LIBRARY AND INFORMATION TECHNOLOGY 1820
Medical Reference and Research
3 credit hours

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION
Selected Topics of the course addresses current issues in the field that necessitate a greater depth, broader scope or fuller assimilation of a particular area of study. Prerequisite: Library and Information Technology 1101 or equivalent, or consent of instructor or program coordinator. (3 lecture hours)

Instructor Note: Introductory exploration and analysis of medical reference and research designed for consumers, library information professionals and health professionals. Emphasis is on quality print and electronic resources as well as the roles and responsibilities of patients, library information professionals and health care professionals in the information seeking process.

REQUIRED AND RECOMMENDED COURSE MATERIALS
Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From COD home page, click on myACCESS.
2. Click on Search for Credit Classes.
3. From the Term drop-down box select the term.
4. Choose your course from the Subjects drop-down menu.
5. In the Course # field, enter your course number.
6. In the Section field, enter the course section number if known.
7. From the Course Types drop-down menu select Internet/Online.
8. Scroll to the bottom of the page and click on SUBMIT.
9. Click on the Section Name and Title link.
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information

In addition to required texts, students will be expected to consult:
• Print and electronic resources including but not limited to those found on the COD
• Journal articles, Web sites and other resources as directed by the instructor via the course
• Blackboard site

COURSE OUTLINE
This course, divided into 8 units, will include but not be restricted to the following topics:
• Roles, responsibilities and characteristics of consumers, library information professionals, and health professionals
• Consumer health resources
- Professional health resources Evaluation of medical information
- Medical reference interview
- Communication
- Critical thinking
- Ethical and legal implications
- Consumer health research
- Health professional research
- Evidence Based Medicine (EBM)

**WHAT TO EXPECT IN THIS COURSE**
This is an *interactive* course that includes readings & audio/visual components, discussions, assignments, quizzes, and projects. Medical research and reference done well requires not only a level of familiarity with resources but also strong communication skills. Even though you are taking this course online, you are not alone—be prepared to interact with your instructor and fellow students regularly.

This is *not* an independent, self-paced course. There are *set deadlines* for completion of all assignments, quizzes, and projects. Some assignments require you to email your work to the instructor, while others will require you to post to the course discussion boards and/or wiki. You will also be required to upload files to the course Blackboard site.

**GRADING POLICY**
Your final course grade will be computed as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100% - 90%</td>
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<tr>
<td>B</td>
<td>89% - 80%</td>
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<td>C</td>
<td>79% - 70%</td>
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<td>D</td>
<td>69% - 50%</td>
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<td>F</td>
<td>50% or less</td>
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**INCOMPLETE POLICY**
An incomplete grade can be requested by the student in the event of serious personal or medical emergency. The student and instructor must sign a "Contract for Incomplete Grade" form after receiving permission from instructor. In order to qualify for an incomplete, the student must have completed 6 or more of the units. The student must also be earning at least a C grade.

**SATISFACTORY/FAIL POLICY**
The S/F grade option is NOT available to students in this course.

**ACADEMIC HONESTY POLICY**
College of DuPage is committed to the principles of honesty and integrity in all aspects of college life; consequently, academic dishonesty is a serious offense. College of DuPage stipulates that any violation of academic integrity requires an appropriate disciplinary response. Students should be aware that offenses of academic dishonesty can seriously affect a student’s record. For further information, please review [Student Rights and Responsibilities](#) and [Academic Honesty](#).

**MUTUAL RESPECT**
Students and the instructor will, at all times, treat one another with decency and respect.