



INTERNATIONAL DATELINE

College of DuPage
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We wish a fond farewell to all retiring faculty, staff, and administrators and wish them continued success and happiness in the new phase of their lives. We say special thanks to those friends who contributed so richly to international education programs at COD:

Phoebe Amago **Tom Roesing**
Flora Breidenbach **Misty Sheehan**



From left: Flora Breidenbach, Misty Sheehan, Zinta Konrad and Tom Roesing

FACULTY AND STAFF NEWS

Sue Benton was selected to participate in an *ICISP Faculty Exchange* in FY '03 with **Riitta Liimatta**, her exchange partner in Finland, from the Vocational Adult Education Centre of North Karelia. Along with Liimatta, **Ms. Paivi Korhonen**, Head of the Department of Intercultural Activities, will visit the college for two weeks in October. Paivi will be hosted by **Zinta Konrad**.

Gail Deckert's son, **Doug**, just completed three years of Peace Corps work in the Tonga Islands and is staying on to work as a sea kayak guide.

Julia Fitzpatrick-Cooper, Associate Professor in Horticulture, and **Maryann Millush**, Special Assistant to the President, spent two weeks in Finland as part of the *ICISP Faculty Exchange Program*. They will be sharing more about their experiences in the Fall.

Bernie Fradkin, Dean of Learning Resources, was chosen to participate in this summer's *Fulbright- Hays Study Abroad Program* to Malaysia and Singapore. As one of 14 faculty/administrators he will spend 4 weeks in Malaysia and Singapore from **June 28-July 29, 2002**. The program will focus on four areas: *Multiculturalism: The Role of Islam in the Politics of Malaysia; Business; and Education*.

The study tour will visit Singapore and various parts of Malaysia where presentations will be offered from 30 top specialists on the topics mentioned. Dr. Fradkin will focus on opportunities for sharing resources, online courses and information technology in libraries.

Zinta Konrad, Coordinator of International Education, was elected to a two-year term on the Executive Council of the American Council on International Intercultural Education.

Lee Kesselman will be co-director of the Teacher Training Institute of Choral Music Experience at the National University of Ireland in Maynooth, Ireland, from **July 20-28, 2002**.

Keith Krasemann

In a celebration of events commemorating three decades of US-China relations, Keith Krasemann was part of a 13 member delegation composed of representatives of non-governmental organizations (NGO's). The foundation for the relationship was set in 1972 with the *Shanghai Communiqué*, a document that was signed at the end of **President Richard Nixon's** historic trip to China. Political leaders and scholars from both nations also participated in the events. Krasemann participated in a ceremonial tree planting to establish the China-U.S. Friendship Forest, dined in the Great Hall of the People in Beijing and the Grand Hall in Shanghai, and attended a conference at the International Issues Research Institute. For three days Prof. Krasemann traveled with **Dr. Henry A. Kissinger**, one of the architects of the *Shanghai Communiqué*.



Dr. Kissinger and Dr. Krasemann

Ray Olson, Professor of Sociology Emeritus, and his wife, **Bonnie**, recently paid a visit to old friends at COD, hosted by **Roy Grundy**, Professor of Marketing Emeritus. Ray is working on a videotape on China exploring key concepts in Chinese culture. The tape should be ready for classroom use this coming fall.

Cynthia Sims recently attended a study abroad trip, *Adult Education in Brazil: Social Movements, Popular Education, Freireian Practice and Afro-Brazilian Culture* in Northeastern Brazil, as a doctoral student at NIU.



While in Brazil, she traveled to Sao Paulo, Joao Pessoa, Recife, Bahia, and Rio de Janeiro where she studied the influences of Afro-Brazilian, European, and indigenous culture in history, education, and music in the Northeast, and the development of **Paulo Freire's** work on critical consciousness and oppression. One of the best lectures she heard was about the stratification of the Afro- Brazilians based on skin color and class. It was so similar to African-American stratification here in America that she wrote a paper comparing these similar social problems, both of which stem from slavery and miscegenation. She is writing her dissertation on the prevalence of skin color discrimination and stratification among African Americans in the workplace and will use critical race theory, which promotes the deconstruction of the social construction of race and the creation of political, economic, and cultural empowerment of African Americans of all shades.

