

## **EARLY CHILDHOOD EDUCATION & CARE 1101**

### **Growth and Development of the Young Child**

**This is an information sheet only, not the course syllabus.**

#### **COURSE DESCRIPTION**

An overview of all aspects of growth and development from conception through adolescence. Child development theory, principles of sequential growth, and the significance of family, peers, school, and culture will be emphasized. (3 credit hours)

#### **REQUIRED AND RECOMMENDED COURSE MATERIALS**

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on **Click here for prices of required textbook(s) and supplies** and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

#### **COURSE OBJECTIVES**

Upon successful completion of this course the student will be able to do the following:

- **Observe** all aspects of children's development
- **Describe** the general characteristics of children in prenatal, infancy, toddler, preschool, school age, and adolescence stages of development.
- **Describe** each child as an individual who develops through stages on his/her own timetable and in relation to his/her own family and environment.
- **List** the major child development theories and their implications for the development of young children.
- **Follow** standards of child/parent confidentiality and privacy.
- **Observe** and analyze children's behavior according to professional observation standards.

#### **LAB HOURS**

A total of 30 lab hours is required (25 clock hours). Lab time will consist of observing children of different ages and stages in their natural environments. Students determine their own lab times and sites. Students will complete 4 Lab Reports about these observations. Specific guidelines and grading standards for each report will be provided. A log of completed hours is required at the end of the semester

## **GRADING**

All written assignments must conform to standards for academic honesty, which includes citing references and writing in your own words. Please review college policy regarding standards of academic conduct (*Current College Catalog*).

The final grade is based on the total number of points recorded for lab reports, unit assignments, unit exams, and verified completion of 30 lab hours.

## **SATISFACTORY/FAIL OPTION**

The satisfactory/fail grading method is not an option for this course since it's a requirement for the ECEC Certificate.

## **INCOMPLETE GRADE POLICY**

The college policy on incomplete grades will be followed (as stated in the *College Catalog*).