

**Information Literacy Across the Curriculum
Request for Proposal for an
Information Literacy Module
Submission Form**

Discipline Faculty Name ___Holly Hubert_____

Librarian Name ___Diana Fitzwater_____

Your Division ___Social & Behavioral Sciences_____

Your Associate Dean ___Adair Bullen_____

Module/Activity Title ___**Teacher Lesson Planning Research Project**_____

Module Description

This module will give students in the *Education 101: School Procedures* course an opportunity to learn how to locate and evaluate existing teacher lesson plans in order to prepare their own lesson plan for a teaching unit. This unit will be taught in a school to which they've been assigned for a field experience. In addition to finding appropriate lesson plans from which to model their own, the students will find materials to use in preparing and teaching the lesson. These materials might include books, articles, Web sites, or audiovisual or graphical materials such as videos, posters, or photographs. The purposes of this information literacy module are to guide students in:

1. using Web-based materials appropriately and correctly to formulate unit and lesson plans;
2. researching for current and historical instructional information;
3. developing age appropriate instructional materials that address state and district curriculum standards and expectations.

Learning Outcomes

The students will be able to:

- Locate and document the range of print and online materials to be used in the preparation and teaching of a lesson.
- Evaluate an online resource for its reliability and relevancy to their lesson plan.
- Use online resources ethically through proper attribution and citation.
- Adapt ideas gained through an online search to a lesson plan designed for a specific grade level, objectives, and student ability.

Main Learning Activities

Students will attend a library instruction session in which they will learn research and resource evaluation techniques appropriate for this assignment. Following the session, the students will work independently to find appropriate materials.

Assessment

- Design a lesson plan for a specific grade level, objectives, and student ability.
- Provide a lesson plan development page documenting the online research work
 - Documentation should include print and online materials available.
 - Reference citations required for three appropriate and unique resources that address the lesson plan objectives.
- Completion of a pre and post test on research skills as it relates to lesson design.

Number of Students Affected

30 per term

Benefits to Students

The skills and knowledge gained through this lesson plan preparation project will benefit them in future academic work as well as in their professional careers as teachers at the elementary and secondary educational levels. They will know how to find existing lesson plans from which to model their own and how to evaluate and adapt them for age appropriateness, purpose and student ability. In addition, they will know where to find supplementary materials to use to prepare and teach the unit lesson to their future students.

Benefits to Others

This activity will provide a history of the pedagogy used in teaching lesson design for future teachers of this course.

Module Delivery Method

The information literacy module will be designed for traditional classroom students.