EARLY CHILDHOOD EDUCATION & CARE (ECEC) 1101
Growth and Development of the Young Child
3 credit hours

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION
An overview of all aspects of child growth and development from conception through adolescence. Child development theory, principles of sequential growth with emphasis on the significance of family, peers, school and culture. Prerequisite: Course requires Reading Placement Test Score-Category One. (3 lecture hours)

Instructor Note: Students will observe children of different ages and will prepare 6 reports about these observations. Students arrange the times and settings for the observations. Specific guidelines and grading standards for each report will be provided in the course information.

REQUIRED AND RECOMMENDED COURSE MATERIALS
Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From COD home page, click on myACCESS.
2. Click on Search for Credit Classes.
3. From the Term drop-down box select the term.
4. Choose your course from the Subjects drop-down menu.
5. In the Course # field, enter your course number.
6. In the Section field, enter the course section number if known.
7. From the Course Types drop-down menu select Internet/Online.
8. Scroll to the bottom of the page and click on SUBMIT.
9. Click on the Section Name and Title link.
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information.

COURSE OBJECTIVES
Upon successful completion of this course the student will be able to do the following:

- Observe all aspects of children’s development.
- Describe the general characteristics of children in prenatal, infancy, toddler, preschool, school age, and adolescence stages of development.
- Describe each child as an individual who develops through stages on his/her own timetable and in relation to his/her own family and environment.
- List the major child development theories and their implications for the development of young children.
- Follow standards of child/parent confidentiality and privacy.
TOPICAL OUTLINE
1. Study of the child
2. Principles and theories of development
3. Observation of children
4. Conception and heredity
5. Prenatal development
6. Birth and the neonate
7. Development of the infant
8. Development of the toddler
9. Development of the preschool-aged child
10. Development of the school-aged child
11. Development of the adolescent
12. Effects of family and culture

GRADING
All written assignments must conform to standards for academic honesty, which includes citing references and writing in your own words. Please review college policy regarding standards of academic conduct in the current College Catalog.

SATISFACTORY/FAIL OPTION
The satisfactory/fail grading method is not an option for this course since it’s a requirement for the ECEC Certificate.

INCOMPLETE GRADE POLICY
The college policy on incomplete grades will be followed (as stated in the College Catalog).