Cathy Stablein, Professor of English and *Courier* Adviser, spoke in many classes and different groups about her experiences teaching and living in Canterbury, England. Pushing her UK-Mobile, a black push cart laden with a laptop computer, projector, scrapbook, British and Scottish flags, English newspapers, scones and jam, Cathy visited groups off and on-campus, including **Dan Thorpe's** English classes, **Erich Hauenstein's** Math classes, 7th and 8th grade classes in St. James School, Hall of Farmers in Naperville, Kiwanis of Glen Ellyn, *Odyssey Performing Arts Event* at Stevenson High School, COD's *Study Skills Workshop*, Illinois Community College Journalism Association, and WDCB Journalism Shop Talk programs. Cathy is available to talk to your classes or group. Contact her at <stablein@cdnet.cod.edu>

VISITORS



John Lea visited the college on February 21st to recruit students for the *Canterbury Christ Church College Study Abroad Program*, sponsored by ICISP (ILLINOIS CONSORTIUM FOR INTERNATIONAL STUDIES AND PROGRAMS), and to meet with faculty and administrators to discuss a new mentoring program involving COD faculty and Canterbury students.

On **May 31, 2002**, the college was visited by a team of Chinese visitors, initiated by **Gu Yaoqing**, Madam Consul General of Chicago. The delegation included:

- Gu Yaoqing** - Madam Consul General
- Jiang Bo** - Director of the Education Division
- Gao Yan**
- He Linyun** - Computer Science professional
- Liang Jingmin**
- Wang Ying** - Wife of the Director of Education
- Ma Ning**
- Miaolong Zhou**

They were hosted by **Mike Murphy, Bernie Fradkin, Harry Hou, Kay Nielsen, Gene Wagner, Meryl Sussman, Jane Wu, and Maryann Millush.**

MENTORING PROJECT

The college piloted a new mentoring program involving COD faculty and three students from Canterbury Christ Church College who are studying to be teachers. **Todd Dedman, Vicky Goulding, and Helen Brook** spent three weeks at COD observing classes, guest teaching, conducting research, and visiting various other classes and departments at the college. **Gail Tait**, Asst. Professor, PE/Athletics; **Helen Szymanski**, Instructor, English; **Sarah Patton**, Assoc. Professor Early Childhood Education; and **Alice Giordano**, Associate Professor Early Childhood Education Emeritus, served as mentors for these students. **Ed Storke** and Alice Giordano graciously provided housing. The students agreed they had a great experience and want to thank all those who extended their hospitality and shared their knowledge and experience with them, among them **Cathy Stablein, Mario Reda, Dan Blewett, John Burnett, Rae Maslana, Holly Hubert, Linda Osanka, Carol Scott, Denise Cote, Peter Potomianos, Marilyn Johnston, Holly Hubert**, the International Education Office, and many others.

This was an opportunity for students and mentors to interact closely and learn about each others' educational systems, cultures, and values. Who would have thought that British students perceive US students to be very formal, or how strong the beer culture is in British society?

The college looks forward to hosting more students next year.



CHICAGO COUNCIL ON FOREIGN RELATIONS

The college is pleased to announce a new partnership with the CHICAGO COUNCIL ON FOREIGN RELATIONS. Together, the college and the Council will sponsor a series of 8-9 monthly programs at the college starting in **Fall '02**. The focus will be the *U.S. as a Superpower* and programs will be held in the evening, 7-9 pm. Program details to follow soon.

DIALOGS ON GLOBAL TERRORISM

The International Education Office sponsored a very successful series on *Global Terrorism*.

