

CRIMINAL JUSTICE 2240

Juvenile Delinquency

This is an information sheet only, not the course syllabus

COURSE DESCRIPTION

This course introduces students to the shifting concept of juvenile delinquency; provides an overview of the juvenile court jurisdiction, related procedures, and their historical context. Students will improve their ability to understand delinquency through an examination of its causes, manifestations, and developmental pathways as well as strategies that are currently used to control or eliminate its occurrences. Finally, students examine the individual and community systems in detail, as well as the different facets of the juvenile justice system, such as how a child's developmental stage and social milieu affect delinquency prevention and intervention strategies. (3 credit hours)

REQUIRED AND RECOMMENDED COURSE MATERIALS

Please follow the instructions below to locate information on the textbook and other materials for this course.

1. From [COD home page](#), click on **myACCESS**.
2. Click on **Search for Credit Classes**.
3. From the **Term** drop-down box select the term.
4. Choose your course from the **Subjects** drop-down menu.
5. In the **Course #** field, enter your course number.
6. In the **Section** field, enter the course section number if known.
7. From the **Course Types** drop-down menu select **Internet/Online**.
8. Scroll to the bottom of the page and click on **SUBMIT**.
9. Click on the **Section Name and Title** link.
10. Click on [Click here for prices of required textbook\(s\) and supplies](#) and course material information will be displayed.

Alternatively, you can visit the [COD Bookstore](#) website to find this information.

COURSE OBJECTIVES

- Review philosophy, applications, and historical context of the laws related to juvenile delinquency.
- Describe the roles of law enforcement, court, and correctional agencies involved with juvenile justice.
- Examine the social, psychological, and other causative factors that contribute to delinquent behavior and related prevention and intervention programs.

ACTIVITIES/OUTLINE

Graded Item	Points
15 Discussion Forums @ 15 points each	225
6 Web Field Trips @ 20 points each	120
5 Research Paper Writing Assignments @ 15 points each	75

Graded Item	Points
Research Paper	150
14 Quizzes @ 20 points each	280
Exam 1 (Chapters 1-5)	50
Exam 2 (Chapters 6-10)	50
Final Exam (Chapters 11-14)	50
Total =	1000

EVALUATION/GRADING

Grade	Points	Percent
A	900-1000	90-100
B	800-899	80-89
C	700-799	70-79
D	600-699	60-69
F	500-599	0-59

1. You are expected to gain access to the course Blackboard site. Contact the Student Helpdesk by email (studenthelp@dupage.edu) or call 630.942.2999 with any technical questions.
2. You are expected to read the materials during the week that they are assigned and to participate in class discussions.
3. Examinations and/or quizzes may include information from class lectures, readings, videos, and discussion sessions. You are expected to learn all key concepts for these assessments, which may include multiple-choice and/or essay questions.
4. If you are unable to take an exam, you must contact me by phone **48-hours in advance**. Subsequently, a prepared essay exam must be taken within an agreed upon timeframe.

SATISFACTORY/FAIL OPTION

The S/F option is available for students in this course. Contact the instructor or refer to the course syllabus for details and conditions.

INCOMPLETE GRADE POLICY

The instructor of record may give an incomplete or "I" grade when a student has been unable to complete the course within the prescribed time due to unforeseen circumstances. Contact the instructor for further information.

WITHDRAWAL POLICY

Students are encouraged to consult directly with the instructor when considering a course withdrawal. Refer to the [COD Registration Calendar](#) or contact the instructor for further information.