

EDUCATION 1115 College Success Skills

This is an information sheet only, not the course syllabus.

COURSE DESCRIPTION

An introduction to academic success skills necessary for meeting the challenge of a college education. Students will explore and apply note-taking strategies, listening skills, test preparation, test anxiety strategies, time management, goal setting, and awareness of potential which can assist in achieving their goals in higher education.

Credit for this course does not count toward the education curriculum for education majors, but it is credit under COD's general education contemporary life skills area. (2 credit hours)

REQUIRED AND RECOMMENDED COURSE MATERIALS

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on **Click here for prices of required textbook(s) and supplies** and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

COURSE OUTLINE/EVALUATION

Activity	Points
Syllabus Quiz	30
Chapter Quizzes	150
Midterm Project	150
Individual Action Plan	175
16 Journal Assignments	10/each
16 Discussion Board Assignments	10/each
Final Project	175
Total Points	1000

GRADING SCALE

A	90 to 100%
B	80 to 89%
C	70 to 79%
D	60 to 69%
F	59% or below

SATISFACTORY/FAIL OPTION

Students may elect to take a class using a Satisfactory/Fail option by discussing this with the instructor. If a student takes this option, a formal written agreement must be reached by both instructor and student.

INCOMPLETE GRADE POLICY

Incompletes will be given on a case-by-case basis for students and will be determined at the discretion of the instructor. If an Incomplete grade is given, a formal written agreement must be reached by both instructor and student.