

## ENGLISH 1150 Short Fiction

This is an information sheet only, not the course syllabus.

### COURSE DESCRIPTION

(IAI H3 901)

A study of selected short stories. The stories are read and discussed to increase students' understanding and enjoyment of this literary form. **Prerequisite:** None. (3 credit hours)

### REQUIRED AND RECOMMENDED COURSE MATERIALS

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on [Click here for prices of required textbook\(s\) and supplies](#) and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

**Recommended:** *The Thing About Hope Is...* McGrath, David. Boston: Pearson Custom Publishing, 2003. (254 pages) Purchase in bookstore or order elsewhere. I recommend this because it was edited by my father, who is also a short story writer. Many of the authors in this collection live in the Chicago area, and if you're interested in reading more short fiction, this is a great choice!

### EVALUATION/GRADING

<b>Readings:</b>	16 Short Stories
<b>Writing Activities:</b>	a) One reflection paper, b) Two essay exams c) One term paper: Students will complete one 1,000 word term paper
<b>Discussion:</b>	Ten postings that respond to the class readings.

### COURSE SCHEDULE

This is a self-paced course, but you should create your own reading schedule that helps you finish Units 1-5 by the midterm, and Units 6-9 by the final. Give yourself plenty of time to read, or re-read the assignments. It can be easy to fall behind in a class like this, so be sure to stay on top of the assignments!

## **GRADING**

A	-arguable and valid thesis which demonstrates sophisticated, original, and intense thought.
B	-arguable and valid thesis which is strongly supported by each paragraph.
C	-arguable and valid thesis which is supported by each paragraph.
D	-underdeveloped or vulnerable thesis.
F	-underdeveloped/vulnerable thesis or lack of thesis.

## **SATISFACTORY/FAIL OPTION**

The S/F grade option is not available to students in this course.

## **INCOMPLETE GRADE POLICY**

The Incomplete Grade is not an option in this course.