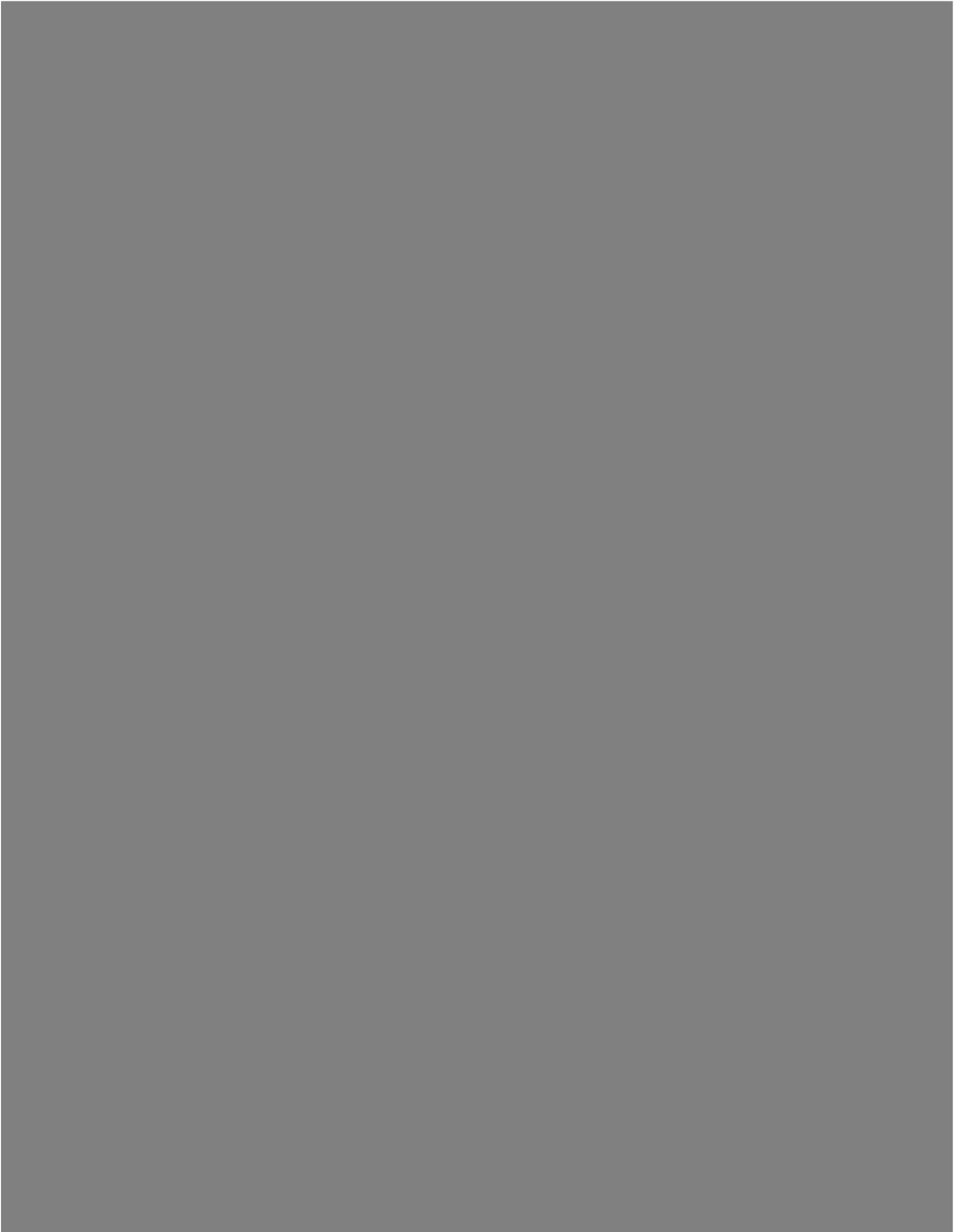
Please include the store number on your remittance

The Last Payment date 9/21/2022

Amount \$0.00

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the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information science' field is defined as:

...the study of the nature, uses and functions of information science, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information studies' field is defined as:

...the study of the nature, uses and functions of information studies, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information research' field is defined as:

...the study of the nature, uses and functions of information research, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information practice' field is defined as:

...the study of the nature, uses and functions of information practice, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information theory' field is defined as:

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The 'information technology' field is defined as:

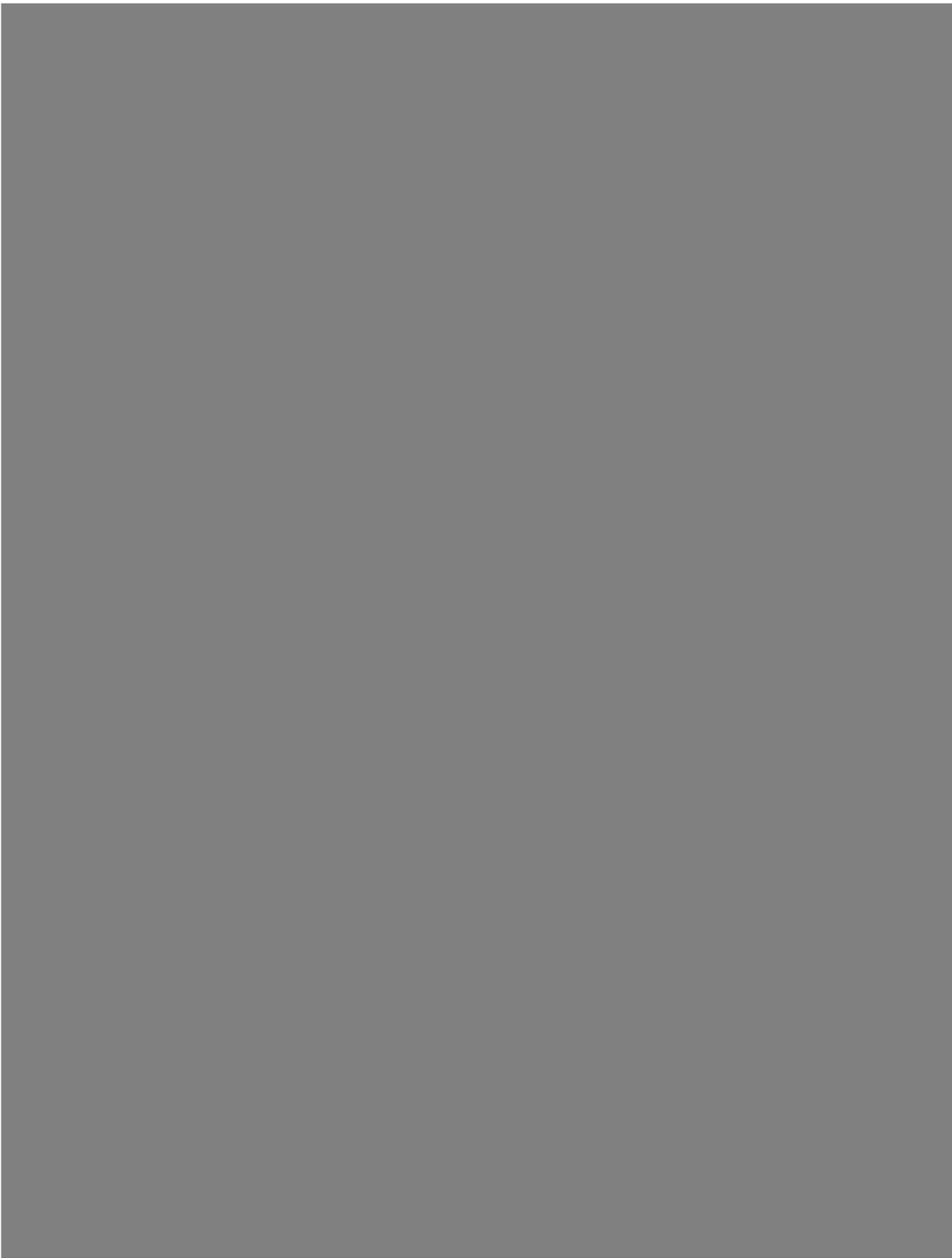
...the study of the nature, uses and functions of information technology, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information systems' field is defined as:

