

# FEATURES

## A new teaching degree is coming this fall

With 8,000 teachers needed in Illinois by 2010, COD has adopted a new Secondary Math teaching degree

By Alex Glas  
Features Editor

An Associate of Arts in Teaching or AAT in Secondary Mathematics Degree will be offered to students starting in the fall 2009 semester. This degree will be the first step for anyone who wants to teach math at a sixth through high school level.

This is a 63-credit degree that follows the Illinois Community College Board or ICCB requirements. Although a final curriculum chart has yet to be chosen, students will have to take approximately nine credit hours in Communications, eight hours of Physical and Life Sciences, five hours in Mathematics, nine hours of Humanities and Fine Arts, nine hours of Social and Behavioral Sciences, nine of hours of Professional Education, 13 hours of Mathematics Major Courses and two hours of electives approved for Associate in Arts degrees.

The initiation of the program began in 2002 by the Illinois Board Education and the ICCB. Richard Kalus Associate Dean, Sciences and Education of the Natural and Applied Sciences Division hopes this program will help fill the need for teachers in secondary education. "We need about 8,000 math, science, special education and early childhood development teachers by 2010... this program was designed to fill that void," Kalus said.

Students can use this almost like a test to see if

they want to become a teacher. "There is a 40 percent drop rate for teachers in the first year," Kalus said. With such a high rate for dropping out teachers aren't as plentiful as they used to be. Forty hours of observation time is also required for some of the education programs offered. With such a high workload students need to be sure that they want to become teachers.

Once a student has received their degree they can move into virtually any four-year institution to complete their teaching certificate. This degree program follows the state model, which ensures students can receive their degree in two years. Because it follows the state model it makes it easier to transfer to state run four-year schools, that follow the same model.

"There will be an education and mathematics advisor to help the students," Kalus said. These advisors will be chosen by sometime in March. With the program only being approved on Jan. 29 many of the faculty and advisors still have yet to be chosen. "I have to sit down with Dean Krusinski and Dr. Lenard to create a profile of the program," Kalus said.

This program will also not involve any raise in costs for the student. The program will utilize exist-



Photo by Alex Glas

A group of calculus students are preparing for a test. These students are taking a prerequisite course for the new degree and are all potential secondary education math teachers.

ing staff and materials so there are no additional costs to the students. This would allow students to graduate with two degrees for no extra money if the class requirements were similar.

The program is expected to have 15 to 20 people for it's inaugural run. "We need at least a year to get the program running smoothly," Kalus said. After the first year enrollment is expected to reach 25 or 30 students a year. And considering right now there are 161 students already enrolled in the Mathematics Major portion of the degree getting students to take a few education classes shouldn't be hard.

"The middle schools are expanding," Kalus said. Because of this the demand for teachers is growing and there aren't enough bodies to fill the positions. With the way the job market is today knowing there is a job with too few employees instead of too many is a comforting thought.

### What the curriculum chart for the Associate of Arts in Teaching-Secondary Mathematics degree could look like for the Fall of 2009

General Education	
Course Title	Semester Hours
English 1101	3
English 1102	3
Speech 1100	3
<b>Communications Total</b>	<b>9</b>
Biology 1100	4
Physics 1100	4
<b>Physical and Life Sciences Total</b>	<b>8</b>
Mathematics 2231	5
<b>Mathematics Total</b>	<b>5</b>
History 1130	3
Humanities 1110	3
Music 1115	3
<b>Humanities and Fine Arts Total</b>	<b>9</b>
Anthropology 1100	3
Psychology 1100	3
Sociology 1100	3
<b>Social and Behavioral Science Total</b>	<b>9</b>
<b>Total</b>	<b>40</b>

Professional Education	
Course Title	Semester Hours
Education 1100	3
Psychology 2200	3
Education 2201	3
<b>Total</b>	<b>9</b>
<b>Mathematics Major Courses</b>	
Mathematics 2232	5
Mathematics 2233	4
Mathematics 2245	4
<b>Mathematics Major Total</b>	<b>13</b>
Electives approved for AAT	2
<b>Electives Total</b>	<b>2</b>
<b>Degree Total</b>	<b>64</b>

# Get help with your writing and reading

By Alex Glas  
Features Editor

Writing can be a very difficult task, whether it is an essay, a report or news article, writing can be very complicated. There is help at the Writing and Reading Center which has been nationally certified by the College Reading and Learning Association. Here students can get help with anything involving reading or writing.

