

EDUCATION 1115 College Success Skills

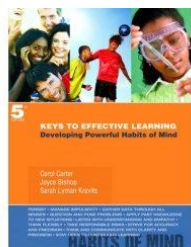
This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION

An introduction to academic success skills necessary for meeting the challenge of a college education. Students will explore and apply note-taking strategies, listening skills, test preparation, test anxiety strategies, time management, goal setting, and awareness of potential which can assist in achieving their goals in higher education.

Credit for this course does not count toward the education curriculum for education majors, but it is credit under COD's general education contemporary life skills area. (2 credit hours)

COURSE MATERIALS



Carter, Bishop & Kravitz
Keys to Effective Learning
Fifth Edition
New Jersey: Pearson Prentice Hall, 2008
ISBN: 0-13-229540-7

COURSE OUTLINE/EVALUATION

| Activity | Points |
|---------------------------------|-------------|
| Syllabus Quiz | 30 |
| Chapter Quizzes | 150 |
| Midterm Project | 150 |
| Individual Action Plan | 175 |
| 16 Journal Assignments | 10/each |
| 16 Discussion Board Assignments | 10/each |
| Final Project | 175 |
| Total Points | 1000 |

GRADING SCALE

| | |
|---|--------------|
| A | 90 to 100% |
| B | 80 to 89% |
| C | 70 to 79% |
| D | 60 to 69% |
| F | 59% or below |

SATISFACTORY/FAIL OPTION

Students may elect to take a class using a Satisfactory/Fail option by discussing this with the instructor. If a student takes this option, a formal written agreement must be reached by both instructor and student.

INCOMPLETE GRADE POLICY

Incompletes will be given on a case-by-case basis for students and will be determined at the discretion of the instructor. If an Incomplete grade is given, a formal written agreement must be reached by both instructor and student.