Featured speakers included **Stephen Blount, Dr. Albert B. Ockerse, Chris Goergen, Carol Riphenburg, Jane Wu, Chuck Ellenbaum, Eva Marie Raeppe, Dr. Kathleen Occhipinti, Col. Di Liberti, Sen. Paul Simon, and Marshall Bouton.**

Laura Heischberg, a student in **Tuckie Pillar's** Spring Quarter *Speech 100* class, wrote the following on Senator Simon's presentation:

"When I first heard the name **Paul Simon**, I assumed that we might be listening to the folk singer. Senator Simon is a very different character entirely. He began his presentation by reminiscing about his first visit to the College of DuPage when it was nothing more than a few mobile classrooms. He dove into his speech, separating it into two basic topics. First, he spoke about where the U.S. stands after September 11. This was a subject that drew hoots and applause from the audience, both for the content and his ability to engage the crowd. The second part of his speech focused on the current situation in the Middle East.

Senator Simon had a good sense of humor and a very personable style. He was easy to listen to and he spoke with a great deal of authority about his topics. Most important was his stage presence. He's no stranger to a podium. He constantly scanned the audience as if to feed off their energy. His audience was filled with both ends of the age spectrum and he had no problem directing his message to either. That was very impressive.

The question and answer session immediately following the speech was obviously well planned. The note cards gave a sense of anonymity to the questioner. This also prevented anyone in the audience becoming defensive later on. The English professor who read the questions did a great job emphasizing the right points. It was also clever to have only the professor reading the questions because it is easier to have only one person at the microphone. Through one voice it was easy to cut off the questions and ignore offensive ones. All this careful planning made it easier to end the questions on time. This came as a relief to anyone whose lower half was falling asleep after an hour and a half of no movement.

Though some took leave immediately after the speech, the rest of the audience was very attentive. It was hard not to be. I found Senator Simon captivating, a man of great authority with a down-to-earth sense of reality. That combination is hard to find. I really enjoyed this experience and would not be opposed to other (sessions) as I thought I might be. I was also surprised since I expected to hear the folk singer Paul Simon."

COD RECEIVES VI-A GRANT

The International Education Office was awarded a two-year grant from the U.S. Department of Education for \$160,000 to internationalize the college curriculum. The project, *Promoting Global Literacy through Curriculum and Faculty Development*, will:

- » develop a 5-quarter International Cohort Program
- » develop paired interdisciplinary seminars
- » develop modules to infuse the curriculum with International content
- » implement proficiency standards testing in the Spanish language curriculum
- » incorporate service learning modules into advanced level Spanish
- » develop and offer four six-week language workshops to college staff in Spanish, French, German, and Arabic.

The project management team includes **Zinta Konrad, Edith Jaco, Shamili Sandiford, Ida Hagman, Cynthia Sims, Laura Ortiz, Nancy Wajler, and Kathleen Hennessy.**

**COMMITTEE NEWS**

Latin America Committee sponsored a visit to the Pilsen neighborhood on **May 11th**. Over 35 students and faculty visited the Mexican Art Museum, shopped in Pilsen, and ate in a Mexican restaurant.

Asia Committee sponsored a very successful *Southeast Asia Symposium* on **May 14-15**, organized by **Ellen Johnson**, followed by an equally successful *Japan Symposium*, chaired by **Shingo Satsutani**. Over 1500 students, staff, and community members attended the two programs.

Alan A. Scott, a student in **Misty Sheehan's** *Religious Studies 155, Eastern Thought - Honors class*, attended the *South East Asia Symposium* and wrote the following:

"I really dug the *Southeast Asia Symposium*. In fact, I got into it so much I stayed for almost all of the lectures on both days. The really interesting thing about it for me was learning about the cultures, economic situations, and political evolution of these distant lands. The *Symposium* was an opportunity for me to learn things I never knew about places I'd only vaguely heard about.

The thing I realized during these lectures was how little I really knew about different parts of the world the history in general. I learned where Singapore is and I found out that Malaysia is comprised of two parts. Timor recently became an independent country from Indonesia. Indonesia has the world's largest population of Muslims in the world. There was a genocide in East Timor. Java has one of the densest populations in the world. I now know where Taiwan is and that Thailand is doing well economically, though the city is a nightmare of clutter and gridlock. I learned that I would like to see Rangoon someday and that you are executed for drug possession in Singapore. Vietnam liberated Cambodia from the Pol Pot. I would like to learn more about Laos because no-one really talked about them too much.