...the study of the nature, uses and functions of information systems, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'information management' field is defined as:

...the study of the nature, uses and functions of information management, and the ways in which it is created, communicated, evaluated and used. (p. 1)



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The third part of the paper explores the role of the researcher in the research process. It discusses the importance of the researcher's position and the impact of their choices on the results of the study. The author argues that researchers should be aware of their own biases and should work to minimize their influence on the research.

The fourth part of the paper discusses the importance of ethical considerations in research. It highlights the need for researchers to obtain informed consent from participants and to ensure that the research is conducted in a fair and equitable manner. The author also discusses the importance of protecting the privacy of the data and the confidentiality of the participants.

The fifth part of the paper discusses the importance of the research findings. It highlights the need for researchers to communicate their findings clearly and effectively to the relevant stakeholders. The author also discusses the importance of using the research findings to inform policy and practice.

In conclusion, the paper emphasizes the importance of understanding the cultural context of the research and the need for researchers to be sensitive to cultural differences. It also discusses the challenges of conducting research in a multicultural environment and the role of the researcher in the research process. Finally, it discusses the importance of ethical considerations and the importance of the research findings.

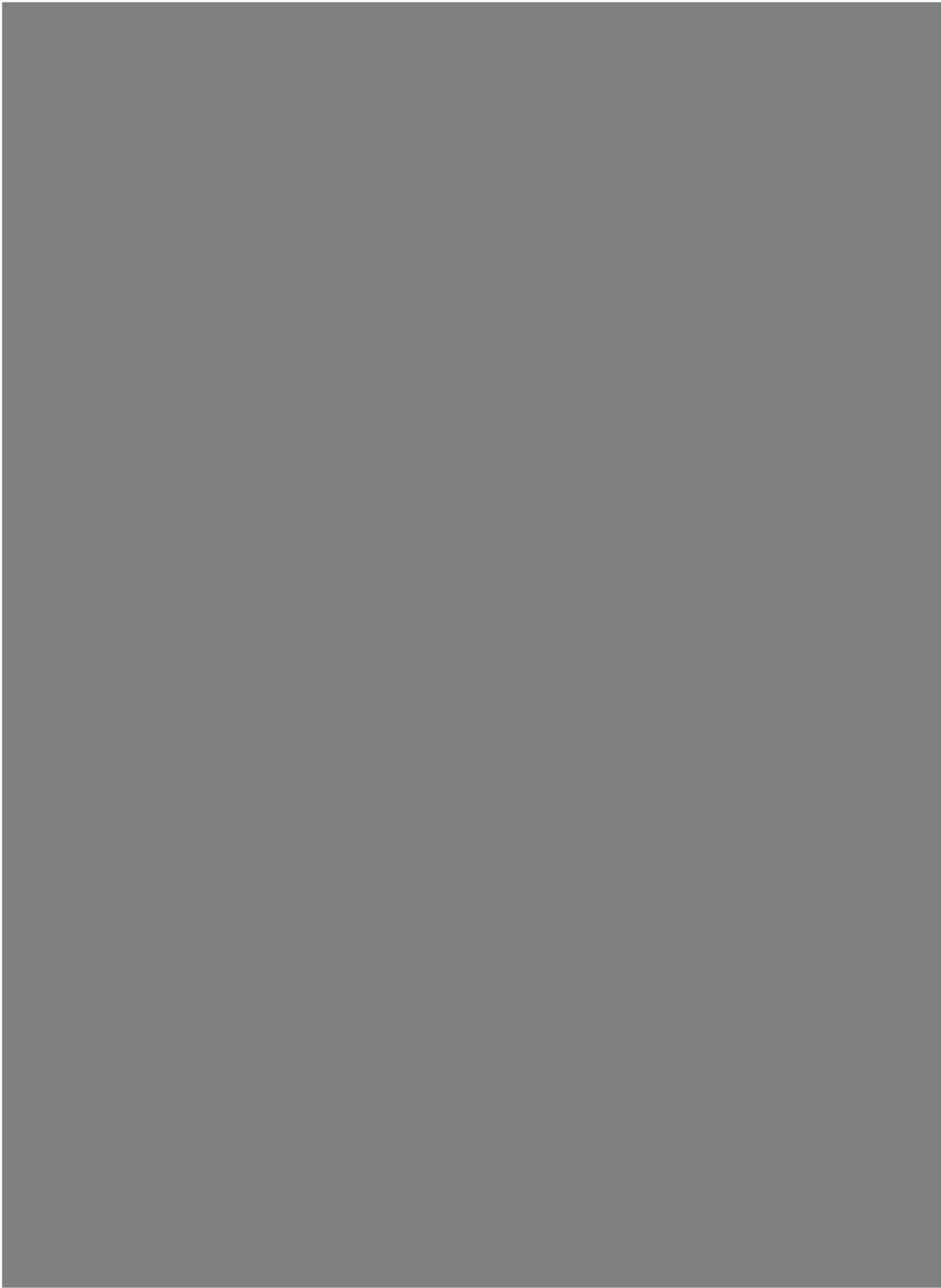
The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative analysis, which showed a significant positive correlation between the independent and dependent variables. The authors also present the results of the qualitative analysis, which provided valuable insights into the experiences of the participants.

The final part of the paper discusses the implications of the findings for practice and policy. It suggests that the results of the study can be used to inform the development of culturally responsive teaching practices and policies. The authors also discuss the limitations of the study and suggest areas for future research.





