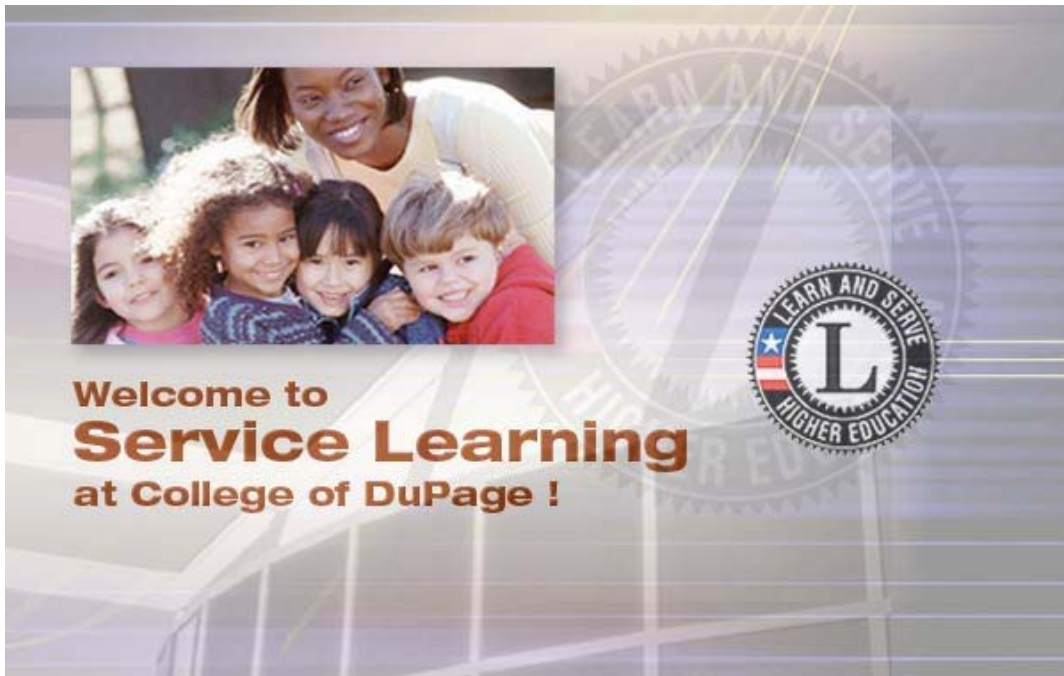


# College of DuPage Service Learning Student Forms Packet



Fall 2005

# **THE SERVICE LEARNING PROGRAM AT COLLEGE OF DUPAGE**

## ***CONNECTING CLASSROOM AND COMMUNITY***

### **WHAT IS SERVICE LEARNING?**

Service learning is a method of instruction that provides an opportunity for students to merge classroom learning and civic engagement. In this relationship between campus and community, there is no servant/recipient relationship. Rather, both parties are viewed as “colleagues” – learning from and growing with each other.

Service learning is not a course add-on. Classes are carefully constructed and organized to include a service opportunity for students that is combined with a classroom-based means of critical thinking and reflection. This mode of reflection can take various forms and is a vital component of the service learning teaching methodology.

### **WHO WE ARE AND WHAT WE DO**

The Center for Service Learning was established in 2000 with a three-year grant from the Corporation for National and Community Service. The Center was created to encourage and facilitate the implementation of the service learning teaching methodology into classes at College of DuPage.

The Center serves as the focal point for providing classroom-based community service opportunities for our students. We link students with organizations whose missions are directly related to the learning objectives he or she has developed with the assistance of an instructor. We assist faculty with organizing their classes to include service learning a part of the curriculum; additionally, we provide ideas for group and individual subject-related service projects. We provide the community with eager, open minds and student partners who are willing to step in and become involved in the mission and function of the organization.

### **BENEFITS OF SERVICE LEARNING**

- ◆ **Students are more likely to finish college.**
- ◆ **Students are more likely to enroll in post-graduate study.**
- ◆ **Students are more culturally aware and likely to socialize across racial/ethnic lines.**
- ◆ **Students are more likely to participate in community action programs.**
- ◆ **Students are more likely to participate in environmental programs.**
- ◆ **Students are more likely to develop a meaningful philosophy of life.**

Taken from study done by Astin \*

## **EXAMPLES OF SERVICE LEARNING PROJECTS**

### **COMMUNICATION**

Lauren Morgan, College of DuPage speech professor, incorporates service learning into her Small Group Communication, Advanced Public Speaking and Fundamentals of Speech classes. Students utilize the communication and public speaking skills they learn in class to promote the American Heart Association. They also serve as peer educators by giving campus tours to prospective and new C.O.D. students through the New Student Orientation program.

### **CROSS-CURRICULAR SERVICE LEARNING**

Students from the Philosophy, English, Political Science, Art, Biology and Human Services programs collaborated in a service learning project to create an HIV/AIDS prevention and education conference for C.O.D. students and community members in fall 2004. Students were responsible for all aspects of conference planning, from creating a t-shirt design to finding speakers and promoting the conference.

