College of DuPage
January 2017 In-Service / Professional Days

Thursday, January 19, 2017

		Employee Group	Location
8:00 a.m. – 8:30 a.m.	All-College breakfast	All employees invited	*MAC Lobby*
8:30 a.m. – 9:00 a.m.	**I AM COD Team Award** Dr. Ann Rondeau and Linda Sands-Vankerk	All employees invited	*Belushi Performance Hall*
9:00 a.m. – 10:00 a.m.	**All College Address** Dr. Ann Rondeau	All employees invited	*Belushi Performance Hall*
10:00 a.m. – 10:15 a.m.	Break		
10:15 a.m. – 11:15 a.m.	**Academic Affairs Update** Dr. Donna Stewart	Faculty	*Belushi Performance Hall*
11:15 a.m. – 11:30 a.m.	**Prevention: Behavioral Intervention Team** Sue Jerak	Faculty	*Belushi Performance Hall*
11:30 a.m. – 11:45 a.m.	**Prevention: Active Violence Preparedness** Lt. Kent Munsterman	Faculty	*Belushi Performance Hall*
11:45 a.m. – 12:00 p.m.	Walking break		
12:00 p.m. – 2:00 p.m.	**Division/Discipline meetings** Lunch included	Full Time Teaching and Library Faculty	*Assigned by Divisions*

2:00 p.m. – 3:30 p.m.	**Active Violence Preparedness** Phase II *** Session FULL *** Faculty *HEC1009*	2:00 p.m. – 3:00 p.m.	**Faculty Association Meeting** *HEC1022*	2:00 p.m. – 3:30 p.m.	**Preparing for Spring Semester** On your own

Thursday, January 19, 2017 *Adjunct Faculty events*
Please register by contacting the Office of Adjunct Faculty Support (OAFS) 630/942-2158 or harausn@cod.edu

2:30 p.m. – 3:30 p.m.	**New Hire Adjunct Faculty Orientation** ***Pre-register through OAFS***	Adjunct Faculty	*BIC1406*
4:30 p.m. – 5:30 p.m.	**New Hire Adjunct Faculty Orientation** *** Pre-register through OAFS***	Adjunct Faculty	*BIC1406*
5:30 p.m. – 6:30 p.m.	**Prevention: Behavioral Intervention Team** **Prevention: Active Violence Preparedness** **Academic Affairs Update** *** Pre-register through OAFS***	Adjunct Faculty	*SRC2000*

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Friday, January 20, 2017

8:30 a.m. – 10:00 a.m.	**Active Violence Preparedness** Phase II *** Session FULL ***	Faculty	*HEC1009*

8:30 a.m. – 9:00 a.m.	Coffee/Tea provided *SRC2000*	8:30 a.m. – 12:00 p.m.	**Vendor Fair:** Blackboard, COD IT, Hewlett Packard, McGraw-Hill, Macmillian, Microsoft *SRC2000*
9:00 a.m. – 12:00 p.m.	**Concurrent breakout tracks** (See page three for schedule) - Innovative Tools for Success - Leveraging Technology for Student Success - Technology Tools for Student Success - What is Student Success *SRC2000*		

12:00 p.m. – 1:30 p.m.	**Club Advisor Lunch** Student Life Club Advisors *SSC1200 (Student Life Lounge)*	12:00 p.m. – 2:30 p.m.	**Critical Conversations:** Dialogue, Diversity and the Campus Environment *SSC2201*	12:00 p.m. – 3:30 p.m.	**Preparing for Spring Semester** On your own

1:00 p.m. – 2:30 p.m.	**Active Violence Preparedness** Phase II *** Session FULL ***	*Faculty*	*HEC1009*
2:30 p.m. – 4:00 p.m.	**Active Violence Preparedness** Phase II *** Session FULL ***	Faculty	*HEC1009*

Friday, January 20, 2017 *Adjunct Faculty events*
Please register by contacting the Office of Adjunct Faculty Support (OAFS) 630/942-2158 or harausn@cod.edu

1:30 p.m. – 2:30 p.m.	**New Hire Adjunct Faculty Orientation** ***Pre-register through OAFS***	Adjunct Faculty	*BIC1406*

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Concurrent breakout tracks

9:00 a.m. – 9:40 a.m.

What is Student Success: Faculty Panel – about the students, not about the numbers, Amelia Barrett, Kent Richter, and John Staeck   *SRC2000A*
What is student success? Often we use numbers to measure student success. This may be in calculating grades or in measuring graduation rates. However, numbers cannot capture all elements of student success. This faculty panel will consider student success without the numbers, as well as the implications of this non-numerical perspective.

Leveraging Technology for Student Success: Blackboard Gradebook, Min Pan and Mark Rudisill   *SRC2000B*
Blackboard Gradebook can display your class roster, and columns can be added such as homework, quizzes or tests. Many faculty already use this feature for assignments that can be scored within Blackboard for immediate feedback to students. Come hear more about best practices and how to manage the Gradebook in your Blackboard course.

Technology Tools for Student Success: Making a Course Introduction Video in Learning Technologies, Tim Sweeney   *SRC2000E*
It can be difficult to engage students in an online course, but a course introduction video can be a great way to grab their attention at the onset of a course. Our Learning Technologies department can assist you in creating an engaging course introduction video to help:
- Introduce yourself to the students and humanize your presence in an online environment.
- Layout course requirements and expectations.
- Show enthusiasm about the course and the subject matter.