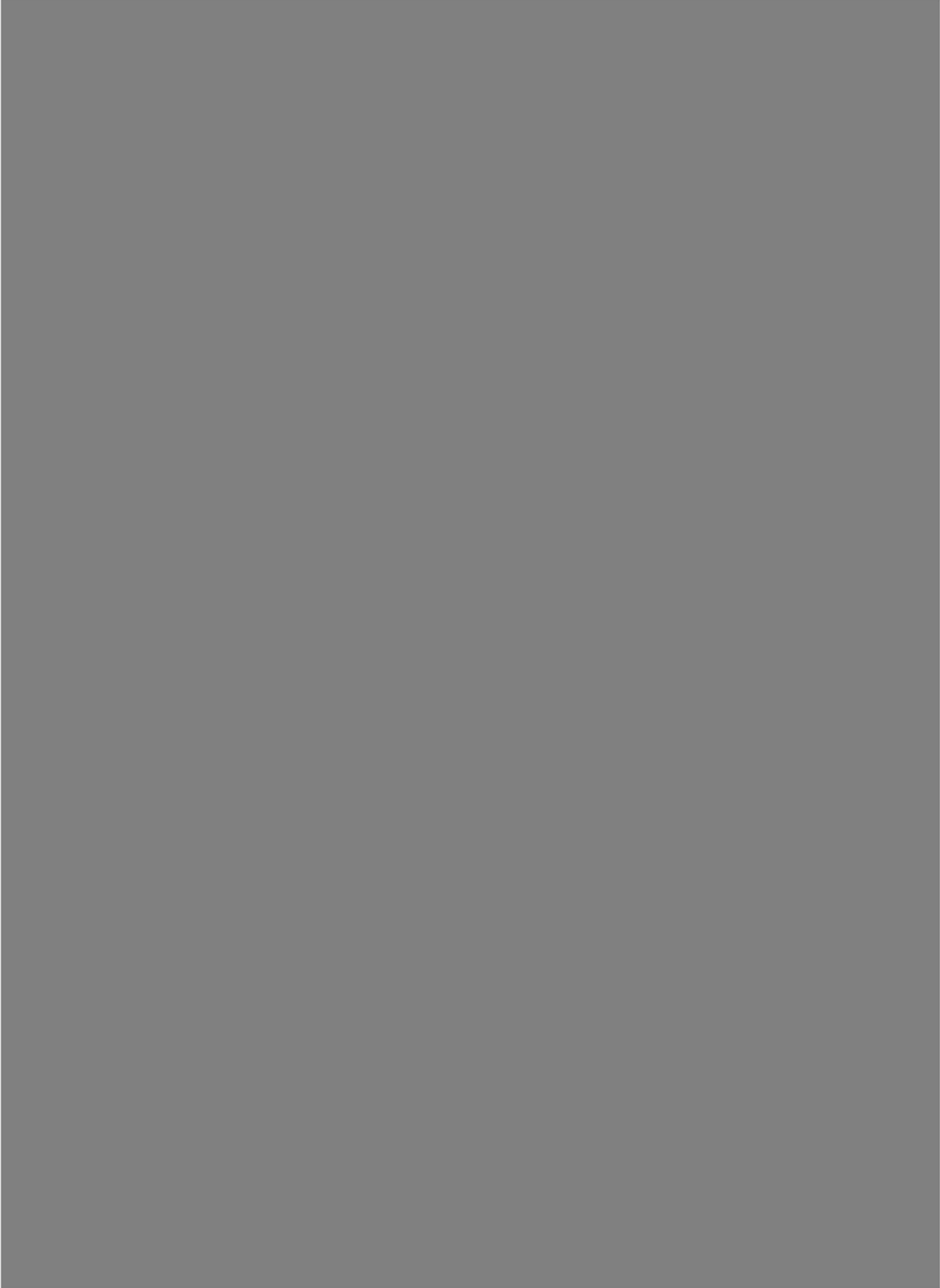




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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using a range of statistical and qualitative methods, ensuring the reliability and validity of the findings. The results of the study indicate that there is a significant relationship between the variables under investigation, and this relationship is supported by the data. The conclusions drawn from the study suggest that there are several factors that influence the outcome of the research, and these factors should be taken into account in future studies.

The findings of the study have important implications for the field of research, and they provide a valuable contribution to the existing literature. The study also highlights the need for further research in this area, and it suggests that there are several areas that require further exploration. The research was conducted in a transparent and open manner, and the results are available to the public. The study was funded by a grant from the research council, and the researchers have no conflicts of interest.









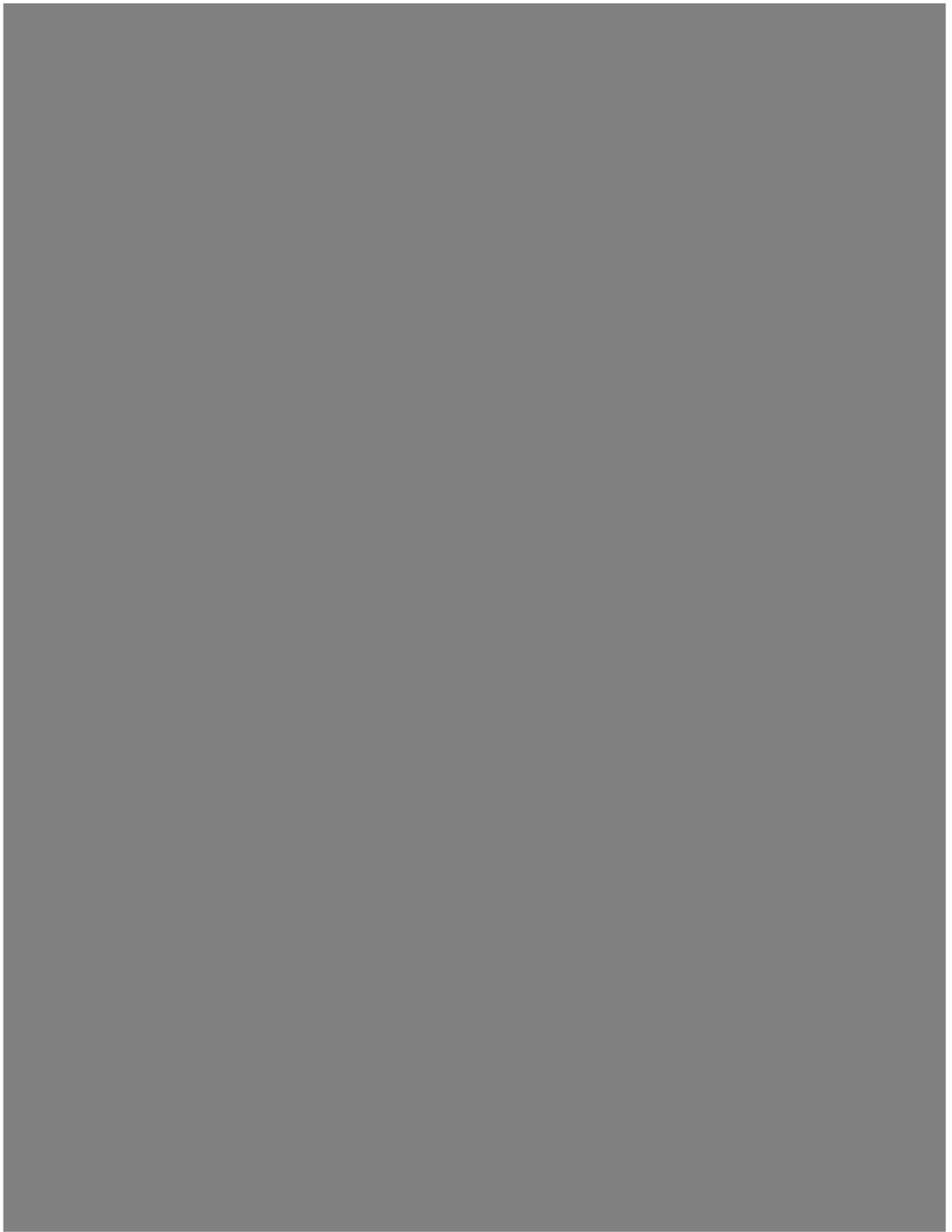
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the 1990s, the incidence of *S. flexneri* has increased in the United Kingdom [10]. In the United States, *S. flexneri* has been reported to be the most common serotype of *Shigella* isolated from children with shigellosis [11].