I found that not only did I not know much about these countries, but there are many countries about which I am ignorant. It is insane to think that just about any little speck on a map contains peoples with their own unique history and trials and

triumphs. I need to start thinking out of the box and I mean WAY out of the box.

Really moving was the documentary film entitled *Samsara: Survival and Recovery in Cambodia*, which focused on stories told by the Cambodian people. It was able to take me to the next level of understanding, for I recently watched *The Killing Fields* and had done some internet research into the topic of Cambodia, as well as watching a program on Channel 11 about it.

I thought that Professor **Clark D. Neher** was the best speaker and I found his lecture on the *New Southeast Asia* very informative. I was pleased to find that he was also the lecturer on the topic of *Burma* (which I never really knew existed before this symposium). He brought the stories to life with verve and color that comes only from personal experience.

I'm really glad that I attended the lectures I did and that we were assigned to attend for class. Had it not been for this field trip, I may not have even found out about the *Symposium* at all, and I would indeed be less educated at this point. Now we need a Symposium about South Asia, Africa, Central and South America, Europe, Canada, Australia, New Zealand, etc."

FOCUS NEXT YEAR

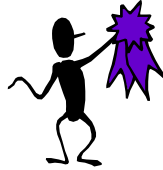
The International Events Committees chose as their focus next year "the good life." All committees are invited to weave the theme of "the good life" into their programs, as appropriate, to provide a thematic focus that faculty are encouraged to weave into their curricula. Arguably, achieving "the good life" is the motivation for most, if not all, human activity. In many of their endeavors, from the profound to the trivial, human beings seek ways to secure a life of flourishing. To define "the good life" more precisely, however, is to entertain a number of questions that seem to invite reflection but often do not permit certain answers. Such questions include: *Is "the good life" and "a happy life" synonymous? Is flourishing a matter of individual well-being or does it depend upon larger, societal well-being? How are the often competing needs of individual freedom and social responsibility balanced in living well? What function do acts of self-sacrifice play in achieving a good life? What responsibility does the human being have to the environment and future generations? How do specific human endeavors, such as art, science, and politics, contribute to a "good life?" How do typically tragic phenomena, such as war and oppression, affect the*



possibility of realizing a "good life?" Faculty, students, and the larger community are invited to investigate ways in which values, which are often culturally situated, inform the sorts of answers human beings and their communities give to these and other related questions.

We thank **Amy Olberding** for her thoughts about the topic of "the good life."

MPDC WINNERS



Congratulations to faculty and staff who were awarded funds from the Multicultural Professional Development Committee to undertake the following projects:

- ◆ **Joy Aaronson** - \$1500 to attend the Intercultural Communication Institute in Portland, OR, July '02
- ◆ **Sue Benton** - \$1000 to participate in the ICISP Exchange to Finland in May '03
- ◆ **Janice Byrne** - \$1000 to attend the 10th International Hemingway Conference in Stresa, Italy, July '02
- ◆ **Sadie Flucas** - \$1000 to study the role of *Public Deliberation in the Formulation of Public Policy* in Ondo State, Nigeria, July '02
- ◆ **Ellen Johnson** - \$1500 to attend the Asian Studies Development Program at the East West Center in Hawaii, July '02
- ◆ **Lynn Mackenzie** - \$3000 to teach in Canterbury, England, in Spring '03
- ◆ **Lauren Morgan** - \$2000 to participate in the Leadership Field Study to the Netherlands and France, March '02
- ◆ **Janet Rand** - \$600 to attend the Mediation Skill Training Institute in Lombard, IL, August '02
- ◆ **Prudy Widlak** - \$1000 to attend the 24th European Association for Institutional Research Forum in Prague, Czech-Republic, September '02

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Krygistan Project/ICIP - to teach in Krygistan or host a visitor, contact **Ed Segal** <esegal@louisville.edu> or **Diane Wille** <dwille@ius.edu>

Macedonia Project/ICIP - faculty needed to teach ESL and computers. Contact **Karen Reafsnnyder** <creefsnnyder@indiana.edu>

