CRIMINAL JUSTICE 1151  
Constitutional Law  
3 credit hours  

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION  
Development and history of the federal Constitution and Bill of Rights; substantive content of the amendments and corresponding state provisions; and emphasis on recent court interpretations and trends. (3 lecture hours)

REQUIRED AND RECOMMENDED COURSE MATERIALS  
Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From COD home page, click on myACCESS.  
2. Click on Search for Credit Classes.  
3. From the Term drop-down box select the term.  
4. Choose your course from the Subjects drop-down menu.  
5. In the Course # field, enter your course number.  
6. In the Section field, enter the course section number if known.  
7. From the Course Types drop-down menu select Internet/Online.  
8. Scroll to the bottom of the page and click on SUBMIT.  
9. Click on the Section Name and Title link.  
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information.

COURSE OUTLINE  
Upon successful completion of this course, the student will have a fundamental understanding of: the history of the U.S. Constitution and the Bill of Rights; the development of the US. Constitution and that of the Amendments; how the Illinois Constitution compares with the Federal Constitution; and how to analyze and brief specific U.S. Supreme Court decisions.

The course is divided into units that consist of multiple chapters. There will be an exam at the end of each unit and assignments for most chapters. The research paper may be written on a constitutional law topic of the student’s choice.
EVALUATION/GRADING
The final grade for the course will be based upon total points accumulated throughout the term. A maximum of 400 points may be earned as follows: four exams totaling 200 points; 13 assignments totaling 130 points; a project worth 50 points; and 20 points for discussion board participation. The grading scale is listed below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>360 – 400</td>
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<tr>
<td>B</td>
<td>320 – 359</td>
</tr>
<tr>
<td>C</td>
<td>280 – 319</td>
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<tr>
<td>D</td>
<td>240 – 279</td>
</tr>
<tr>
<td>F</td>
<td>0 – 239</td>
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</tbody>
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SATISFACTORY/FAIL OPTION
The S/F grade option is available to students in this course. Contact the instructor or refer to the syllabus for details and conditions.

INCOMPLETE GRADE POLICY
The Incomplete grade option is not available in this course.