

Political Science 2220

World Politics

Student Course Materials

Flexible Learning in the Learning Commons
College of DuPage

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NOTES:

Section 1: Syllabus

Catalog Description Including Prerequisites

POLITICAL SCIENCE 2220 (IAI S5 904N)

World Politics

3 credit hours

Introduction to international relations and global politics. Discussion of different ideological perspectives such as Idealism and Realism, structure and function of international organizations, foreign policy, and the role of diplomacy. Analysis of causes and consequences of war, poverty, international trade, international law, treaties, increase in population and global environmental destruction. Prerequisites: None.

Course Design and Objectives

This course is designed as an introduction to the study of international political and economic systems. The first portion of the class is a brief historical overview to several of the most important events that influence the study of international politics. The next section is intended to acquaint students with the major theoretical approaches to the field including realism, liberalism (idealism), and some critical theories as well as international political economy. The final third of the class is an overview of the major actors and components of the international system as well as some of the major issues under study. Interspersed throughout the semester there will be an emphasis on applying the theoretical material to current events.

Course Materials

Rourke, John T. *International Politics on the World Stage*. McGraw Hill Publishing
12th Edition.

Mingst, Karen A. and Snyder, Jack L. *Essential Readings in World Politics*. WW
Norton Publishing. 4th Edition.

Each of the books is available in the bookstore. Students are expected to complete the assigned readings. In addition, students are strongly encouraged to subscribe to a national daily newspaper with an emphasis on coverage of international events. *The New York Times*, *Washington Post* and *Christian Science Monitor* are at least partially available at no cost on the internet.

Videos Lessons

The three-part series is titled *Commanding Heights*.

Several options are available for viewing lessons.

- Check-out video lessons for one-week from the Library in Glen Ellyn.
- View video lessons at the Library in Glen Ellyn.

For more information about the Library, visit www.cod.edu/library.

Visit <http://www.cod.edu/academics/resources/flexlearning/index.aspx> for hours and other information about Flexible Learning.

Orientation (Required)

An orientation is required at the beginning of each term at specified times. Check the dates and times listed on the Orientation and Deadline sheet for this course posted on Blackboard. You may also arrange for a more individualized orientation by contacting the instructor during scheduled hours; these hours are noted on the Contact Information and Availability sheet which is also posted on Blackboard. It is helpful if you read through the materials for this course posted on Blackboard first and then call or email with specific questions.

Students must also meet with the instructor to discuss course progress and the final exam near the end of the term.

Exams and Evaluations

Each student must meet with the professor to discuss expectations early on in the semester.

A. Exams: There are three exams in the class. Each exam is worth 20% of the total grade. The exams consist of identification and essay questions.

B. Papers: Students must write nine short papers on an assigned question related to the assigned readings. Each paper should be approximately 2-3 pages in length. They may be longer but they may not be shorter. Additional information on the research question for each paper will be distributed early in the semester. Each paper is worth approximately 5% of the total grade. The lowest paper grade will be dropped in determining the final grades.

Makeup exams are given only in the rarest of circumstances. Students must contact the instructor in advance with an acceptable explanation. Please take this into consideration. Extensions for written work are granted with the rarest of circumstances.

PAPER GUIDELINES

1. Students are required to complete nine short analytical papers in response to specific questions related to the assigned readings. Each paper should be no less than two typed pages double spaced although it may be longer. The paper with the lowest score will be dropped at the end of the semester.
2. Students should use the assigned readings and any other relevant material to construct a coherent, articulate response to the question.
3. Wikipedia is not an acceptable source.
4. All papers should include a works cited page and in text citations where appropriate.
5. I do not accept emailed assignments without making **prior** arrangements.
6. Academic dishonesty is treated with the utmost seriousness (course failure at a minimum). Make certain that all work is appropriately cited. See the student handbook and catalog for additional information.

Testing Locations

Tests for this course may be taken at the Testing Center in Glen Ellyn (BIC 2405) or one of the Off-Campus Learning Commons in Bloomingdale, Naperville and Westmont. Students are required to comply with the Deadline Dates, posted on Blackboard in the Deadline Dates link and comply with specific testing instructions provided by the instructor. Appointments are not required for testing.

