

## ENGLISH 1102 English Composition II

This is an information sheet only, not the course syllabus.

### COURSE DESCRIPTION

(IAI C1 901R)

Second course in two course composition sequence. Students continue to develop experience in reading, thinking, and writing critically by writing essays that demonstrate ability to analyze and evaluate the ideas of others and integrate them into their own writing. Reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to carry out independently the proper method and responsibilities of research. Prerequisite: English composition 1101 with a grade of C or better. (3 credit hours)

### REQUIRED AND RECOMMENDED COURSE MATERIALS

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on [Click here for prices of required textbook\(s\) and supplies](#) and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

### COURSE OUTLINE/EVALUATION

Project 1	Pts	Project 2	Pts	Project 3	Pts
1st message center remarks about Harper's Statistics	2	Written response to assigned reading	5	Participates in 4th message center discussion on possible topics	5
2nd message center answers to questions about NASA article	5	3rd message center: brainstorming participation	5	Project prewriting assignment	10
Prewriting about topic	4	Pre-research written assignment	5	Project Proposal	10
Project proposal	6	Mid-project analysis questions	5	Four subtopic ideas	5
Four subtopic ideas	3			Mid-project written response to reading	5
Preliminary list of five or more sources	3			Essay draft for peer review	2
Essay draft for peer review	2	Essay draft for peer review	2	Completion of peer review	10
Completion of peer review	10	Completion of peer review	10	Completes Assigned revision questions	10

Revised Essay 90 points - detailed below		Revised Essay 110 point - detailed below		Revised Essay 110 points - detailed below	
Identifies relevant statistic and its context as necessary for the essay	15	Identifies artifact and establishes relevance	10	Establishes interest/relevance/significance of topic	15
<b>Project 1</b>	<b>Pts</b>	<b>Project 2</b>	<b>Pts</b>	<b>Project 3</b>	<b>Pts</b>
Thesis or unifying idea identifiable, showing clear point of view	10	Thesis follows logically from analysis of artifact	10	Clear, appropriate thesis or central principle	10
Evidence of outside research, correctly cited, and works cited page	15	Sufficient background /context	15	Sufficient and varied support	20
Research incorporated as support (not basis) for analysis	15	Supports analysis sufficiently and in multiple ways	20	Clear authorial perspective evident	15
Ideas clearly supported (evidence of style/wit/elegance appreciated)	15	Research supports, but does not establish, analysis	15	Research used sufficiently (wherever information, proof, or multiple perspectives are required) and appropriately	20
Essay structured in some way that guides the reader	10	Proper use of MLA citation conventions	10	Evidence of structure/organization	10
Writing conventions (grammar, spelling etc.) observed	10	Essay logically structured	10	MLA conventions followed	10
		Writing conventions observed	10	Writing conventions observed	10
		Added author's note explaining at least one revision strategy	10		
<b>Total points</b>	<b>125</b>		<b>142</b>		<b>167</b>

### **Grading Scale**

A -- 394-434
B -- 354-393
C -- 309-353
D -- 264-308

NOTE: If any major assignment is not turned in, the result is an "F" in the course regardless of how many points are accumulated.

### **SATISFACTORY/FAIL OPTION**

The S/F grade option is not available to students in this course.

### **INCOMPLETE GRADE POLICY**

There will be no incompletes given in this course.