CONFERENCES/EVENTS

July 18-20 and July 25-27: *Understanding Islam and Muslim Students, NAFSA: Association of International Educators Country/Culture Workshops*. Hosted by Portland State University and George Southern University. <<http://www.nafsa.org/countryculture/>>

July 18-21: *11th Latvian Song Festival*, Chicago. <<http://www.latviansongfest.org/english/index>>

October 13-November 2: *India: Women's Voices*. Meet women artists, scholars, mothers, professionals from all walks of life to gain an insight into women's lives and roles in India. Sponsored by LISLE INTERCULTURAL PROGRAMS. Partial financial assistance is available. Study tour is led by **Sharada Nyak**, former director of the *Fulbright Program* in India. Cost: \$1850, airfare additional. Contact: <nayak1000@vsnl.com>

October 20-22: *Internationalization at a Crossroads: Changes, Challenges, and Opportunities*, BRITISH COLUMBIA CENTRE FOR INTERNATIONAL EDUCATION (BBCIE) 4TH INSTITUTE. <<http://www.bccie.bc.ca/fi2002>>

November 8-10: *Model UN*, University of Indianapolis. <<http://www.uindy.edu/~icip/>>

November 17-23: *EDU.de Workshop for International Education Administrators and Faculty, Berlin, Bonn, and Brussels*. Program for 20 participants will explore the substantial changes affecting higher education in Germany and Europe. Award includes travel within Germany and Belgium, meals, lodging, and course fee. For information, e-mail <daadny@daad.org>

November 21-30: *8th UNESCO-APEID International Conference on Education*, Bangkok. Cost: \$1485. Visit <<http://www.discoverindia.com>>



STUDY ABROAD SUMMER PROGRAMS

COSTA RICA

June 30– Aug. 3: Earn 10 credits: 5 credits in *Spanish Language* and 5 credits in *Culture and Civilization of Costa Rica*. Cost: Approximately \$2,299 includes round trip transportation, Spanish classes, room and board, and some excursions. COD director is **Edith Jaco**. For Information contact Edith at 942-3332 or e-mail: <jacoed@cdnet.cod.edu>.

CZECH REPUBLIC

June 17– July 18: *Archaeological Field School*. 10 credits. Cost: Approximately \$2,895. Includes round trip airfare, ground travel in Europe, admission to museums and centers, most meals, lodging. Weekends are free to tour. Contact: **John Staeck**, 942-2022, or e-mail: <staeck@cdnet.cod.edu>.

GERMANY

June 24– July 27: Earn 10 credits: 5 credits in *German Language* and 5 credits in *Culture and Civilization of Germany*. Cost: Approximately \$2,995 includes round trip airfare, German language classes in Munich at Inlingua Language School, room and board, and group excursions. COD tuition is additional. For information contact **Rudolph Strahl**, 942-2009, or e-mail: <strahl@cdnet.cod.edu>.

JAPAN

June 25– Aug. 1: *Language & Culture of Japan*. Earn 10 credits: 5 credits in *Japanese Language* and 5 credits in *History and Culture of Japan*. Cost: Approximately \$3,295 includes round trip airfare, Japanese classes, room and board, and some group excursions. For information contact **Shingo Satsutani**, (630) 942-2019 or e-mail: <satsutan@cdnet.cod.edu>.

SPAIN

June 28– Aug. 3: *Language and Culture of Spain*. Earn 10 credits: 5 credits in *Spanish language* and 5 credits in *Culture & Civilization of Spain*. Cost: Approximately \$2,995 includes round trip airfare, Spanish classes in Madrid at Eurocentres, room and board, and certain excursions. Contact: **Flora Breidenbach**, (630) 942-2934 or e-mail <Breiden@cdnet.cod.edu>.





**STUDY ABROAD
SCHOLARSHIP WINNERS**



The following students were awarded study abroad COD scholarships for fall programs:

Emily Ruggles	Salzburg, Austria	\$1000
Joseph Patti	Canterbury, England	\$1000

In addition, **Josh Novak** was awarded a \$2900 NSEP scholarship for his trip to Japan this summer.

Our heartiest congratulations to all these students!