Helen Szymanski an English professor and Coordinator of the Writing and Reading Center can't stress its importance enough. "It is very difficult to operate a college without a writing center," Szymanski said. Students can receive help improving their writing and reading skills in any subject, can get help decoding their textbooks and even some study skills are provided. Elyse Neri has been a coach for two years. "Neither of my English teachers told me about it," Neri said. Another coach Mitch Isaacson who won the Spirit of Service award loves his job. "The most rewarding part for me it being able to help people and watch them progress and learn," Isaacson said.

There are currently two areas students can go to for help. The main help area is located in the Academic Support Center IC 3040 and in the Library in SRC 3018. The Writing and Reading Center in IC 3040 is open from 10 a.m. to 2 p.m. and 4 p.m. to 7 p.m. Mondays through Wednesdays and from 10 a.m. to 2 p.m. on Thursday. The center in the Library is open from 1 p.m. to 4 p.m. on Mondays, Wednesdays and Thursdays and is open from 1 p.m. 7 p.m. on Tuesday. "We have received national accreditation from around the country," Szymanski said.

An application will be necessary before any

help can be given. This application outlines the needs of the student. Based on this the peers will be able to help the student more efficiently. Students will meet with a peer "coach" that will help them with whatever they need. "The coaches work wonderfully with the students and we receive great feedback from them," Szymanski said. The coaches go through a rigorous selection process that consists of a five-week summer course. Often times students will request a particular coach after a few sessions because of how well they work together.

The course teaches students methods to help struggling students with their work. After the completion of the course students can work in the Writing and Reading Center for the remainder of the summer and all of the following year. Several current coaches are honors students and scholarship recipients and will be able to get jobs in writing centers at four-year schools when they transfer. "We would love to have more peers [coaches]," Szymanski said.

Recently, the Erikson institute asked the center for help tutoring a group of English as a Second Language students. "The Erikson Institute called and asked if we could setup a program for them. We have a national reputation," Szymanski said.

Students can make an appointment on the Internet or by coming into the center. There is also a Facebook page for the coaches which can be found by searching for Writing and Reading Center on the website. For more information call the Writing and Reading Center at (630) 942-3355 or e-mail Helen Szymanski at [szyman@cod.edu](mailto:szyman@cod.edu).



Photos by Amanda Kral

Above: Mitch Isaacson is helping a student in IC 3040.

Below: Elyse Neri is shown helping a student in the Library.



College of DuPage Cooperative Education and Internship Program



Ashley Porter, communications, received the national internship association top two year college award for her academic internship at the Humanitarian Service Project. Casey Slott, communications, was her adviser and Karole Kettering was her site supervisor. Congratulations, Ashley!

