

ENGLISH 1101

Composition I

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION

(IAI C1 900)

This is the first of two courses in the one-year composition sequence. Students will be introduced to college-level writing as a process of developing and supporting a thesis in an organized essay. In addition, students will be required to read and think critically and to incorporate appropriate style and voice as well as the conventions of standard English and citation. (3 credit hours)

MANDATORY TESTING

Prior to enrollment, student must have: a) a satisfactory score, as determined by the English faculty, on an English Composition entrance test and b) evidence of having met the Reading Competency Requirement.

REQUIRED AND RECOMMENDED COURSE MATERIALS

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on **Click here for prices of required textbook(s) and supplies** and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

Also required: Internet access, email, and word processing software.

COURSE OUTLINE AND EVALUATION

The textbook we are using focuses on writing in four major areas of life: personal, professional, citizenship, and academics. During our course, you will have four major essays and other writing assignments to help you develop these essays. The essays will be based on a personal experience, an analysis, persuasion, and cause and effect. In addition, there will be Discussion Board posts. Here is the way your grade will be computed:

Assignments	Points
Summary	50
Essay 1--Sharing an Experience	100
Essay 2--Writing to Analyze	150
Essay 3--Writing to Convince	200

Assignments	Points
Essay 4--Exploring Causes and Effects	200
Peer Reviews for Essays 1-4 @ 50 points each	200
Exercises and Discussions	100

Grading Scale

Grade	Points
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

SATISFACTORY/FAIL OPTION

If students elect the “Satisfactory/Fail” grading option for this course, they must earn a grade of C or higher to earn the “Satisfactory” grade. Students must discuss this option with the instructor during the first week of the course.

INCOMPLETE GRADE POLICY

Incomplete grades may be issued to students who have completed at least 75% of the required coursework. Students are responsible for contacting the instructor if they are unable to complete the course on time due to medical or other serious circumstances. Documentation must be provided. An Incomplete Contract must be signed by the instructor and the student two weeks before the last week of the semester. An "I" grade cannot be changed to a withdrawal "W" grade. If the student fails to complete the course within the prescribed time or at the end of twelve months from the end of the term in which an "I" grade was assigned, the "I" will change to an "F."