There is a paucity of data on the epidemiology of *S. flexneri* in the United Kingdom. In the 1970s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [12]. In the 1980s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [13].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [14]. In the 2000s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [15].

In the 2010s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [16]. In the 2020s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [17].

In the 2030s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [18]. In the 2040s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [19].

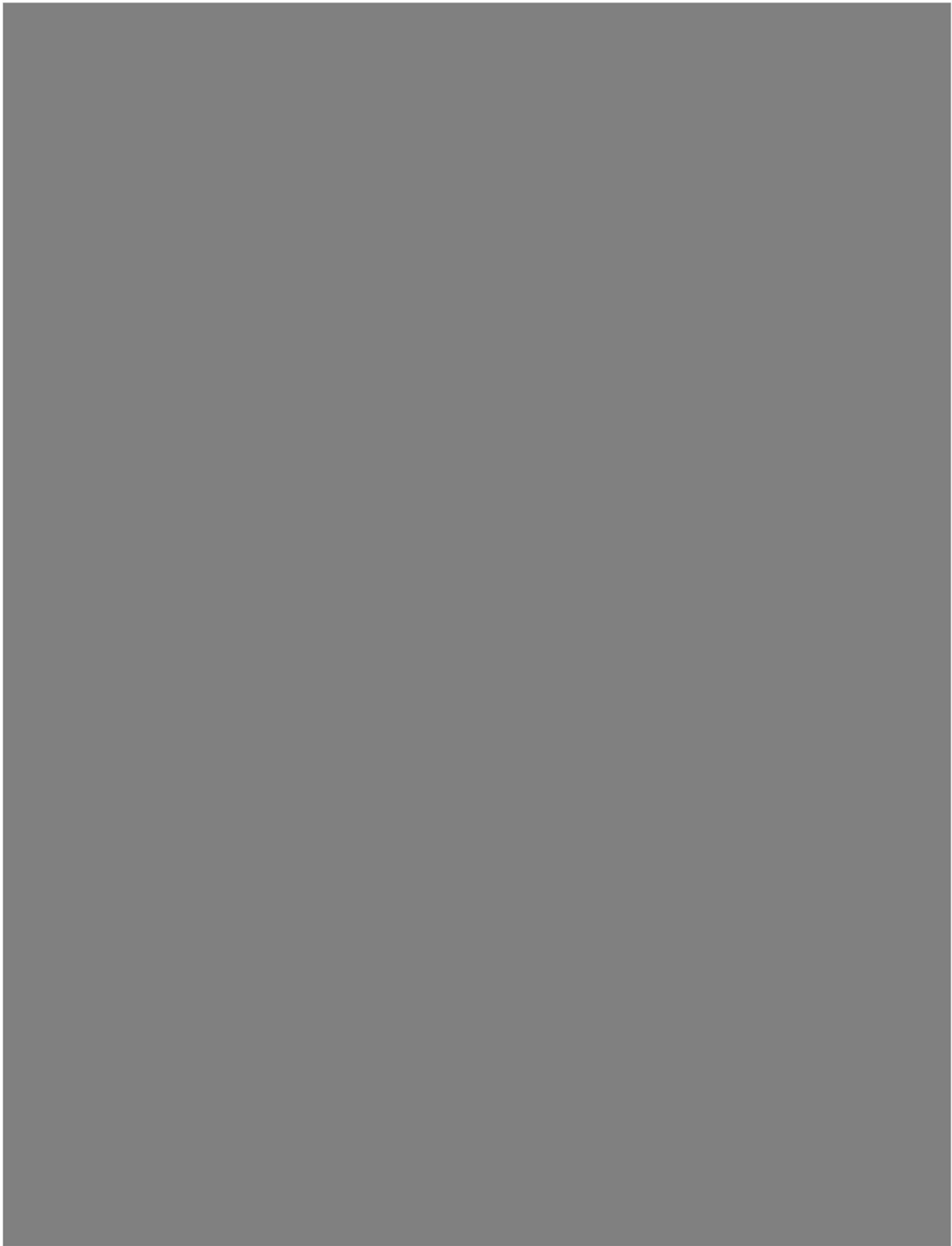
In the 2050s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [20]. In the 2060s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [21].

In the 2070s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [22]. In the 2080s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [23].

In the 2090s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [24]. In the 2100s, *S. flexneri* was the most commonly isolated *Shigella* serotype from children with shigellosis in the United Kingdom [25].