**FIELD STUDIES
PROGRAMS**

June 16-29

Art, Culture and Cuisine of Italy

Cost: \$2,590

Contact: **George Macht**, 942-2315

July 18– August 6

Crime and Punishment: English Style VIII

Cost: \$2,836

Contact: **Dennis Hudson**, 942-3360

August 2-17

Greece: Exploring Its History and Culture

Cost: \$2,750

Contact: **John Stasinopoulos**, 942-2013

August 10-29

China: From Ancient Times to Present

Cost: \$3,170

Contact: **Jane Wu**, 942-3402

August 18– 27

Peru: Spectacular Land of the Inca

Cost: \$2,250

Contact: **Flora Breidenbach**, 942-2934

August 24– September 6

Architecture and Design: Provence and Paris

Cost: TBA

Contact: **Ann Cotton**, 942-3081

December 16– January 2, 2003

Inside Vietnam (With a Peek at Thailand)

Cost: \$2,875

Contact: **Jane Wu**, 942-3402

March 8– 29, 2003

Nepal Trekking Adventure

Cost: \$3,100

Contact: **Pat Armstrong**, 942-2800 ext. 51351

March 21-30, 2003

Architecture and Design: Spain

Cost: TBA

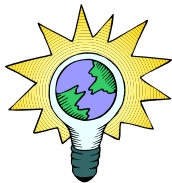
Contact: **Ann Cotton**, 942-3081

**NEWS FROM CONTINUING
EDUCATION**

MULTILINGUAL PEER MENTOR PROGRAM

The goals of the *DuPage County Multilingual Peer Mentor Program* are to provide students training and experience in interpretation and working with students and their families in a Resource Center based environment. This will benefit the students by providing them with job skills and experiences they would not otherwise have, part-time employment and financial reward, and encourage continued educational participation and improvement. The community will also benefit by gaining access to students who can help other students/families with limited English speaking skills.

Laura Ortiz developed and will coordinate the *Bilingual Hispanic Students Community Outreach* which will take place the five Saturdays in June. Part-time faculty member **Patricia Jacobs** of Spanish Translating and Interpreting Services, **Edith Jaco**, COD Spanish Professor, and **Carlos Romero**, Supervisor of Information and Admissions, will all be featured presenters. The students will be evaluated on leadership, customer service, problem solving, teamwork and terminology.

**NEW COURSES**

From the Institute of World Languages:

French for a Day

Parlez-vous français? If you do, even if it's *un petit peu*, come and brush-up on your French skills in this activity-packed full-day workshop. Wine for registrants over 21 years of age. No textbook required. Code # 15765 Saturday, November 2, 9am- 5pm, \$89.

French IV

The final class in the *Listen 'n Learn series!* Converse in French about professional, home, leisure and cultural activities, history and much more in the future and past tenses! Prerequisites: *Conversational French I, II & III*, or approval by the instructor. Textbook required. Code # 16141 Thursdays, 10/03 - 11/21, 7pm- 9:30pm, \$144

Germany at Christmas

Weihnachten in Deutschland. Explore German Christmas traditions, music, history, cuisine and much more in this festive course! Instruction is in English with German vocabulary and phrases intertwined. No text required.

Code # 15917 Thursday, 11/21, 7pm- 9:30pm, \$35
Code# 16147 Saturday, 11/23, 9am- 11:30am, \$35

Sign Language: Finger-spelling Workshop

Improve finger-spelling skills in an intense four session workshop. Participate in challenging games, partner activities, and creative drills to improve the ability to read and spell smoothly and accurately. Instructor uses simultaneous communication by signing as she speaks. Prerequisites: *Sign Language I and/or II*. No textbook necessary. Code# 16145 Wednesdays, 10/09-10/30, 7pm- 9:15pm, \$76

Spanish Culture: Christmas in Mexico

Discover the beautiful customs surrounding a Mexican Christmas. Explore the meaning of the *posadas* along with the story of the nativity and how they are celebrated in different regions of Mexico. Complement your knowledge with a visit to the Mexican Fine Arts Center Museum. Instruction is in English. Code # 16144 Saturday, 11/16, 9am- 5pm, \$84

Spanish Culture: Day of the Dead

Discover the powerful meaning of this Mexican tradition. Guided by a native instructor, study several authentic handmade objects that represent this holiday, explore old legends, and visit the Mexican Fine Arts Center Museum's *Day of the Dead* exhibit. Instruction is in English.

