EARLY CHILDHOOD EDUCATION AND CARE 1117
Care of the Infant, Toddler and the Two-Year Old Child II
3 credit hours

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION
Continuation of the study of development, education and care of infant, toddler and two-year-old children. The teacher's role in providing an environment that fosters the optimum growth and development of the individual child is examined. Thirty hours of laboratory work in group care of children aged six weeks to 36 months are required. Early Childhood Education and Care 1101 or Early Childhood Education and Care 1116. (2 lecture hours, 2 lab hours)

Instructor Note: Thirty hours is equivalent to 25 clock hours. Students determine their own times and setting for the field work following the guidelines for the field work assignments.

REQUIRED AND RECOMMENDED COURSE MATERIALS
Please follow the instructions below to locate information on the textbook and other materials for this course.
1. From COD home page, click on myACCESS.
2. Click on Search for Credit Classes.
3. From the Term drop-down box select the term.
4. Choose your course from the Subjects drop-down menu.
5. In the Course # field, enter your course number.
6. In the Section field, enter the course section number if known.
7. From the Course Types drop-down menu select Internet/Online.
8. Scroll to the bottom of the page and click on SUBMIT.
9. Click on the Section Name and Title link.
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information.

COURSE ACTIVITIES

<table>
<thead>
<tr>
<th>Unit</th>
<th>Activity</th>
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</table>
| 1 Overview of Infant – Toddler Curriculum | 1. Reading Assignment and Reflection Questions  
2. Discussion board Assignments:  
   #1: Introduction  
   #2: Creating Partnerships with Families  
   #3: Responsive Routines  
3. Website Assignments:  
   #1: DCFS Treasure Hunt  
   #2: NAEYC – Code of Ethical Conduct and Statement of Commitment.  
4. Lab Reports:  
   #1: High Quality Infant, Toddler and Two-Year-Old Programming  
   #2: Responsive, Safe, and Healthy Routines  
   #3: Infant and Toddler Learning Centers and Materials  
5. Unit 1 Exam |
<table>
<thead>
<tr>
<th>Unit</th>
<th>Activities</th>
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| 2 Relationships as the Basis for Infant – Toddler Curriculum | 1. Reading Assignment and Reflection Questions – Chapters 5 – 8  
2. Discussion board Assignments:  
  #4: Curriculum Planning & Critical Thinking  
  #5: Developmentally Appropriate Guidance  
3. Website Assignments:  
  #3: Professional Resource – Ounce of Prevention  
  #4: Brain Development Quiz  
  #5: Guidance and the social and Emotional Environment  
4. Lab Reports:  
  #4: Observation, Assessment and Evaluation  
5. Unit 2 Exam |
| 3 Planning, Implementing & Evaluating Infant – Toddler Curriculum | 1. Reading Assignment and Reflection Questions – Chapters 9 – 13  
2. Discussion board Assignments:  
  #6: Understanding How Children Grow and Learn  
  #7: Current Issues: Nature Deficit Disorder  
3. Website Assignments:  
  #5: Quality Toddler and Two-Year-Old Literature  
4. Lab Reports:  
  #6: Cognitive Experience  
  #7: Language and Literacy Experience  
  #8: Large motor/Outdoors Experience  
  #9: Fine Motor Experience  
  #10: Sensory/Dramatic Play Experience  
5. Unit 3 Exam |

**GRADING/EVALUATION**
The final grade is based on the number of total points recorded for lab reports, unit exams, unit reflection questions, discussion board assignments, website exploration assignments, and verified completion of 30 hours of laboratory observation.

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>10 Lab Reports</td>
<td>200</td>
</tr>
<tr>
<td>3 Unit Exams</td>
<td>60</td>
</tr>
<tr>
<td>5 Web Explorations</td>
<td>50</td>
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<tr>
<td>7 Discussion Questions</td>
<td>70</td>
</tr>
<tr>
<td>3 Reflection Questions</td>
<td>150</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>530</strong></td>
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**Satisfactory/Fail (S/F) Option**
The S/F grade option is not available to students in this course.