When you are ready to take a quiz or exam, sign in at the front desk. You will be expected to write in the date, course name and number, the instructor's name, test number, and time the exam is taken. You must present a photo ID as well. You may not use notes or books during the exam. No food, drink, pagers or cell phones are allowed in the testing room.

All tests must be completed in one sitting. All tests will be collected 10 minutes prior to closing. It is important for you to plan sufficient time to complete your test within the Center's hours. No additional time will be given to complete a test. No tests are distributed 30 minutes prior to closing.

Scores of essay exams are available from the instructor. A progress report may be mailed to the student, or the student may view the test results at the location where they are registered. You must show a picture ID.

Satisfactory/Fail (S/F) Grade Option

The instructor retains the prerogative to determine whether the "Satisfactory/Fail" option is applicable to the course. It is the responsibility of the instructor to set deadlines for a student's grade option decision and communicate these deadlines to the student during the student's first week of instruction. All students desiring the "Satisfactory/Fail" option must sign an agreement with the instructor confirming the use of the "Satisfactory/Fail" grading option. Grade option forms will be submitted to the Registration office by the instructor no later than one week prior to the end of the course. Grade options will not be changed after they have been sent to the Records office. The satisfactory or "S" grade will not be computed in the GPA; the fail or "F" grade will be computed. Students seeking an associate's degree may apply only a limited number of hours of satisfactory or "S" credit toward these degrees.

Incomplete Policy

Upon the request of a student, the instructor may give an incomplete or "I" grade when a student has been unable to complete the course within the prescribed time for some unavoidable reason. A substantial portion of the course must be completed to qualify for an "I" grade. The student is responsible for contacting the instructor regarding course completion. The "I" grade may be changed within the time limits established by the instructor. The student must sign a "Contract for Incomplete Grade" form with the instructor before an incomplete grade can be issued. Further information concerning the "I" grade may be found in the College catalog.

Withdrawal Policy

Course Withdrawals

Students are encouraged to consult directly with the instructor when considering a course withdrawal. The student may withdraw from a course by contacting the Registration office up to the mid-term date in the class. Thereafter, a grade will be assigned which reflects the student's actual performance in the class. Exceptions require an agreement with the instructor and the student. Written permission to withdraw signed by the instructor must be presented to the Registration office by the student prior to the end of the term.

Please see your instructor for the specific date.

Medical Withdrawals

Requests for medical withdrawals should be made to the Dean of Enrollment Services. Send medical forms to Student Registration Services, SSC 2221, (630) 942-2687. Requests should be made in writing and accompanied by documentation from a physician or medical institution to verify the medical condition, date of onset and estimated length of treatment. [Request forms for medical withdrawals](#) are reviewed individually. Refunds are issued when appropriate within the guidelines of the College of DuPage refund policy. You will receive written notification of the decision within three (3) weeks from the office of the Student Registration Services.

Administrative Withdrawals

Students not actively pursuing the completion of course objectives may be withdrawn from the class by the instructor any time up to two weeks prior to the end of the term and given a grade of "W" without an official withdrawal through the Registration office.

Plagiarism/Academic Dishonesty Policy

All work submitted for credit must be completed by the student who is registered for the course. Disciplinary action will be pursued in all instances in which it is determined that academic dishonesty has occurred. Academic dishonesty can include the dishonest use of course materials such as student papers and exams.

Library Information

The College of DuPage Library has a wealth of information in both print and online formats. The Library homepage is found at <http://www.cod.edu/library>. To access the online sources, click on Databases. You may access these databases from within the Library or from off-campus with a College of DuPage library card. You will need to come to the Library or an Off-Campus Learning Commons to get a card.

The Library is located in the Student Resource Center (SRC) building at the Glen Ellyn campus.

Additional information regarding the current Library hours and services can be obtained by visiting their web site at www.cod.edu/library.

Computer Use

The Library computers may be used for more than accessing the Library Catalog and online sources. You can also use Microsoft Word, Excel, PowerPoint, and Access.

Learning Commons computers are intended for all Flexible Learning students; therefore, use must be restricted to tasks that take less than 30 minutes. You may use tutorials and review course materials with your instructor. Access is granted on a first-come, first serve basis.

Academic Computing Center (ACC) is located in the Student Resource Center (SRC) room 3600. The Academic Computing Center is open for use by individuals registered at College of DuPage, as well as community residents.

