

ENGLISH 1102
English Composition II

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION

(IAI C1 901R)

Second course in two course composition sequence. Students continue to develop experience in reading, thinking, and writing critically by writing essays that demonstrate ability to analyze and evaluate the ideas of others and integrate them into their own writing. Reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to carry out independently the proper method and responsibilities of research. Prerequisite: English composition 1101 with a grade of C or better. (3 credit hours)

REQUIRED AND RECOMMENDED COURSE MATERIALS

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on **[Click here for prices of required textbook\(s\) and supplies](#)** and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

An additional style handbook or manual may be required. Refer to the course syllabus or contact your instructor for details.

Students are also required to have Internet access, email, and word processing software. An English mechanics and MLA format handbook(s) as well as a dictionary will be needed.

COURSE OUTLINE/EVALUATION

Exercises:	These exercises will help prepare you for and practice the research process, and other types of writing that exercise your ability to write clearly and analytically and to read and think critically. (Worth 40% of course grade.)
Responsible Research Essay:	This paper will explain <i>how</i> you intend to be a responsible student researcher during your academic career. This paper will be written in first person, since you are sharing your own intentions and future actions to ensure you are responsible when you research and present researched writing for future college-level courses. (Worth 10% of course grade.)

Research Project:	You will participate in a research process that will help you investigate a Harper's Index quote that is of interest to you with the goal of finding a solution or response to your research topic that your readers may follow and compose a researched essay based on your findings. <i>(Worth 35% of course grade.)</i>
Discussion:	Your grade will be determined on your level of preparation for class discussions, demonstrated by contributions to our discussions by participating in conversation postings in our discussion forums. It is important that you not only vocalize your own ideas, but also that you respond to the ideas of others. This means that you will need to set aside time to visit the course discussion forums to post your own work and read and respond to fellow students' work. <i>(Worth 15% of course grade.)</i>

GRADING

1000 Point Grading Scale

A	1000-900
B	899-800
C	799-700
D	699-600
F	599-0

SATISFACTORY/FAIL OPTION

The S/F grade option is not available to students in this course.

INCOMPLETE GRADE POLICY

If you may find that you are unable to complete the course by the end of the semester for some unavoidable reason you may request an Incomplete grade. Contact the instructor or refer to the course syllabus for details.