SAMPLING OF POSITIONS HELD BY COD STUDENT-INTERNS

- Advertising Design**
  - Advertising Design Intern
  - TW Metals Design Intern
  - Web Intern-Looking Good
- Air-Conditioning/HVAC**
  - HVAC Apprentice
  - HVAC Technician
  - Maintenance Intern
- Architectural Design**
  - Architecture Assistant to Operations Mgr
  - Virtual Architectural Model Builder Intern
- Auto Service Technology**
  - Auto Technician
  - Maintenance Mechanic
- Behavioral and Social Science**
  - Behavioral and Social Science Intern
  - Walt Disney World Intern
- Business**
  - Accounting Intern
  - Assistant Manager - Retail
  - Associate Underwriter
  - Bookkeeper
  - Branch Manager - Financial
  - Business Analyst
  - Business Intern
  - Financial Planning Intern
  - Inventory Control Coordinator
  - National Accounts Intern
  - Personal Banking Intern
  - Realty Specialist
  - Sales Associate
  - Sales Staffing Consultant
  - Underwriting Technician
  - Walt Disney World Intern
- Communications**
  - Customer Service Specialist
  - Library Assistant
  - Peer Leader Intern
  - Student Organization Adviser
  - Television Communications Intern
  - UPS Trainer
  - Volunteer Service Supervisor
  - Walt Disney World Intern
- Computer Information Systems**
  - Computer Engineering Intern
  - Web Developer
  - Website Content Specialist Intern
  - Web Technical Writer
- Computer & Internetworking Tech**
  - CISCO Lab Technician
  - INET Intern
  - IT Technician
  - System Support Specialist
- Criminal Justice**
  - Community Service Officer
  - Public Police Intern
  - Security Personnel
  - Walt Disney World Intern
- Economics**
  - Business Analyst
  - Internship at Washington DC
  - Financial Assistant
- Education/Early Childhood Education**
  - Assistant Day Care Provider
  - Child Care Center Lead Teacher
  - Day Camp Assistant Head Counselor
  - Early Childhood Center Intern
  - Instructional Design Intern
  - Junior High School Tutor
  - Junior Varsity Coach - Hockey
  - K-5 After-School Program Supervisor
  - Kindergarten Tutor
  - Sea Life Education Intern
  - Special Education Aide - Middle School
  - Special Education Program Assistant
  - Teacher Assistant
  - Teaching Intern
  - Youth and Education Intern
  - Youth Group Intern
  - Walt Disney World Intern
- Engineering**
  - Civil Engineering Intern
  - Drafter
  - Engineering Technician/Drafter
- Food Service**
  - Assistant Chef
  - Baker's Assistant
  - Banquet Server
  - Catering Manager
  - Head Chef Assistant
  - Culinary Chef II
  - Culinary Intern
  - Line/Pre-Cook
  - Pastry Chef
  - Pastry Chef Assistant
  - Senior Food Scientist
  - Restaurant Server
- Food Service**
  - Restaurant Manager
  - Walt Disney World Intern
- Graphic Design**
  - Graphic Arts Pressman
  - Graphic Design Intern
- Horticulture**
  - Greenhouse Production Assistant
  - Horticulture Assistant Grower
  - Horticulture Breeding Technician
  - Horticulture Intern
  - Horticulturist
  - Landscape Design Assistant
  - Landscaping Crew Leader
  - Plant Production Intern - Horticulture
  - Retail Nursery Sales Associate
- Hotel Lodging**
  - Front Desk Agent
  - Guest Service Agent
  - Wedding Event Coordinator
  - Walt Disney World Intern
- Interior Design**
  - Design Consultant
  - Furniture Sales Associate
  - Interior Design Consultant
  - Interior Design Intern
  - Junior Designer-Intern
  - Kitchen & Bath Designer-Intern
  - Kitchen Studio Design Intern
  - Sales Design Associate
  - Showroom Assistant
- Journalism/English**
  - International Newspaper Staff Write
  - News Editor
  - Newsroom Intern
  - Peer Reading/Writing Coach Intern
  - Senior Editor/Chief Magazine
  - Sports Editor
- Liberal Arts**
  - Hospital Service Support Technician
  - UPS Intern
  - Walt Disney World Intern
- Marketing**
  - Assistant Technical Director
  - Audio Visual Assistant
  - Marketing Intern
- MFTV**
  - Media Production Assistant
  - Production Specialist - Cable Television
  - Video and Drama Director
  - Television Production and Studio Intern
- Natural Sciences**
  - Chemistry Lab Intern
  - Community Garden Intern
- Office Technology Information**
  - Administrative Assistant
  - Intermediate Staff Assistant
  - Receptionist
- Photography**
  - Photo Assistant
  - Photo Editor
  - Photography Intern
  - Photo Lab Intern
- Physical Education**
  - Assistant Head Coach
  - Athletic Training Assistant
  - Camp Team Leader
  - Fitness Specialist
  - Football Coach - High School
  - Personal Fitness Trainer
  - Physical Therapy Technician
  - Team Leader - Retail
  - Volleyball Head Coach
  - Walt Disney World Intern
- Political Science**
  - Political Campaign Volunteer Coordinator
  - U.S. Senate Intern
- Pre-Pharmacy**
  - Pharmacy Technician
- Psychology**
  - Sales Staffing Consultant
  - Team Leader
  - Social Service Agency Intern
  - Care and Counseling Intern
  - Walt Disney World Intern
- Theater**
  - Walt Disney World Intern
- Travel & Tourism**
  - International Travel Intern
  - Meeting and Convention Intern
  - Tour Director
  - Travel Agency Intern
  - Travel Reservation agent
  - Travel/Tourism Intern
  - Walt Disney World Intern