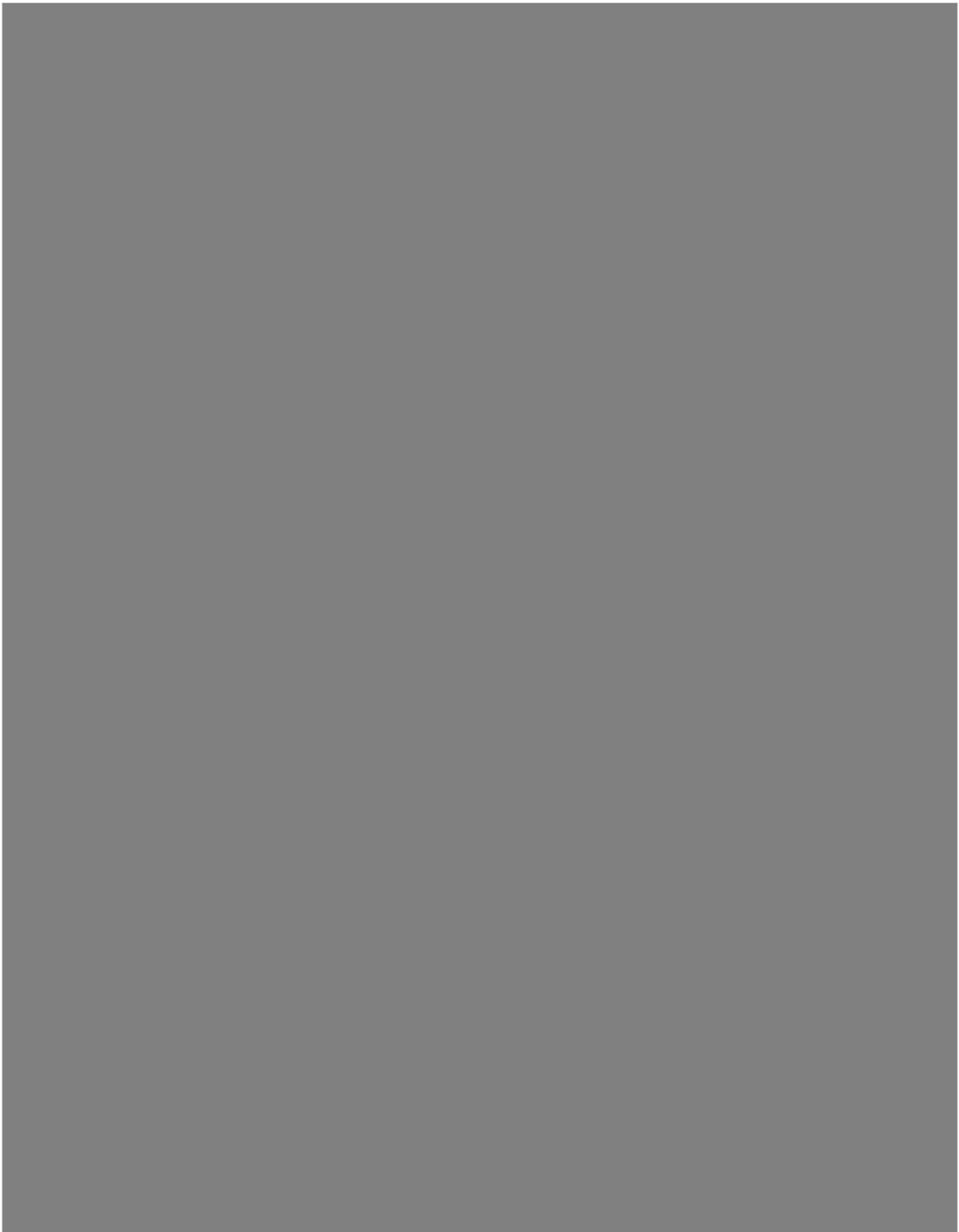


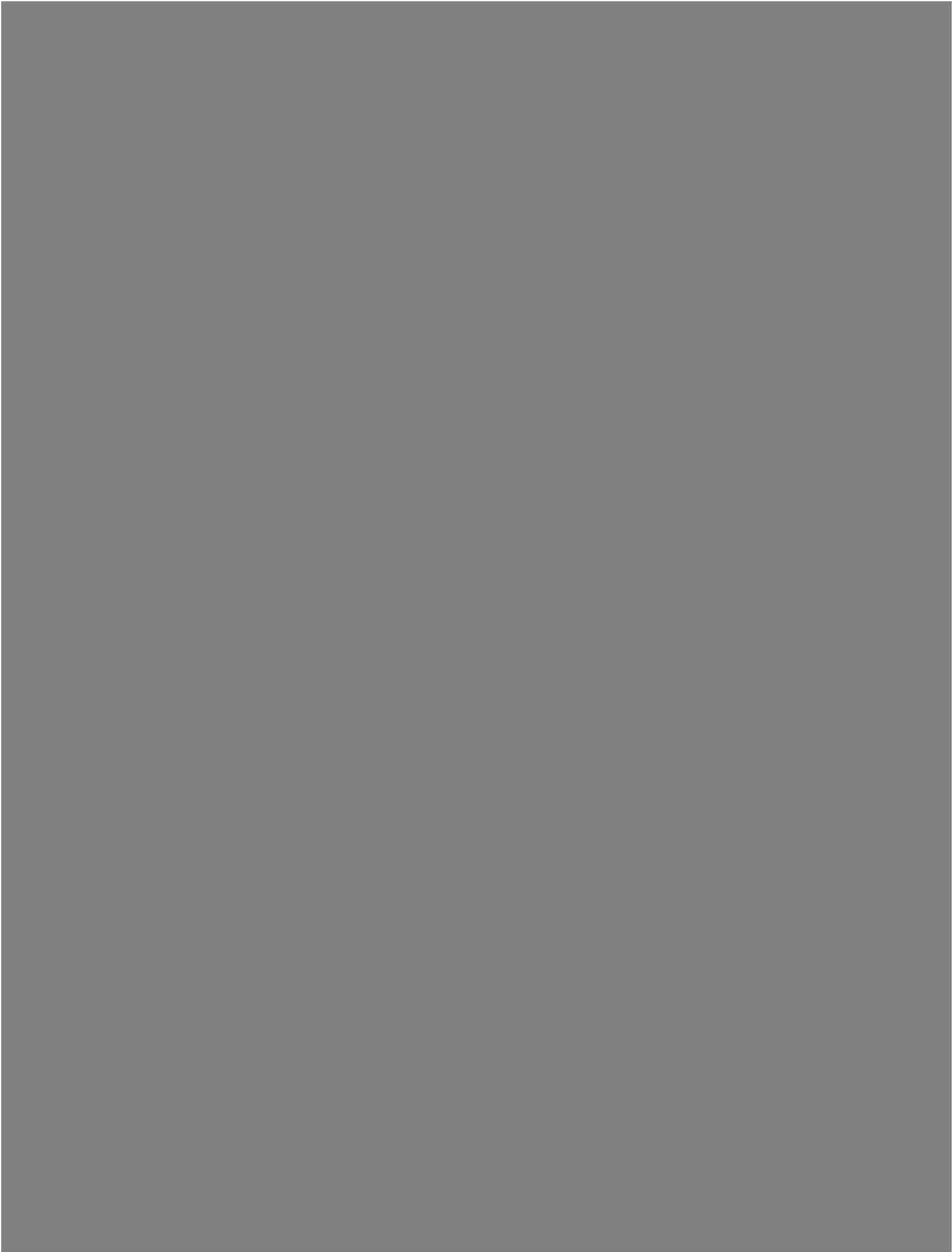


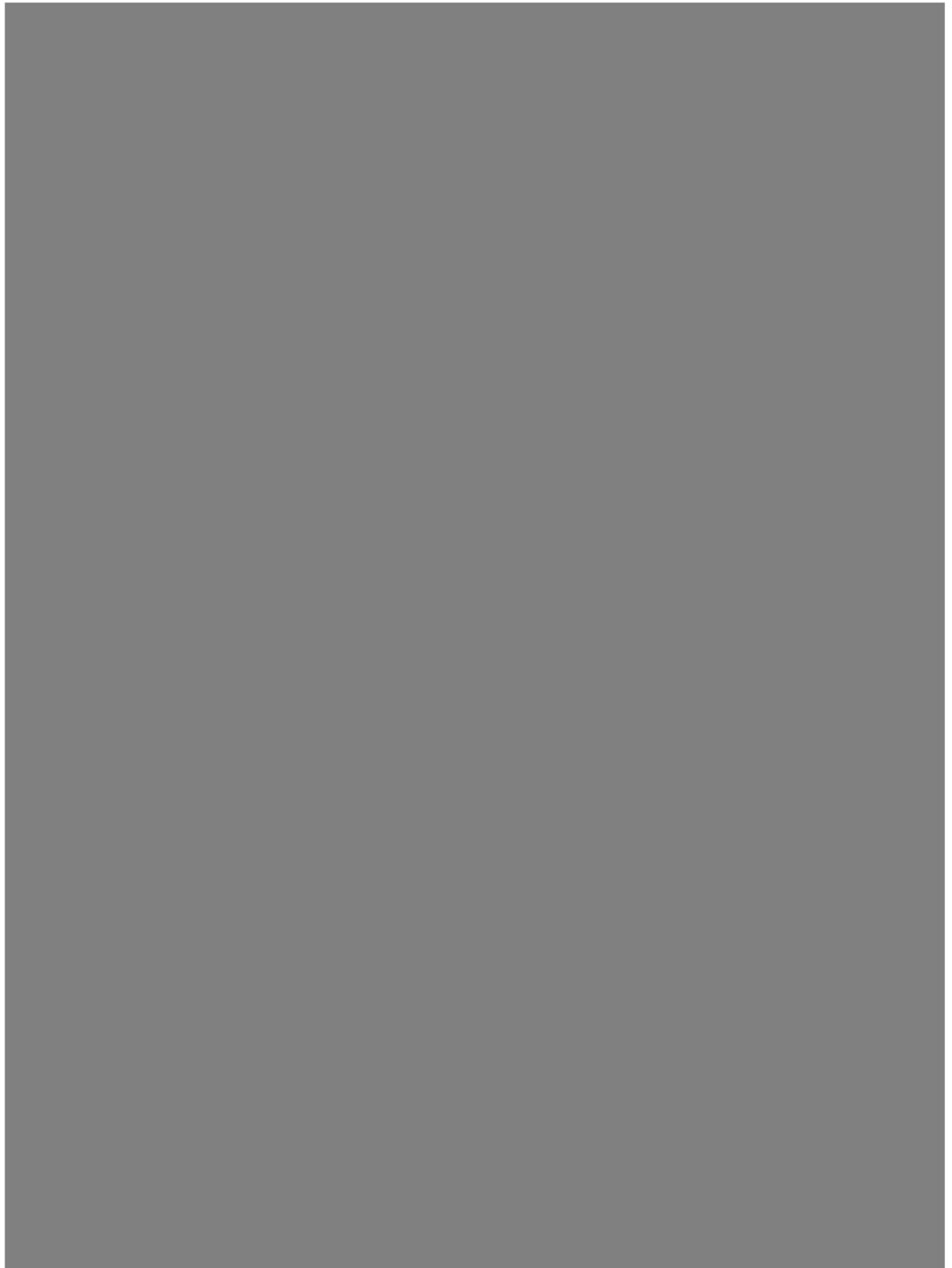


The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It notes that researchers often face difficulties in finding appropriate research methods and in interpreting the data they collect. To address these challenges, the paper suggests that researchers should adopt a more flexible and open-minded approach to their research. This involves being willing to learn from the community and to adapt their research methods as needed. The paper also emphasizes the importance of building trust and rapport with the community. This is essential for ensuring that the research is conducted in a respectful and ethical manner. Finally, the paper concludes by noting that while there are many challenges to conducting research in culturally diverse settings, it is also an opportunity to gain valuable insights into the lives of the people being studied. By taking the time to understand the cultural context of the research, researchers can ensure that their findings are both accurate and meaningful.









the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.5 billion. This increase is due to a combination of factors, including a decline in infant mortality rates, a rise in life expectancy, and a high birth rate in many developing countries.

The increase in the number of children in the world has led to a corresponding increase in the number of children in the United States. In 1990, there were approximately 75 million children in the United States, and by 2000, this number had increased to approximately 80 million.

The increase in the number of children in the United States has led to a corresponding increase in the number of children in the United Kingdom. In 1990, there were approximately 10 million children in the United Kingdom, and by 2000, this number had increased to approximately 12 million.

The increase in the number of children in the United Kingdom has led to a corresponding increase in the number of children in the United States. In 1990, there were approximately 75 million children in the United States, and by 2000, this number had increased to approximately 80 million.

