HUMAN SERVICES 1141
Psychiatric Rehabilitation
4 credit hours

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION
Rehabilitative approach to treating individuals with severe mental illness. Emphasis is placed on collaborating treatment methods with the clients. Students are introduced to the mental health team, understanding legal and ethical issues surrounding treatment, psychiatric symptoms, and disability. Psychiatric rehabilitation is introduced through vocational skills training, interview techniques and assessment methods. (3 lecture hours, 2 lab hours)

Instructor Note: Courses in the series focus on a rehabilitative approach to serving individuals with severe mental illness. This approach is based on the premise that consumers are the goals for the rehabilitation team.

REQUIRED AND RECOMMENDED COURSE MATERIALS
Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From COD home page, click on myACCESS.
2. Click on Search for Credit Classes.
3. From the Term drop-down box select the term.
4. Choose your course from the Subjects drop-down menu.
5. In the Course # field, enter your course number.
6. In the Section field, enter the course section number if known.
7. From the Course Types drop-down menu select Internet/Online.
8. Scroll to the bottom of the page and click on SUBMIT.
9. Click on the Section Name and Title link.
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information.

TOPICAL OUTLINE
1. Disease vs. discrimination models of severe mental illness
2. Approach to classifying mental illness, symptom phenomenology and psychiatric disorders
3. Overview of the Mental Health System including settings, roles and job requirements
4. Legal and ethical issues including public policy
5. Community supports for the mentally ill including self-help groups
6. Case management and patient advocacy including the assessment and functional
7. Assessment and treatment planning
8. Psychotropic medications for the mentally ill and their side effects
9. Process model of psychiatric rehabilitation, including vocational rehabilitation
10. Working with families of the mentally ill
11. Dual Diagnosis: substance with concurrent mental illness

**EVALUATION/GRADING**

**Tests:** The 14 quizzes for all the units total 156 questions. Each quiz will be 10-14 questions. Please note that the quizzes occur after every lecture and have deadline dates on them to help you keep pace with the class. You won't be able to access a particular test after the deadline. So watch your time management skills...The grading will be as follows:

70% to 100% of all quiz questions (109 total points) is required to pass course. NO EXCEPTIONS (Please Note: this does not mean that the quizzes are 70% of your grade, it is the minimum requirement to pass the test portion of your grade.) 0 to 69% of all quiz questions (regardless of points earned in other assignments) = F

The criteria for passing this course for certification in Psychiatric Rehabilitation is 70% of all test questions. This has been set by the University of Chicago who developed this program. Consequently there are NO EXTRA POINTS possible for a student who does not demonstrate that competency

**Discussion Board Comments:** Average of 3 per week (54 total/10 points) is a requirement=C Discussion Board comments should carry discussion points forward and/or contain resource URL’s for the class to investigate for additional information.

**Hands on Activities:** Successfully completing two of these (10 points) in addition to completing the course test requirement & discussion board requirement=B

**Research Paper:** Successfully covering any topic covered in the course (10 points) in addition to completing test requirement/discussion board/ & two activities=A

**Grading Scale:**
Any quiz total less than 109 is considered failing, as this demonstrates you do not understand the material.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Discussion Board (3X/WK)</th>
<th>Minimum Points on Quizzes</th>
<th>Research Paper</th>
<th>Hands On Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>YES</td>
<td>109</td>
<td>YES (6 pts or higher)</td>
<td>2</td>
</tr>
<tr>
<td>B</td>
<td>YES</td>
<td>109</td>
<td>NO</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>YES</td>
<td>109</td>
<td>NO</td>
<td>NO</td>
</tr>
</tbody>
</table>

**SATISFACTORY/FAIL OPTION**
The S/F grade option is available to students in this course. Contact the instructor or refer to the syllabus for details and conditions.

**INCOMPLETE GRADE POLICY**
The Incomplete grade option is not available in this course.