Off-Campus Learning Commons, welcome Flexible Learning students to use the computers. Access is granted on a first-come, first serve basis. To use computers at an Off-Campus Learning Commons, the person must be currently enrolled at the College of DuPage and have a photo ID.

At all College of DuPage computer labs, you are expected to work independently and bring your own storage media for your work. Please check for and remove viruses before each use. No peripheral equipment (e.g. calculators, laptop computers, or mice) may be attached to any computer. Students may NOT install software or programs on any computer in the computer labs.

Miscellaneous

If you have a disability and would like to speak with someone regarding accommodations, please visit the Center for Access and Accommodations. This should be done as early in the semester as possible.

Section 2: Course Map

Week	<i>International Politics on the World Stage, 12th Edition, John T. Rourke</i>	<i>Essential Readings in World Politics, 3rd Edition, Mingst & Snyder</i>	Assignments & Activities	Exam Number
1. Introduction, Liberalism, Isolationism and the failure of the League of Nations	Chapters 1 and 2			
2. The Cold War and its Aftermath				
3. Globalization and Transnationalism	Chapter 5	"The Five Wars of Globalization," Naim (151-159) "The Clash of Civilizations?" Huntington.(159-166) "From Global Rebellion: Religious Challenges to the Secular State..." Juergensmeyer (166-190)		
4. Globalization Continued. Begin Theory of International Relations.		"One World, Rival Theories," Snyder. (2-10) "Melian Dialogue", Thucydides. (10-12) "Man, the State and War: Gendered Perspectives on National Security", Tickner,(89-97)	First paper due	
5. Catch Up			Second paper due	
6.			Third paper due	
7.			Review for Exam	1

8. International Political Economy	Chapters 12, 13		Watch "Commanding Heights". Fourth paper due	
9. State and Non-State Actors	Chapters 6, 7		Fifth paper due	
10. State and Non-State Actors continued			Sixth paper due	
11.			Review	2
12. National and International Security	Chapters 10, 11		Seventh paper due	
13. Security continued, International Law	Chapter 9	"The Pitfalls of Universal Jurisdiction", Kissinger, Henry. (265-270) "The Case for Universal Jurisdiction", Roth, Kenneth. (270-291)	Eighth paper due	
14. Continue universal jurisdiction and International Criminal Court				
15. Human Rights	Chapter 14		Ninth paper due	
16.				Final Exam

Final exam is due no later than 4 p.m. on the scheduled due date. This is a tentative schedule, subject to change. It is the responsibility of the student to keep up with any alterations.

Section 3: Course Handbook

Foreword

How to Use the Handbook Section

This handbook will help you in reading the material and mastering its contents. The material which is contained here will help the student in mastering the major concepts and in reviewing and relating the ideas put forth.

Advantages of Individualized Instruction

- You proceed at your own pace, within the general requirements and regulations.
- There is no class attendance.

Disadvantages of Individualized Instruction

- You are working on your own.
- There is no class interaction.
- You must ask for help.

If you are starting the course late then your instructor can assist you in setting up a time schedule that would allow you to complete the course on time. Check Blackboard for deadline dates and instructor information.

NOTES:

Unit 1:

Overview

Historical background and introduction to international relations theory

Learning Activities

Read Rourke - Chapters 1, 2, 5

Read Mingst and Snyder - "Five Wars of Globalization," Moises Naim, 151-159.
"The Clash of Civilizations?", Samuel Huntington, 159-166.
"From Global Rebellion: Religious Challenges to the Secular State..." Juergensmeyer 166-190.
"One World, Rival Theories," Jack Snyder, 2-10.
"Melian Dialogue", Thucydides, 10-12.
"Man, the State and War: Gendered Perspectives on National Security," Ann J. Tickner, 89-97.

Assignments

Answer the following questions for each paper as completely as possible with references to the assigned readings. Keep in mind the PAPER GUIDELINES on page 6.

QUESTIONS FOR THE FIRST PAPER

- Samuel Huntington's "Clash of Civilizations" has received renewed attention in the aftermath of September 11. What does Huntington view as the future source of conflict in the international system? Evaluate his argument and the evidence he uses to support his claims. Then evaluate Juergensmeyer's arguments in "From Global Rebellion." After having read both pieces, do an analysis on the similarities and differences between the two.

