ENGLISH 1101 (IAI C1 900)
Composition I
3 credit hours

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION
The first of two courses in the one-year composition sequence. Introduces students to college-level writing as a process of developing and supporting a thesis in an organized essay. Requires students to read and think critically. Emphasizes using appropriate style and voice as well as the conventions of standard English and citation. Prerequisite: Mandatory testing. Prior to enrollment, student must have A) a satisfactory score, as determined by the English faculty, on an English Composition entrance test, and B) evidence of having met the Reading Competency Requirement. Course requires Reading Placement Test Score-Category One. (3 lecture hours)

Instructor Note: Supplementary Readings: Online.

REQUIRED AND RECOMMENDED COURSE MATERIALS
Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From COD home page, click on myACCESS.
2. Click on Search for Credit Classes.
3. From the Term drop-down box select the term.
4. Choose your course from the Subjects drop-down menu.
5. In the Course # field, enter your course number.
6. In the Section field, enter the course section number if known.
7. From the Course Types drop-down menu select Internet/Online.
8. Scroll to the bottom of the page and click on SUBMIT.
9. Click on the Section Name and Title link.
10. Click on Click here for prices of required textbook(s) and supplies and course material information will be displayed.

Alternatively, you can visit the COD Bookstore website to find this information.

COURSE OUTLINE & EVALUATION
- Problem Essay (worth 15% of course grade): This essay will define the subject matter you will focus on in your research for the entire semester. You will identify a problem you have observed in your personal life, on COD's campus or in your community, and you will explain why it is a problem you'd like to find a solution to during the term, which will be presented in your Action Plan Essay at the end of term.
- Research T-Notes (worth 15% of course grade): Using the T-Note system modeled in class, you will formally present your research findings.
• **Sentence Outline** *(worth 15% of course grade)*: Using the sentence outline method modeled in class, you will formally present an outline of your action plan essay.

• **Peer Review**: You will participate in peer review, using editing and responding techniques we will learn to provide feedback on a peer's paper. *(Worth 5% of course grade)*

• **Action Plan Essay** *(worth 25% of course grade)*: Using your findings from research as evidence, you will present a solution to the problem identified in your problem essay, persuading your readers why yours is the best plan of action to take.

• **Discussion** *(worth 25% of course grade)*: Your grade will be determined on your level of preparation for class discussions, demonstrated by contributions to our discussions by participating in conversation postings in our discussion forums. It is important that you not only vocalize your own ideas about our readings, but also that you respond to the ideas of others. This means that you will need to set aside time to visit the course discussion forums to post your own work and read and respond to fellow students' work.

**GRADE SCALE**

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<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
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<tr>
<td>B</td>
<td>800-899</td>
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<td>C</td>
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<td>D</td>
<td>600-699</td>
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<tr>
<td>F</td>
<td>0-599</td>
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**SATISFACTORY/FAIL OPTION**
If a student elects the S/F grading option for this course, he/she must earn a grade of “C” or higher to earn the “Satisfactory” grade.

**INCOMPLETE GRADE POLICY**
An Incomplete grade will only be granted in very rare occasions. Please contact the instructor or refer to the course syllabus for further details.