In this session, we will go over some of the tools available to you in Learning Technologies including cameras, green screen, teleprompter and editing software. We will view examples of course introductions produced in Learning Technologies and hopefully encourage you to come and film your own videos with us!

Innovative Tools for Success: Blackboard Collaborate, Lara Tompkins   *SRC2000F*
Blackboard Collaborate is live a web-conferencing software that you can use to have live, synchronous meetings with individual students or your whole class. Collaborate includes live video, live chat, a whiteboard, and other features that you can use to lead a real-time class session online. Come see how you can best utilize Collaborate in your classroom.

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9:50 a.m. – 10:20 a.m.
What is Student Success: Navigating the Challenges of the Community College Student,
Dennis Emano, Javed Iqbal, and Nathania Montes   *SRC2000A*
This session will address the rise in mental health issues among college students and the ways in which faculty can better prepare for and work with these issues as well as support their students. We will also discuss the role of the Behavioral Intervention Team (BIT) and the ways faculty can use the BIT to help assist students.

Leveraging Technology for Student Success: *Turn It In* and LMS Update, Jenn Kelley and Matthew Shanahan   *SRC2000B*
This session will be an open forum to hear some feedback regarding the Turn It In pilot conducted in the Fall Semester as well as a discussion regarding Safe Assign and plagiarism. Members from the Turn It In test group will be on hand. Additionally, a briefing from members of the LMS review committee will take place.

Technology Tools for Student Success: Microsoft *OneNote* in the Classroom, Kevin Fink and Ken Wong   *SRC2000E*
Available to you and your students is Microsoft OneNote, learn what it is and how it can be used by both Students and Instructors to aid in content delivery and note taking for enhancing study skills.

Innovative Tools for Success: Using Big Data for Student Success in the Classroom, Alan Halfen, University of Kansas   *SRC2000F*
The world has seen an explosion of data, with estimates placing data creation at 25 exabytes each day (25,000,000,000 GB). While we typically hear of the business world trying to capitalize on this data explosion, institutions of higher education and faculty on the front line also have the opportunity to inform decisions around how to best educate students using data. This session will explore ways in which faculty can use data to help better inform their teaching. Faculty will learn best practices for 1) collecting data; 2) organizing data; 3) analyzing data; and 4) most importantly, making meaningful classroom decisions based on data.

10:30 a.m. – 11:00 a.m.
Leveraging Technology for Student Success: Faculty panel – Leveraging Bb for a F2F classroom, TBA   *SRC2000A*
Backboard can do more than be a tool for your online and hybrid classes. This panel of faculty will discuss innovative ways they use this tool to enhance their F2F courses to encourage student success.

What is Student Success: Why do students fail? A "crowdsourced" breakout   *SRC2000B*
Why do students fail? This in-person "crowdsourced" breakout is a chance for you to share with your colleagues what you think is the answer. Drop in and share your thoughts on one of the flipcharts in the room.

Students fail because they themselves …; Students fail because their professors …; Students fail because their families …; Students fail because their friends …; Students fail because their extracurricular…; Students fail because their jobs …; Students fail because administrators …; Students fail because their counselors …; Students fail because staff …

Look for faculty discussion during Spring term through the TLC to discuss the results.

Technology Tools for Student Success: Student self-service (Student Planning), Donna Berliner   *SRC2000E*
Student Planning gives students the tools to develop and track their course of study and is designed to monitor their progress to their degree.

Innovative Tools for Success: Library Collaboration Classroom *and* Know your bunker, Colin Koteles and IT staff   *SRC3114*
Experience an alternative computer lab design which can foster collaboration amongst students and provide and environment amenable to project based learning. Also bring any questions you may have regarding the use of the presentation bunker in your classroom.

11:20 a.m. – 12:00 p.m.
What is Student Success: Organized Crime, Sex Trafficking, and Your Students: What You Need to Know About Testing in 2017,
Jarret Dyer and Jenn Kelley   *SRC2000A*
Join Jarret Dyer and Jennifer Kelley for a presentation that will take you deeper into the seedy side of testing than ever before. Be blown away as we explore our student's attitudes on cheating and delve into the mysterious world of test security where organized crime intersects with academics. Hear from fellow faculty as they share simple and easy tips that will leave you confident that your next test will be your best test ever. Participants will demo some nifty tech and may work through a case study or two. In addition, be on hand for the unveiling of a new Library resource and the launch of the Exam Security RockStar Program! Join in on the conversation and be wowed by what's new in the world of test security.

Leveraging Technology for Student Success: Automotive Wireless Cameras, Matt Shanahan   *TEC0045*
See how the use of wireless cameras, tablet style technology and other tech devices are being used by the automotive faculty in a shared lecture and live lab space.

Technology Tools for Student Success: Meteorology Interactive Flat Panel, Victor Gensini and Mike Zuranski   *BIC3500*
See hands-on how the use of a Large Interactive Flat Panel display is to be used in the Meteorology Forecasting lab.

Innovative Tools for Success: Fashion Design and Fine Arts Instruction in 3D, Melissa Heischberg and Kathy Baum   *SRC1005*
Listen as to how these two areas are using 3D visualization software along with 3D printing technologies to expand the thought and design processes in their areas of instruction.