Code # 16142 Saturday, 10/26, 9am- 5pm, \$84
Code # 17046 Saturday, 11/02, 9am- 5pm, \$84

Spanish Culture: Mexican Art

Explore how Mexican artisans create unique pieces of art with the application of natural elements; such as tree palms, soil, wood, and corn. A mini-exhibit will be setup in class with authentic arts & crafts brought from Mexico. Instruction is in English.

Code # 16149 Saturday, 10/05, 9am- 4pm, \$69

Command Spanish® for Supervisors

Course # 15779: Saturdays, 10/05 & 10/12, 9am- 1pm, IC 2103
Course # 15781: Saturdays, 11/09 & 11/16, 9am- 1pm, K 113

Command Spanish® for Business:

Course # 15780: Mondays, 9/30 - 12/09, 7pm- 9pm, IC 1059

Command Spanish® for Requesting Personal Information & Data:

Course # 15782: Thursdays, 10/03 -12/12, 5:30pm- 7:30pm, IC 3055

Command Spanish® for Nursing

Course # 15774: Thursdays, 9/19 - 11/21, 7pm- 9pm, K 144

Command Spanish® for Medical Offices and Clinics

Course # 15777: Thursdays, 10/03 -12/12, 7pm- 9pm, TBA

Command Spanish® for Paramedics and EMT's

Course # 15776: Thursdays, 10/03 - 12/12, 7pm- 9pm, IC 3087

Command Spanish® for Travel

Course # 15775: Saturday, 11/23, 9am- 5pm, OCC 105
Course # 16146: Saturday, 12/14, 9am - 5pm, OCC 105



**Command Spanish® for School Administrators,
Teachers & Staff**

Course # 15783: Mondays, 9/30 - 12/09,
6pm- 8pm, IC 3099

To register, call (630) 942-3948. Please have the course number and the student's social security number ready. For additional information, please contact **Laura Ortiz** at (630) 942-2388, or e-mail <ortizl@cdnet.cod.edu>

LOOKING FOR HOST FAMILY



COD is looking for families to host one or more German students for the coming academic year. These students are in their early 20's. Students sponsored by the *Congress Bundestag Program* will take classes at the college for six months and work as interns for the remaining six months. Host families will be paid \$250 per month in exchange for providing a separate bedroom and two meals per day. Students will be responsible for their own transportation and often buy their own vehicles. If you are interested and would like to review the bios of the candidates looking for placement, please contact **Zinta** at 942-3079.

RESOURCES

SAUDI ARAMCO WORLD, free publication on Middle East culture. Send letter to Saudi Aramco World, Box 469008, Escondido, CA 92046-9008.



CULTURAL MISCUES

Advertisement by a Hong Kong dentist:
TEETH EXTRACTED BY THE LATEST METHODISTS

In a Swiss mountain inn:
SPECIAL TODAY- NO ICE CREAM

Hotel room in Japan:
PLEASE TO BATHE INSIDE THE TUB

Name of Chinese Restaurant in Kuala Lumpur:
SOON GO FATT

In a Budapest Zoo:
PLEASE DO NOT FEED THE ANIMALS. IF YOU HAVE ANY FOOD, GIVE IT TO THE GUARD ON DUTY.

In an Acapulco hotel:
THE MANAGER HAS PERSONALLY PASSED ALL THE WATER SERVED HERE

Sign at Norfolk farm gate:
BEWARE! I SHOOT EVERY TENTH TRESPASSER AND THE NINTH ONE HAS JUST LEFT

THANKS

We would like to thank everyone who contributed to this year's *International Dateline*. We look forward to hearing from you again in the Fall. We wish everyone a safe and relaxing summer!

Zinta, Louise, Rick, Jessica and Szilvia



From left: Jessica Rake, Louise Tannura, Zinta Konrad, Szilvia David and Rick Rodriguez