QUESTIONS FOR THE SECOND PAPER

- Realism and liberalism have long dominated the study of World Politics. More recently critical theories such as feminism have received more attention. Evaluate the core assumptions, authors and beliefs for each of these three theories using the assigned readings. What core realist beliefs are illustrated in the "Melian Dialogue"? What is Tickner's response to the dominance of realism and liberalism?

QUESTIONS FOR THE THIRD PAPER

- Pick two articles about a similar subject related to world politics from a recognized national newspaper. This list includes but is not limited to *The New York Times*, *Wall Street Journal*, or *Christian Science Monitor*. If you wish to use another newspaper please let me know in advance. In each story you should look for two or more instances that illustrate a core value or belief of one of the theoretical perspectives studied in the class.

Exams

Use the guide below to study for Exam 1. Then complete Exam 1 in the Testing Center.

STUDY GUIDE: EXAM I

Identification: Students should be able to define and apply the following terms:

nation-state

anarchy

classical realism

Thucydides 460 B.C.E

The Peloponnesian War 431 B.C.E.

Melian Dialogue

Machiavelli 1469-1523

- *The Prince* 1513 a.d.

Peace of Westphalia

Hobbes 1588-1679

-*Leviathan* 1651 a.d.

Woodrow Wilson 1856-1924

League of Nations

Adam Smith 1723-90

- *Wealth of Nations* 1776

isolationism

Fernando Henrique Cardoso

Cuban Missile Crisis

Domino Theory

Détente

bipolarity

balance of power

state-centric

nongovernmental organizations

Fall of the Berlin wall

Munich Conference 1938

zero-sum game

positive-sum

Essay Questions to study for Exam I

1. Thus far in the class we have discussed several theoretical approaches to the study of international politics. Evaluate these theories in light of the readings and discussion. Who are the major authors of each school and what are their positions? Which do you find the most convincing and why? Please use the assigned readings to support your claims.
2. Evaluate Huntington's claims and Naim's arguments regarding conflict in the post-Cold War world. What are the strengths and weaknesses of the respective arguments?

3. Since the end of the Cold War, U.S. Foreign Policy has shifted in a number of important ways. Evaluate the goals of foreign policy during the Cold War compared with the stated goals during the 1990s.

Unit 2

Overview

Fundamentals of International Political Economy, states and non-state actors

Learning Activities

Read Rourke: Chapters 12, 13, 6, 7

Watch: *Commanding Heights* video series (Episode Three - Chapters 9-20, *The New Rules of the Game*)

Assignments

Answer the following questions for each paper as completely as possible with references to the assigned readings. Keep in mind the PAPER GUIDELINES on page 6.

QUESTIONS FOR THE FOURTH PAPER

- View the *Commanding Height Episode Three (Chapters 9-20), The New Rules of the Game*, on the Asian economic crisis of 1997. Who were the major actors in the crisis (nation-states, international organizations, individuals)? What caused the crisis and what does that say about economic globalization?

QUESTIONS FOR THE FIFTH PAPER

- Historically, the international system has been dominated by nation-states. Some scholars have seen the rise of non-state actors (international criminal organizations, terrorist organizations, trans-national corporations, non-governmental organizations to name a few) as a threat to the dominance of the nation-state system. After reading the chapter, provide three examples of the non-state actors challenging the supremacy of the nation-state.

QUESTIONS FOR THE SIXTH PAPER

- Pick two articles about a similar subject related to world politics from a recognized national newspaper. This list includes but is not limited to *The New York Times*, *Wall Street Journal*, or *Christian Science Monitor*. If you wish to use another newspaper please let me know in advance. In each story you should look for two or more instances that illustrate a core value or belief of one of the theoretical perspectives studied in the class. The theory examined and articles used must be different than those used in the previous paper.

Exams

Use the guide below to study for Exam 2. Then complete Exam 2 in Testing Center.

STUDY GUIDE: EXAM II

Identification: Students should be able to give a brief definition of the term and explain its significance. The following list is not intended to be comprehensive.

gross domestic product

purchasing power parity

theories of international political economy

Classical Gold Standard (1870-1914)

Interwar Period (1914-44)

Bretton Woods System (1944-76)

- components, advantages, disadvantages
- gold standard
- explanations for the decline of the gold standard
- International Monetary Fund
- World Bank
- General Agreement on Tariffs and Trade, World Trade Organization
- conditionality agreements (structural adjustment programs) sovereignty

historical development of state

regime types

- authoritarian
 - theocracy
- democratic
 - procedural democracy

international regimes

European Union

- European Coal and Steel Community (1957)
- Maastricht Treaty (1993)
- Monetary Union (2000, 2003)

United Nations

- General Assembly
- Secretary General
- Security Council
 - permanent veto
 - rotating membership

Essay Questions to study for Exam II

1. The Bretton Woods System dominated during much of the past half century. Discuss the conditions that lead to its formation, its components and how it functioned. What factors contributed to its collapse and what has replaced it?

