

## EARLY CHILDHOOD EDUCATION AND CARE 1110

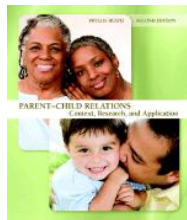
### Parenting and the Young Child

This is an information sheet only, not the course syllabus.

#### COURSE DESCRIPTION

A practical analysis of parent-child interaction with emphasis on understanding the developmental tasks of the early childhood years. Motivation and guidance as applied to parent and child are explored. (2 credit hours)

#### COURSE MATERIALS



*Parent-Child Relations: Context, Research, and Application*, Heath, Phyllis, 2<sup>nd</sup> Edition, 2009, Merrill/Pearson Publishing, Upper Saddle River, NJ.

#### COURSE ACTIVITIES

Unit	Activity
Unit 1 - Introduction to ECEC 1110	1. Discussion Board Assignment #1 2. Syllabus Scavenger Hunt
Unit 2 - History and Theory of Childrearing	1. Read Chapter 1 2. Unit #2 Reading Questions 3. Discussion Board Assignment #2 4. Field Work Assignment #1
Unit 3 – Parenting Patterns & Family Structures	1. Read Chapters 2 & 3 in the text. 2. Unit #3 Reading Questions 3. Discussion Board Assignment #3 4. Field Work Assignment #2
Unit 4 – Child Socialization & Guidance	1. Read Chapter 4 in the text. 2. Unit #4 Reading Questions 3. Discussion Board Assignment #4 4. Field Work Assignment #3
Unit 5 – Becoming Parents Parenting Infants and Toddlers	1. Read Chapter 5 in the text. 2. Unit #5 Reading Questions 3. Discussion Board Assignment #5 4. Field Work Assignment #4
Unit 6 – Parenting Preschoolers	1. Read Chapter 6 in the text. 2. Unit #6 Reading Questions 3. Discussion Board Assignment #6 4. Field Work Assignment #5
Unit 7 – Parenting School Age Children	1. Read Chapter 7 in the text. 2. Unit #7 Reading Questions 3. Discussion Board Assignment #7 4. Field Work Assignment #6
<i>Course Reflection</i>	Field Work Documentation Form Culminating Reflection

**Field Work Assignments:**

A total of 30 laboratory hours (25 clock hours) of field work is required. The total field work time of 30 laboratory hours will consist of observing and interviewing parents of young children in the community. **Students determine their own times and settings for the field work following the guidelines for the field work assignments.** Students will complete 7 reports based on their 30 laboratory hours of field work. Specific guidelines and grading standards will be provided for each field work assignment.

**GRADING/EVALUATION**

The final grade is based on the number of total points recorded for field work assignments, discussion board questions, reading assignments and verified completion of 30 hours of laboratory/field work.

**Grading Scale**

<b>Grade</b>	<b>Points</b>
A	360-400
B	320-359
C	280-319
D	240-279
F	0-239

**SATISFACTORY/FAIL (S/F) OPTION**

The S/F grade option is available to students in this course. Contact the instructor immediately after the course start date if you wish to pursue this option.

**INCOMPLETE GRADE POLICY**

If you may find that you are unable to complete the course by the end of the semester for some unavoidable reason you may request an Incomplete grade. Contact the instructor or refer to the course syllabus for details.