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# Removal of the Constitution test

By Alex Glas  
Features Editor

Since 1968 taking the Constitution test here was mandatory. However, with ever high school in the state requiring students to take the test it has become redundant. The Illinois Community College Board or ICCB as of Sept. 23, 2008

agreed that community colleges no longer needed to institute such a test.

Why was this a problem, a student might ask? Well even though students had to take a Constitution test in high school they needed to take another one here.

Also any out of state students taking Internet classes here had to take an Illinois Constitution test to receive a degree.

Out of state and international students who actually came to campus also had to deal with this problem.

This ruling was initially passed when the state was using the school code for high school and middle school. Because of this, the Constitution test was made mandatory for the

students. Students were forced to take a political science or history class to meet this requirement.

However, the ICCB began to realize this was unnecessary. Marjorie Peters, an associate professor and a reference librarian, also

helped with the decision making for classes and degrees at the school. "It was a good move by COD and the ICCB to remove the Constitution test from the degree requirements list," Peters said. After the initial ruling of the ICCB, the policy had to be approved by two more committees, the instruction committee and the faculty senate.

Technically, the removal of the test occurred in September but, because it was so late in the semester, many schools decided to wait to enact the policy. Lake County as well as COD felt that instating the policy on Jan. 1 of this year would be fair to the students who had to take the class the previous semester.

*"It was a good move by COD and the ICCB to remove the Constitution test from the degree requirements list."*

MARJORIE PETERS,  
POLITICAL SCIENCE PROFESSOR

## For Your Information

**Student Success Workshop**  
Student Success Workshop: Note-Taking Strategies. Learn to take better notes and make your life easier. This session reviews basic guidelines and methods for taking notes, including the Cornell method of note taking. Workshops are free academic seminars for students and community members. This will run from noon to 1 p.m. on Wednesday in SRC 1450A. For more information call (630) 942-2259.

**Practical Nursing Advising Session**  
Learn more about what requirements are necessary for practical nursing. Advisors will be present to answer any questions you may have. It will run from 1 p.m. to 2 p.m. on Tuesday at the Westmont Center, 650 Pasquinelli Drive, Westmont. For more information call Linda Caputi at (630) 942-2179.

**Disney College Program Internship Presentation**  
Representatives from the "happiest place on Earth" will be on hand to discuss Internship opportunities and to answer questions for potential "cast members". Presentations will run from 1:30 to 2:30 and 6 p.m. to 7 p.m. on Tuesday in SRC 2800.

**Physical Therapist Assistant Advising Session**  
Advising Session: Physical Therapist Assistant. Learn more about becoming a physical therapist assistant at this meeting. Advisors will be present to answer any possible questions. It will begin at 4:30 p.m. and end at 5:30 p.m. on Tuesday in IC 1-P. For more information call Don Schmidt at (630) 942-4076.

**Nanotechnology Seminar**  
A free Nanotechnology Seminar will be held featuring guest speaker Jennifer Hollenstein, associate director, Engineering, at Nanosphere, Inc., based in Northbrook. She will answer questions about this exciting field. It begins at 10:00 a.m. today and will run to 11:30 in IC 2049. For more information call (630) 942-2496.

**Black History Month Speaker**  
Come join Donnell Colling an award-winning professional photographer who has worked with the Beacon-News for 20 years. The presentation will begin at 12:00 p.m. and will run until 1:00 p.m. on Monday. No room number has been posted as of press time. For more information please call (630) 942-3331.