### **EARLY CHILDHOOD EDUCATION**

College of DuPage professor Alice Giordano incorporates service learning into her Play and Learning course by involving students with a program at the DuPage Children's Museum, where students facilitate play and learning with museum visitors. Through their interaction with museum visitors, students observe the impact of play on both children and adults, and gain a deeper appreciation for the importance of play at all ages.

### **ENVIRONMENTAL BIOLOGY**

College of DuPage professor, Shamili Sandiford engages biology students in the C.O.D. Community Garden. Students obtain hands-on experience with various biological concepts while producing vegetables that service learning students will eventually harvest. Harvested vegetables are then donated to the People's Resource Center food pantry in Wheaton. Collaborating English professor Deborah Adelman noted that "students are engaged in doing something they can see the results of... They've helped to grow high-quality food and have distributed it to families in need."

### **HUMAN SERVICES**

College of DuPage professor Maryann Krieglstein involves her Domestic Violence and Survey of Human Services students at Family Shelter Services and Hamdard. Regarding service learning, Krieglstein said, "Service learning has a tremendous impact. Students see what actually happens. It helps them see the type of human services that are used and how. A lot of personal growth occurs. There isn't a better learning experience than taking learning outside the classroom. It immerses students in the real world and it connects the theoretical with the practical; learn in class, practice in service learning..."

For more information, contact:

Steve Gustis, Service Learning coordinator

The Service Learning program at College of DuPage

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*Learn by Serving.*

## Service Learning at College of DuPage Fall 2005 Checklist

<u>Task</u>	<u>Due Date</u>
<input type="checkbox"/> Review Placements	Before Wednesday, Sept. 14 <i>(have alternates in mind)</i>
<input type="checkbox"/> Attend Service Learning Fair (SRC 2800) *Meet with site contact *Turn in Service Learning registration form	Wednesday, Sept. 14, 6 to 8:30 p.m. or Thursday, Sept. 15, 11 a.m. to 2 p.m.

### COME ANYTIME BETWEEN THESE HOURS

<input type="checkbox"/> If unable to attend Service Learning Fair, sign up in the Service Learning office. (SRC 1490 – inside Career Services Center)	Friday, Sept. 16, 8 a.m. to 5 p.m.
<input type="checkbox"/> Contact site supervisor and attend orientation session specific to chosen placement site.* <i>*Mandatory</i>	Friday, Sept. 16 or Friday, Sept. 30
<input type="checkbox"/> Hand in signed Contract to your Instructor <i>*Don't forget: You AND your site supervisor must sign the contract.</i>	No later than Friday, Sept. 30

**NOTE: All Service Learners are given a timesheet that they are responsible for handing in to their instructor at the end of the semester.**

<input type="checkbox"/> Hand in Timesheet to Instructor	No later than Friday, Dec. 9
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***\*IMPORTANT: Make sure to fill out the timesheet accurately and completely, and make sure to have it SIGNED BY YOUR SUPERVISOR AT THE SITE before you hand it in.***



# Service Learning Contract

## College of DuPage

### Student

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

### Instructor

Name \_\_\_\_\_ Department/Discipline \_\_\_\_\_

Course Name and Number \_\_\_\_\_

### Agency

Agency Name \_\_\_\_\_ Address \_\_\_\_\_

Supervisor Site \_\_\_\_\_ Title \_\_\_\_\_ Phone \_\_\_\_\_

### AGREEMENT

Start Date \_\_\_\_\_ End Date: \_\_\_\_\_

Day(s) and Hours of Service \_\_\_\_\_ Hours per week \_\_\_\_\_

Description of Service \_\_\_\_\_

\_\_\_\_\_

Student Learning Objectives: What do you want to accomplish by the end of the semester? \_\_\_\_\_

\_\_\_\_\_

Evaluation: What evidence will you provide your instructor to document achievement of these objectives?  
(i.e. report, journal, etc.) \_\_\_\_\_

\_\_\_\_\_

### **Required Signatures:**

**Student:** I agree to commit to the above named organization for the duration for the semester. If I am unable to attend my scheduled time for any reason, I agree to contact my site supervisor ahead of time to let them know of my absence.

Name \_\_\_\_\_ Date: \_\_\_\_\_

**Supervisor** at the site acknowledges service work is being done for course credit. Will provide the normal training and supervision provided for any service:

Name \_\_\_\_\_ Date: \_\_\_\_\_

**Instructor** acknowledges all of the above as meeting the requirements as specified in the syllabus.

Name \_\_\_\_\_ Date: \_\_\_\_\_

# Service Learning Program Hours Log

Please return this form to the Service Learning program in SRC 1490D

Name: \_\_\_\_\_

Course \_\_\_\_\_

Instructor \_\_\_\_\_

Placement/site name \_\_\_\_\_

DATE	Time IN	Time OUT	ACTIVITIES	HOURS

**Total Hours:** \_\_\_\_\_