

QUIZZES

During the semester you will have 3 quizzes and a final Exam. They will all combine slide identifications and short answer questions. Before each quiz or exam you will be given a list of buildings that you will be responsible for. All of the buildings are pictured in the text book *Buildings Across Time* and many are also available through the Image Database link on MyCOD. Quizzes/Exam will be held at the beginning of class; if you are not in your seat at the start you will not be allowed to take the quiz or exam. Make-ups will be available but will be graded as late work for students who arrive late to class.

Quizzes: 3 @ 35 points each

- **10 slide identifications – 2.5 points each**
An image of a building you have studied will be projected. You will give the complete identification..
 - Name
 - Location
 - Date
 - Architect (if not attributed state "unknown")
 - Style
- **Short Answer – 10 points**
You will be given a question asked to write a short response. The answer should be no more than a paragraph or two. Some examples of questions are shown below.
 - **Unknown ID**
You will be shown a building that is similar to ones you have studied and be asked to define it's style and identify its significant characteristics as well as to give an educated estimate of its date of construction.
 - **Stylistic Characteristics**
Identify and describe the significance of the characteristics of a style included in the quiz period.
 - **Compare/Contrast**
2 images will be displayed you will be asked to compare and contrast them as structures and as cultural artifacts. What do they have in common, how do they differ? What does each reveal about the culture and society that it represents?
 - **Towards a New Architecture or Cradle to Cradle**
You will be asked a specific question regarding your reading in this book.

Final Exam: 1 @ 100 points

- **10 slide identifications – 5 points each**
The same format and point distribution as quizzes
- **2 Short Answer – 10 points each**
You will be given 2 questions that are comprehensive in scope. They may be compare contrast or formatted in another way. Answers should reference specific works, reading and lectures.