EARLY CHILDHOOD EDUCATION AND CARE 1110  
Parenting and the Young Child  
2 credit hours

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION  
A practical analysis of parent-child interaction with emphasis on understanding the developmental tasks of the early childhood years. Motivation and guidance as applied to parent and child are explored.  *(2 lecture hours)*

Instructor Note: Students will complete 7 field work assignments consisting of observing and interviewing parents and young children in the community. Students determine their own times and settings for the field work following the specific guidelines given for each field work assignment. Specific guidelines and grading standards for each report will be provided.

REQUIRED AND RECOMMENDED COURSE MATERIALS  
Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From COD home page, click on myACCESS.  
2. Click on Search for Credit Classes.  
3. From the Term drop-down box select the term.  
4. Choose your course from the Subjects drop-down menu.  
5. In the Course # field, enter your course number.  
6. In the Section field, enter the course section number if known.  
7. From the Course Types drop-down menu select Internet/Online.  
8. Scroll to the bottom of the page and click on SUBMIT.  
9. Click on the Section Name and Title link.  
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information.

COURSE ACTIVITIES

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to ECEC 1110</td>
<td>1. Discussion Board Assignment #1</td>
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<td></td>
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<td>2. Syllabus Scavenger Hunt</td>
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<td>2</td>
<td>History and Theory of Childrearing</td>
<td>1. Read Chapter 1</td>
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<td>2. Unit #2 Reading Questions</td>
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<td>3. Discussion Board Assignment #2</td>
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<td>4. Field Work Assignment #1</td>
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<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Activities</th>
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</thead>
</table>
| 3    | Parenting Patterns & Family Structures | 1. Read Chapters 2 & 3 in the text.  
2. Unit #3 Reading Questions  
3. Discussion Board Assignment #3  
4. Field Work Assignment #2 |
| 4    | Child Socialization & Guidance       | 1. Read Chapter 4 in the text.  
2. Unit #4 Reading Questions  
3. Discussion Board Assignment #4  
4. Field Work Assignment #3 |
| 5    | Becoming Parents  
Parenting Infants and Toddlers | 1. Read Chapter 5 in the text.  
2. Unit #5 Reading Questions  
3. Discussion Board Assignment #5  
4. Field Work Assignment #4 |
| 6    | Parenting Preschoolers               | 1. Read Chapter 6 in the text.  
2. Unit #6 Reading Questions  
3. Discussion Board Assignment #6  
4. Field Work Assignment #5 |
| 7    | Parenting School Age Children        | 1. Read Chapter 7 in the text.  
2. Unit #7 Reading Questions  
3. Discussion Board Assignment #7  
4. Field Work Assignment #6 |

**Course Reflection**  
Field Work Documentation Form  
Culminating Reflection

**GRADING/EVALUATION**  
The final grade is based on the number of total points recorded for field work assignments, discussion board questions and reading assignments.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>360-400</td>
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<tr>
<td>B</td>
<td>320-359</td>
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<tr>
<td>C</td>
<td>280-319</td>
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<td>D</td>
<td>240-279</td>
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<tr>
<td>F</td>
<td>0-239</td>
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**SATISFACTORY/FAIL (S/F) OPTION**  
The S/F grade option is available to students in this course. Contact the instructor immediately after the course start date if you wish to pursue this option.

**INCOMPLETE GRADE POLICY**  
If you may find that you are unable to complete the course by the end of the semester for some unavoidable reason you may request an Incomplete grade. Contact the instructor or refer to the course syllabus for details.