

## **CRIMINAL JUSTICE 2240**

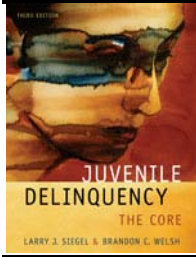
### **Juvenile Delinquency**

**This is an information sheet only, not the course syllabus**

#### **COURSE DESCRIPTION**

This course introduces students to the shifting concept of juvenile delinquency; provides an overview of the juvenile court jurisdiction, related procedures, and their historical context. Students will improve their ability to understand delinquency through an examination of its causes, manifestations, and developmental pathways as well as strategies that are currently used to control or eliminate its occurrences. Finally, students examine the individual and community systems in detail, as well as the different facets of the juvenile justice system, such as how a child's developmental stage and social milieu affect delinquency prevention and intervention strategies. (3 credit hours)

#### **COURSE MATERIALS**



*Juvenile Delinquency: The Core*, 3<sup>rd</sup> Edition, 2008, by Larry J. Siegel, Brandon C. Welsh  
**ISBN: 0495095427**  
**ISBN13: 9780495095422**

#### **COURSE OBJECTIVES**

- Review philosophy, applications, and historical context of the laws related to juvenile delinquency.
- Describe the roles of law enforcement, court, and correctional agencies involved with juvenile justice.
- Examine the social, psychological, and other causative factors that contribute to delinquent behavior and related prevention and intervention programs.

#### **ACTIVITIES/OUTLINE**

<b><u>Graded Item</u></b>	<b><u>Weeks</u></b>
Web Field Trips	2, 4, 6, 8, 10, 13 (20 points each)
Writing Assignments	3, 5, 9, 11, (20 points each)
Quizzes	2-7, 9-16, and 13-16 (20 points each)
Exam 1 (Chapters 1-3)	Week 4
Exam 2 (Chapters 4-6)	Week 8
Exam 3 (Chapters 7-10)	Week 12
Final Exam (Chapters 11-14)	Final Exam Week

## **EVALUATION/GRADING**

<b>Grade</b>	<b>Points</b>	<b>Percent</b>
A	792-880	90-100
B	696-791	80-89
C	616-695	70-79
D	528-615	60-69
F	0-527	> 60

1. You are expected to read the materials during the week that they are assigned and to participate in class discussions.
2. Examinations and/or quizzes may include information from class lectures, readings, videos, and discussion sessions. You are expected to learn all key concepts for these assessments, which may include multiple-choice and/or essay questions.
3. If you are unable to take an exam, you must contact the instructor by phone **48-hours in advance**. Subsequently, a prepared essay exam must be taken within an agreed upon timeframe.
4. The instructor reserves the right to elevate a final grade by one designation if the student has shown superior class performance and participation. This is NOT at the discretion of the student and will be limited in scope to those students 2-percentage point from the higher-grade designation.

## **SATISFACTORY/FAIL OPTION**

The S/F option is available for students in this course. Contact the instructor or refer to the course syllabus for details and conditions.

## **INCOMPLETE GRADE POLICY**

The instructor of record may give an incomplete or "I" grade when a student has been unable to complete the course within the prescribed time due to unforeseen circumstances. Contact the instructor for further information.

## **WITHDRAWAL POLICY**

Students are encouraged to consult directly with the instructor when considering a course withdrawal. Refer to the [COD Registration Calendar](#) or contact the instructor for further information.