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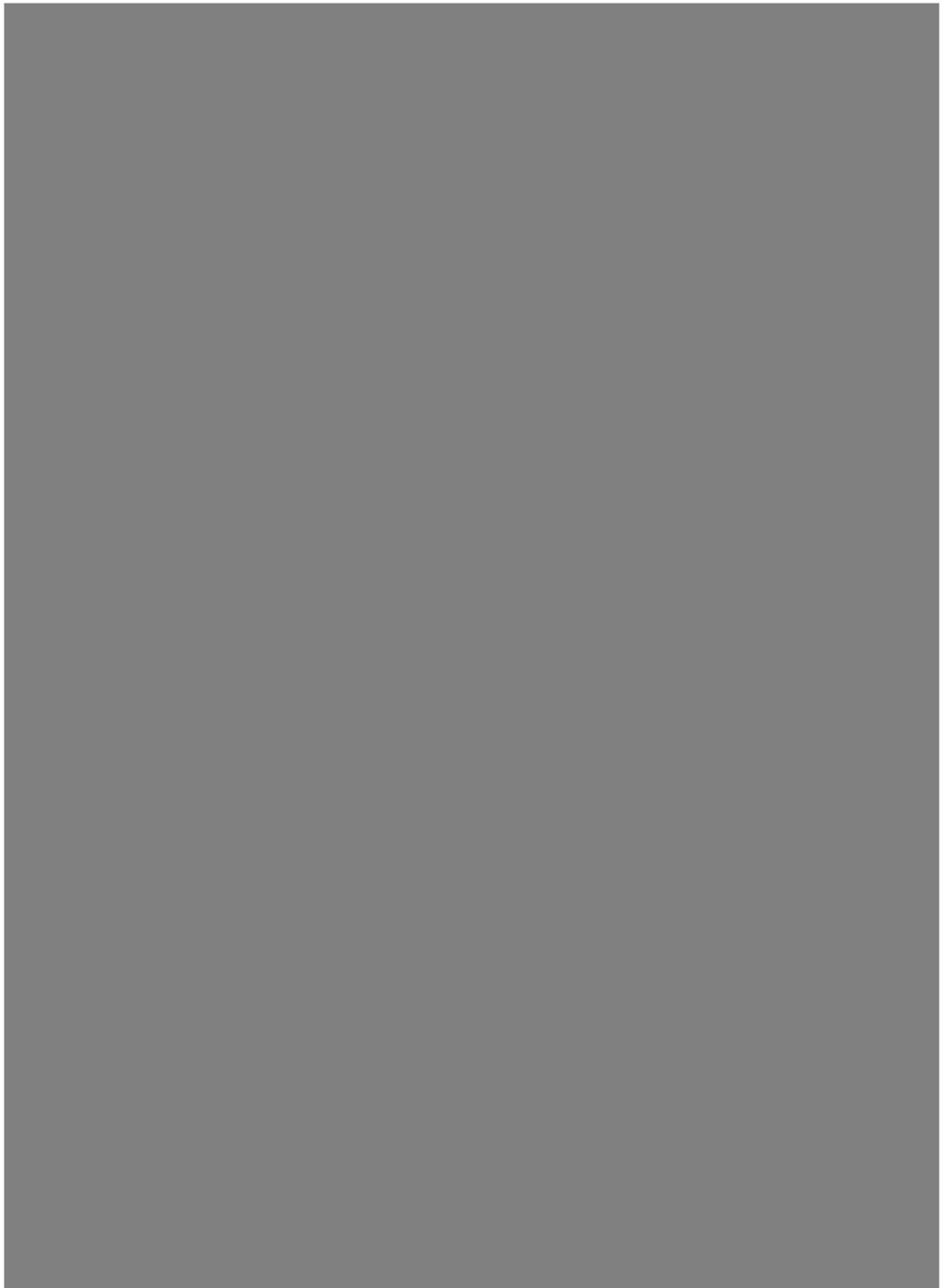
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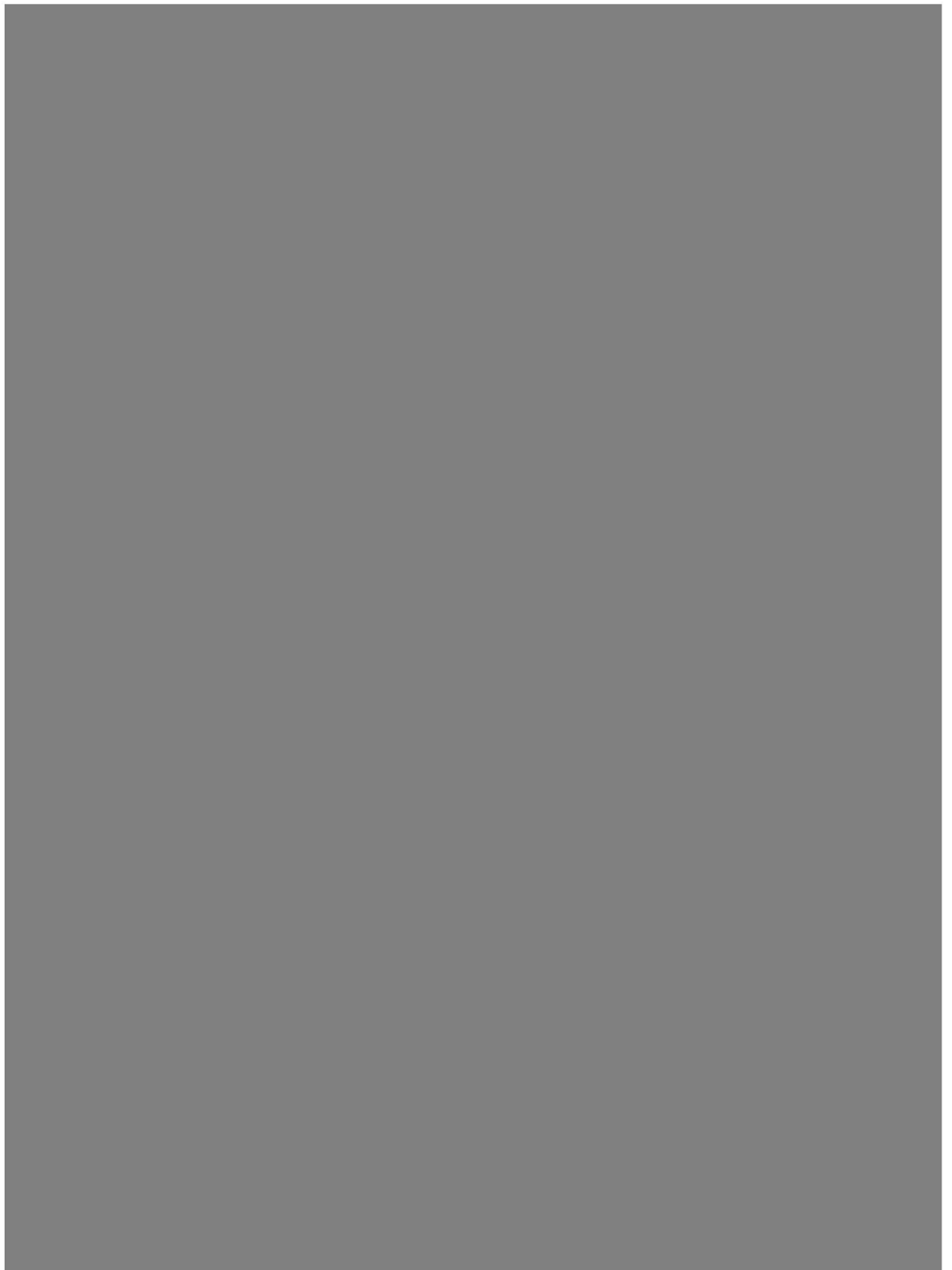
The increase in the number of children in the United Kingdom has led to a corresponding increase in the number of children in the United States. In 1990, there were approximately 75 million children in the United States, and by 2000, this number had increased to approximately 80 million.

The increase in the number of children in the United States has led to a corresponding increase in the number of children in the United Kingdom. In 1990, there were approximately 10 million children in the United Kingdom, and by 2000, this number had increased to approximately 12 million.











The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The questionnaire was designed to measure the variables of interest, and the data was analyzed using statistical software. The results of the study showed that there was a significant relationship between the variables, and the findings have important implications for practice and policy.

The study was limited by several factors, including the sample size and the self-reported nature of the data. However, the findings provide valuable insights into the topic, and further research is needed to confirm and expand on these results.

In conclusion, the study highlights the importance of the research and the need for further investigation into the topic. The findings have important implications for practice and policy, and the study provides a foundation for future research.