2. Evaluate the development of the World Bank and IMF. What was the intent at their creation? What are the criticisms of the institutions today and do they have merit?
3. Discuss the evolution of the European Union from its creation to the present.
4. Evaluate how the reform proposals regarding the UN Security Council. Make an argument both to retain the status quo and create two alternative scenarios based on class discussion and the assigned text.

Unit 3

Overview

National and International Security, International Law, and Human Rights

Learning Activities

Read Rourke: Chapters 10, 11, 9, 14

Read Mingst and Snyder: "The Pitfalls of Universal Jurisdiction", Henry Kissinger, 265.
"The Case for Universal Jurisdiction" Kenneth Roth, 270.

Assignments

Answer the following questions for each paper as completely as possible with references to the assigned readings. Keep in mind the PAPER GUIDELINES on page 6.

QUESTIONS FOR THE SEVENTH PAPER

- In the past wars have been fought between states. How has the rise of international terrorism changed the nature of security in the international system? Develop two policy suggestions to address the problem.

QUESTIONS FOR THE EIGHTH PAPER

- Evaluate the articles by Henry Kissinger and Kenneth Roth on universal jurisdiction. What are the strengths and weaknesses of each position? Which position do you support? Justify your response.

QUESTIONS FOR THE NINTH PAPER

- The International Criminal Court is a new institutions premised on a new development in international relations. The U.S. is not a participant in the court and is actively opposed to its existence. Do you support or oppose the U.S. position? Justify your response.

Exams

Use the guide below to study for the final. Then complete the final in the Testing Center.

STUDY GUIDE: FINAL

Identification: Students should be able to give a brief definition of the term and explain its significance. The following list is not intended to be comprehensive.

Sovereignty

Historical development of state

Regime types

- authoritarian
- democratic

International regimes

European Union

United Nations

- . development
- . organization

Explanations for war

- . systemic level
- . state level
- . individual

SALT I (1972)

Anti-Ballistic Missile Treaty (1972)

National Missile Defense Comprehensive

Test Ban Treaty (1996) Chemical

Weapons Convention (1993) International

Criminal Court

- . Rome Statute
- . development, arguments supporting and criticizing

International law

- . historical development
- . sources
- . adherence/enforcement
- . compliance
- . adjudication

Universal jurisdiction

Individual human rights

Collective human rights

- . universalist
- . relativist

Nationalism

- historical development

- . xenophobia
- . multinational states

Essay Questions to study for Final

1. Using the Hitichens book and his response to the larger questions assess the evidence for and against a criminal indictment of Henry Kissinger. What are the larger implications of such an action?
2. Discuss the components of international law. What are its strengths and weaknesses? Is there reason to believe that compliance with international law will become stronger or weaker in the intermediate future?
3. Assess the various explanations for the onset of war. Which do you find the most persuasive and why?
4. Assess the need for and arguments on both sides of the International Criminal Court debate.

**FLEXIBLE LEARNING IN THE LEARNING COMMONS
FAX TRANSMITTAL COVER SHEET**

(630) 942-3749

STUDENTS: All documents which are transmitted to the Learning Commons must be clearly identified as to their course as well as their intended destination. Please use a copy of this FAX transmittal form when FAXing documents.

It is your responsibility to determine whether the transmitted documents have arrived. A phone call to the Learning Commons is the suggested follow-up.

PHONE: (630) 942-2131

Date _____ NUMBER OF PAGES INCLUDING THIS PAGE _____

TO: _____
Instructor _____ Location _____

FROM: _____
Student Name _____ ID Number _____

_____ Term Enrolled _____ Circle Location Where Enrolled: _____

_____ Learning Commons at Glen Ellyn
Course Name and Number _____

Identify Homework, Assignment, Lab by Number

Memo _____

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Memo _____
