101 Things I Learned in Architecture School
by Mathew Frederick

READ / DOCUMENT / COMMUNICATE
This semester you will be reading "101 Things I Learned in Architecture School" by Mathew Frederick.

Each student will be individually required to read ALL of the assigned readings and be prepared to discuss each reading for the assigned class.
(reading presentation due dates are listed in the class syllabus)

GROUP PRESENTATION REQUIREMENTS
Each group will be required to give one presentation this semester based on the assigned reading. Your group should present the following.

- Each group must present 10 things you think are important to learn in architecture school. (present 10 of the 17 assigned items for each group)
- Each group must have 20 powerpoint slides, 2 slides per item
  - Slide 1 must contain the image from the book, but may include other items.
  - Slide 2 must include original photography. Include images that your group has taken with a digital camera specifically for this presentation. Images should be local found examples that illustrate the concepts for each item. This assignment is part presentation, part observation. Successful presentations will use carefully considered observation photography to communicate and illustrate ideas of the assigned reading. Be creative and thoughtful as you document places and spaces from your daily lives to assist your presentations.
- The presentation and images should be graphically composed and well presented. The graphic design of your presentation will be a part of your evaluation.
- Presentations should be no more than 10 minutes maximum (30 seconds per slide)
- Presentations should be presented by the group “as a group.” All team members should participate equally in the assembly and presentation. (you are encouraged to rehearse your presentation in advance)
- Each group is also responsible for moderating the class discussion. Groups should consider interactive and creative ways to engage the class in a discussion of the assigned reading.
- Each group must submit a printed paper version of your presentation to the instructor at the beginning of your presentation.
READING 1: Things 1-17
1. _____________________
2. _____________________
3. _____________________

READING 2: Things 18-34
1. _____________________
2. _____________________
3. _____________________

READING 3: Things 35-51
1. _____________________
2. _____________________
3. _____________________

READING 4: Things 52-68
1. _____________________
2. _____________________
3. _____________________

READING 5: Things 69-85
1. _____________________
2. _____________________
3. _____________________

READING 6: Things 86-101
1. _____________________
2. _____________________
3. _____________________
Grade Evaluation Sheet – **GROUP READING PRESENTATION**

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**PRESENTATION (Required Content)**
Presentation of the 10 things from the assigned readings. Number of slides, completeness and thoroughness of presentation.

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**PRESENTATION (Verbal)**
Verbal presentation of content, group participation, organization, duration, and delivery.

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**PRESENTATION (Analysis)**
Understanding, analysis and communication of the key concepts of each assigned reading. Includes use of original photography to communicate ideas.

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**PRESENTATION (Graphics)**
Graphic (visual) effectiveness of presentation.

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**GROUP DISCUSSION**
Ability to engage audience in group discussion of the key themes of the reading.

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**Grade**

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1=Poor 2=Fair  3=Average  4=Good  5=Excellent

**Comments:**