Recap of Follett Bookstore FA Purchases
Fall 2022

DATE	BKBKS	BKTEC	BKCLO	BKGFT	TAX	TOTAL	Invoice	Diff.	Sub-total of invoice
07/08/2022	(70.21)	-	-	-	(5.01)	(75.22)	(75.22)	-	
07/11/2022	48.98	-	-	-	-	48.98	48.98	-	
07/13/2022	-	(149.95)	-	-	(12.37)	(162.32)	(162.32)	-	
07/26/2022	9,149.48	9.95	-	-	755.49	9,914.92	9,914.92	-	
07/27/2022	1,306.15	-	-	-	107.76	1,413.91	1,413.91	-	
07/28/2022	3,671.95	-	-	-	302.94	3,974.89	3,974.89	-	
08/01/2022	2,132.00	-	-	-	175.89	2,307.89	2,307.89	-	
08/02/2022	1,285.99	-	-	-	105.67	1,391.66	1,391.66	-	
08/04/2022	-	-	-	-	-	-	-	-	
08/10/2022	55,571.60	28,477.09	370.84	-	5,117.45	89,536.98	86,962.78	2,574.20	
08/11/2022	40,814.14	15,839.02	540.91	-	3,536.60	60,730.67	60,730.67	-	
08/12/2022	22,526.00	1,987.52	144.84	-	1,304.82	25,963.18	25,963.18	-	
08/13/2022	7,947.05	928.95	95.29	-	475.68	9,446.97	9,446.97	-	
08/15/2022	48,092.24	23,947.01	353.92	-	4,411.62	76,804.79	76,534.72	270.07	
08/16/2022	38,939.73	13,305.78	359.90	-	2,973.41	55,578.82	55,578.82	-	
8/17/2022	36,073.05	11,034.34	690.81	25.00	2,936.82	50,760.02	50,760.02	-	384,791.87
8/18/2022	37,576.33	12,851.67	642.70	175.00	3,174.38	54,420.08	54,420.08	-	
8/19/2022	27,866.48	11,368.20	562.99	-	2,402.73	42,200.40	45,044.67	(2,844.27)	
8/20/2022	16,049.03	3,304.19	436.73	-	1,134.13	20,924.08	20,924.08	-	
8/21/2022	5,908.53	2,143.84	50.00	-	352.39	8,454.76	8,454.76	-	
8/22/2022	86,118.47	31,868.91	795.28	100.00	7,271.04	126,153.70	126,153.70	-	
8/23/2022	65,396.70	21,412.56	951.65	75.00	5,123.87	92,959.78	92,909.84	49.94	
8/24/2022	43,757.65	12,711.64	314.90	-	3,115.56	59,899.75	59,899.75	-	
8/25/2022	26,217.56	9,852.30	628.28	-	2,116.02	38,814.16	38,814.16	-	
8/26/2022	17,082.42	9,986.60	220.32	125.00	1,501.62	28,915.96	28,850.21	65.75	
8/27/2022	10,389.32	5,834.51	188.90	-	955.07	17,367.80	17,367.80	-	
8/28/2022	769.97	153.95	36.00	-	11.07	970.99	970.99	-	
8/29/2022	19,687.52	17,748.57	391.52	-	2,518.95	40,346.56	40,346.56	-	534,156.60
8/30/2022	22,473.76	4,370.60	370.27	50.00	1,659.06	28,923.69	28,923.69	-	
8/31/2022	10,143.07	2,163.66	207.63	200.00	695.29	13,409.65	13,525.34	(115.69)	
9/1/2022	11,310.15	4,616.61	261.90	725.00	796.37	17,710.03	17,710.03	-	
9/2/2022	7,335.55	4,657.65	194.00	75.00	676.94	12,939.14	12,939.14	-	
9/3/2022	3,123.48	1,047.65	16.00	-	178.92	4,366.05	4,366.05	-	
9/6/2022	20,651.63	3,194.49	233.90	125.00	1,101.87	25,306.89	25,275.63	31.26	
9/7/2022	10,305.35	4,533.19	171.00	200.00	776.60	15,986.14	15,986.14	-	
9/8/2022	7,983.80	3,879.24	136.95	75.00	608.62	12,683.61	12,683.61	-	131,409.63
9/9/2022	4,373.78	4,179.45	92.38	-	603.78	9,249.39	9,249.39	-	
9/10/2022	2,320.25	1,199.00	-	-	156.60	3,675.85	3,581.20	94.65	
9/12/2022	14,988.67	11,147.50	538.00	100.00	1,509.54	28,283.71	28,283.71	-	
9/13/2022	10,364.34	1,899.70	384.85	50.00	651.42	13,350.31	13,381.57	(31.26)	
9/14/2022	8,122.75	6,417.70	152.00	-	908.83	15,601.28	15,601.28	-	
9/15/2022	5,883.80	1,818.83	50.95	225.00	425.22	8,403.80	8,403.80	-	
9/16/2022	6,976.84	4,048.67	148.00	50.00	655.84	11,879.35	11,879.35	-	
9/17/2022	1,936.18	(38.01)	35.20	-	66.75	2,000.12	2,000.12	-	
9/19/2022	17,664.61	1,262.56	308.01	225.00	834.47	20,294.65	20,294.65	-	
9/20/2022	20,134.22	2,159.30	276.00	250.00	1,216.54	24,036.06	24,036.06	-	
9/21/2022	15,648.10	1,890.90	418.20	-	892.56	18,849.76	18,849.76	-	
9/22/2022	7,236.42	903.40	138.00	275.00	403.52	8,956.34	8,956.34	-	
9/23/2022	3,842.65	772.80	144.00	-	273.16	5,032.61	5,032.61	-	
9/24/2022	9,641.56	38.95	48.00	-	406.61	10,135.12	10,135.12	-	
9/26/2022	6,840.22	(847.15)	138.24	100.00	211.12	6,442.43	6,442.43	-	
9/27/2022	5,449.52	1,231.94	54.00	125.00	399.34	7,259.80	7,259.80	-	
9/28/2022	5,642.53	936.00	20.00	-	250.75	6,849.28	6,849.28	-	200,236.47
9/29/2022	3,164.28	248.95	25.00	-	140.01	3,578.24	3,578.24	-	
9/30/2022	943.49	3,595.60	-	-	340.94	4,880.03	4,880.03	-	
10/1/2022	664.32	-	-	-	29.70	694.02	694.02	-	
10/3/2022	3,142.65	5,758.00	-	96.00	637.01	9,633.66	9,633.66	-	
10/4/2022	3,253.70	5,927.45	50.00	164.00	594.92	9,990.07	9,990.07	-	
10/5/2022	2,266.73	3,124.90	-	17.07	281.47	5,690.17	5,690.17	-	
10/6/2022	1,929.64	763.95	-	188.38	128.05	3,010.02	3,010.02	-	
10/7/2022	1,010.33	948.95	-	-	95.19	2,054.47	2,054.47	-	
10/8/2022	314.74	-	-	-	(19.41)	295.33	295.33	-	
10/10/2022	1,836.04	24.95	25.00	116.11	81.80	2,083.90	2,083.90	-	
10/11/2022	940.64	106.85	-	-	55.01	1,102.50	1,102.50	-	
10/12/2022	352.85	38.00	25.00	26.00	14.08	455.93	455.93	-	
10/13/2022	1,388.35	2,903.00	-	96.00	263.32	4,650.67	4,650.67	-	
10/14/2022	1,266.64	-	-	62.85	27.43	1,356.92	1,356.92	-	
10/15/2022	351.73	-	-	36.00	13.43	401.16	401.16	-	49,877.09
Total	887,527.49	325,541.88	12,438.26	4,152.41	70,906.27	1,300,566.31	1,300,471.66	94.65	1,300,471.66

