

Information Literacy & Research Course for Faculty
Article Databases
In-Class Exercise

Each group will work to find at least two good articles from any of the article databases on one of the research questions listed below. NOTE: You don't need to find the whole article, just the reference and an abstract, if possible.

Each group will report on the following:

1. Focus your topic. Then write a research question that reflects your focus.
EXAMPLE: Are speed bumps effective in preventing traffic accidents?
2. Select an appropriate database(s) to search. Why did you select it?
3. Determine how you're going to search and try it.
 - what search words did you use?
 - did you do a keyword search or a subject search?
 - did you do a Boolean search?
 - are your articles online? in the Library?
 - did you choose magazines or journals? why?
 - what did you learn about searching on a topic that you didn't know already? Not about the topic, but about *researching* the topic.
 - what are you still unclear about? where do you need practice?
4. You've just walked in your students' shoes, so to speak, when you ask them to do library research.
 - Have you learned anything from the experience, in terms of student behavior and learning, which will help you in the future?
 - Would you make any changes to the student research assignments you presently give?
 - Or if you don't have one, what kind of assignment would you be able to construct based upon today's experience?

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Research Topics

1. identity theft
2. hazing
3. low carbohydrate diets
4. social responsibility of corporations
5. genetically modified foods
6. injection molding