**20TH ANNUAL** College of DuPage

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ALL PRESENTATIONS IN SRC 2800

<b>PRESENTATIONS SRC 2800 A/B &amp; G</b>		
<p><b>9:00 – 9:50am</b> <b>SRC 2800 A/B</b> <b>How Energy and Integrative Medicines Treat Chronic Illness</b> Presenter: Dr. Gouri Chaudhuri, MD</p>	<p><b>12:00 – 12:50pm</b> <b>SRC 2800 A/B</b> <b>Methods of Cancer Research &amp; Clinical Trial Availability at the Loyola Cancer Care and Research Center at Central DuPage Hospital</b> Presenter: Dr. Laura Horvath, Loyola University Cancer Center at CDH</p>	<p><b>1:00 – 2:00pm</b> <b>SRC 2800 G</b> <b>Explore Health and Healing with Sound</b> Presenter: Kenny Mazursky</p>
<p><b>10:00 – 10:50am</b> <b>SRC 2800 A/B</b> <b>For Optimal Health - Get Your Head on Straight!</b> Presenter: Dr. Bryan Laneville</p>	<p><b>12:00 – 12:50pm</b> <b>SRC 2800 G</b> <b>Get Your Zumba On !</b> Presenter: Laurie Loftus, PE College of DuPage</p>	<p><b>1:00 – 2:00pm</b> <b>SRC 2800 A/B</b> <b>Herbal Medicine: Its Uses &amp; Effectiveness in Today's World</b> Presenter: Dr. J. Steven Holcom, ND, MSc.AOM</p>
<p><b>11:00 – 11:50am</b> <b>SRC 2800 A/B</b> <b>What Women Need to Know to be "Naturally" Healthy in 2009</b> Presenter: Jennifer Wise, DC</p>	<p><b>TAKE A BREAK IN THE FAMOUS FREE MESSAGE ROOM SRC 2800</b></p>	

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# Homemade student creations

By Alex Glas  
Features Editor

For the past five years the Culinary Market has been offering delicious student made food.

Chef Laura Lerdel and Catherine Leveille, F.M.P and Hospitality Lab Supervisor for Foodservice Administration, Culinary Arts/Pastry Arts and Hotel and Lodging Management discussed the benefits of the market.

The market is completely dependant on what the student chefs are making in class. For example, during the fall customers can expect baked goods as the chefs are learning how to bake with yeast.

This semester expect lots of deserts, different types of breads and lesser entrees. Because the menu selection is based on what the chefs are cooking that day a menu isn't released until 10 a.m. the day of the sales.

This semester the market is open from noon to 2:30 p.m. on Wednesdays and Thursdays this semester. The times the market is open will also vary depending on the semester and what is going on at school. "Last week we had an institute on Thursday so we were open on Friday," Lerdel said.

Although the customer base comprises mostly of faculty and staff students are encouraged to come out and buy food as well. Just be there early, as popular items will run out quickly. "The regulars seem

to know what's going to be there and buy them early," Lerdel said.

"This food was made for class so it's not like there are chefs in the back making more," Leveille said. This also means the menu can be drastically different from day to day depending on what is being prepared in class.

Students working in the market can help hone their customer relationship's skills while they sell their dishes to the public. "This is a completely student driven program," Leveille said.

They are in charge of the entire process from cooking and preparation to sales and cleanup. Currently there are five pastry classes and three foods classes contributing to what is on sale at the market.

"This is a good bang for your buck... just try and go to other restaurants and see what it would cost you there," Lerdel said. "We aren't in this for the money though, this is for the students to be able to prepare food in larger quantities... we just cover the costs with the sales," Leveille said.

So come out to the Culinary Market on Wednesdays and Thursdays from noon until 2 p.m. in SRC 1744. To get on the menu mailing list leave your information at the market or go to the Escoffier Dining Room for lunch to receive a menu for that day's market.



Photo by Amanda Kral

The Culinary Market is always busy when they're open. Most of the regulars try and get there early for the best selections and to avoid the crowds.

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